

□ WRITING PIECE 1 - FEEDBACK

Section 1:

#1 (First paragraph) Strengths:

- Clear introduction of the main argument against banning homework
- Good use of a rhetorical question to engage readers

Weaknesses: Lack of compelling hook → Your opening needs a stronger attention-grabber. The rhetorical question "Why do we have homework" is too basic and doesn't create enough interest. Your first paragraph would be more engaging if you started with something that makes readers think deeply.

Exemplar: *"Have you ever wondered why some students excel while others struggle? The answer might surprise you - it's homework, a crucial tool that shouldn't be banned from our education system."*

#2 (Second paragraph) Strengths:

- Good use of specific example about multiplication
- Clear explanation of how practice leads to better understanding

Weaknesses: Limited evidence → Your paragraph relies on just one example about maths. You need more varied examples from different subjects to make your point stronger. The multiplication example alone isn't enough to prove homework helps with all subjects.

Exemplar: *"From practising multiplication tables to writing book reviews and conducting simple science experiments, homework helps you master various subjects through hands-on practice."*

#3 (Fourth paragraph) Strengths:

- Strong focus on responsibility as a key benefit
- Good connection between homework and independence

Weaknesses: Shallow development → Your discussion about responsibility needs more depth. You simply state that homework teaches responsibility without showing how this actually happens in real life. Your readers need to see specific ways homework builds responsibility.

Exemplar: *"When you complete your homework without reminders from parents or teachers, you're learning to take charge of your own success, just like you'll need to do in secondary school and beyond."*

■ Your persuasive piece has a good basic structure, but needs more convincing details to really make your points stick. You could improve the second paragraph by adding examples from English and Science to show how homework helps in different subjects. Also, your third paragraph about life skills would be stronger if you included real-life stories of how homework helped you manage your time better. Additionally, try making your conclusion more powerful by adding what might happen if schools actually banned homework - this would help readers understand why keeping homework is important. You should also work on making smoother connections between your paragraphs. Try using better linking words to show how your ideas connect to each other. Your piece would be more convincing if you included your own experiences with homework to make your arguments more personal and real.

Score: 43/50

Section 2:

Homework Should Not Be Banned

~~Why do we have homework, you may ask.~~ [What makes homework such an essential part of learning?] Some people think homework isn't necessary, but there are good reasons why it should not be banned. Homework helps students practice what they've learned in school, teaches important life skills, and helps students take responsibility for their own learning. Even though homework can be tough sometimes, it's an important part of education. #1

First, homework helps students practice what they've learned in class. When students work on homework, they can go over things like math problems or writing exercises that they studied during the day. This practice helps them understand the material better and remember it for longer. For example, if you learn how to multiply in class, doing extra problems at home will make you even better at it. Homework makes sure that what you learn in school stays fresh in your mind. #2

Moreover, homework helps students develop important skills that are useful in life. One of these skills is time management. Students need to plan when to do their homework, especially if they have other activities or chores. This teaches them how to use their time wisely. Homework also helps students learn how to be patient and keep going when they face challenges. This is

something that helps not only in school but also in everyday life, like getting things done at work or at home.

Furthermore, homework teaches students responsibility. When students do their homework, they are taking charge of their learning. They learn that it is up to them to finish their assignments and do their best. This makes students more independent and teaches them to be proud of their hard work. Responsibility is an important skill that helps students do well in school and in life. #3

In conclusion, homework should not be banned because it helps students practice what they've learned, teaches important life skills, and encourages responsibility. While homework should be fair and not too much, it is still an important part of learning. By doing homework, students get better at subjects, learn how to manage their time, and become more responsible.

□ WRITING PIECE 2 - FEEDBACK

Section 1:

#1 "In today's world, mobile phones are a big part of our lives, and many students bring them to school. However, some people think that schools should ban mobile phones." Strengths:

- Your opening effectively introduces the topic and presents the main debate
- Your use of everyday language makes the issue relatable

Weakness: Underdeveloped stance → Your introduction lacks a clear position on the issue. While you mention different views exist, you don't strongly state your own opinion until later. The phrase "some people think" makes your stance seem uncertain.

Exemplar: ***"Mobile phones have become an integral part of our daily lives, including in schools. However, despite their prevalence, I firmly believe that banning mobile phones in schools would benefit students' education."***

#2 "First, mobile phones can be a huge distraction. Many students use their phones to play games, watch videos, or text friends during class." Strengths:

- Your point about distraction is clearly stated
- Your examples are specific and relevant

Weakness: Limited development → Your argument needs more detail about how distractions affect learning. The phrase "huge distraction" is too simple and doesn't fully explain the impact on students' education.

Exemplar: ***"Mobile phones severely disrupt learning as students who check messages or browse social media during lessons miss crucial information and struggle to stay focused on important concepts."***

#3 "Finally, banning phones could encourage students to talk to each other face-to-face, which is important for building friendships and social skills." Strengths:

- Your connection between phone bans and social interaction is logical
- Your focus on friendship development is relevant

Weakness: Shallow reasoning → Your argument needs deeper exploration of how face-to-face interactions improve social skills. The connection between phone bans and friendship building needs more support.

Exemplar: *"Without phones as a barrier, students would need to engage in direct conversations, leading to stronger friendships through sharing stories, reading facial expressions, and developing crucial listening skills."*

■ Your persuasive piece presents valid arguments about banning mobile phones in schools. To make your writing more convincing, you could strengthen your introduction by clearly stating your position from the start. Also, when discussing distractions, you could include specific examples of how phone use affects classroom learning. Additionally, your point about social interactions would be stronger if you explained exactly how face-to-face communication helps build better friendships. You could improve the middle section by showing how phone use impacts test scores and homework completion. Your conclusion could be stronger by addressing possible concerns from students who oppose the ban. Remember to use more passionate language to show how strongly you feel about this issue.

Score: 42/50

Section 2:

Should schools ban mobile phones?

~~In today's world, mobile phones are a big part of our lives, and many students bring them to school. However, some people think that schools should ban mobile phones.~~ [Mobile phones have become an integral part of our daily lives, including in schools. However, despite their prevalence, I firmly believe that banning mobile phones in schools would benefit students' education.] #1 While there are both good and bad sides to this, I believe banning mobile phones would be a good idea for several reasons. ~~First, mobile phones can be a huge distraction. Many students use their phones to play games, watch videos, or text friends during class.~~ [First, mobile phones severely disrupt learning as students who check messages or browse social media during lessons miss crucial information and struggle to stay focused on important concepts.] #2 This takes away from their learning time and can make it harder to focus on lessons. By banning phones, students would have to pay more attention to their studies and would be less likely to get distracted by their devices.

Second, mobile phones can lead to problems like bullying. Some students use their phones to send mean messages or post hurtful things online. This can make other students feel upset or even scared. If phones were banned, there would be fewer chances for this kind of bullying to happen at school.

~~Finally, banning phones could encourage students to talk to each other face-to-face, which is important for building friendships and social skills. [Without phones as a barrier, students would need to engage in direct conversations, leading to stronger friendships through sharing stories, reading facial expressions, and developing crucial listening skills.] #3~~ If everyone is constantly on their phones, they might miss out on making new friends or connecting with others. Of course, there are some good reasons to have mobile phones at school, like contacting parents in case of an emergency. But, with the right rules in place, schools can find a balance where phones are used only when necessary. In conclusion, banning mobile phones at school would help students focus on learning, reduce bullying, and encourage better social interactions. It could make school a more enjoyable and productive place for everyone.