

□ WRITING PIECE 1 - FEEDBACK

Section 1:

#1 (First paragraph): Strengths:

- Strong opening with a relatable scenario
- Effectively sets up the main problem

Weaknesses: Your opening scenario could be more impactful. While you present a common situation, you quickly move to stating the problem without fully engaging the reader's emotions.

Imagine dragging yourself through the front door after an exhausting day at school, your mind still racing from that crucial test you've spent the past month revising for. As your heavy eyelids begin to close, you suddenly remember the mountain of homework waiting for you - nearly 30 sheets of assignments demanding your attention!

#2 (Second paragraph): Strengths:

- Clear main point about sleep deprivation
- Logical connection between homework and academic performance

Weaknesses: Your argument about sleep deprivation needs more specific details. You mention that homework leads to exhaustion but don't fully show how this impacts daily life and learning.

Due to excessive homework, many students find themselves staying awake until midnight, leaving them too tired to concentrate during lessons. For instance, trying to solve maths problems while fighting to keep your eyes open makes learning nearly impossible.

#3 (Third paragraph): Strengths:

- Important point about mental health
- Clear link between homework and wellbeing

Weaknesses: Your point about mental health feels rushed. You mention anxiety and depression but don't fully explain how homework directly leads to these issues.

The constant pressure of endless homework creates a cycle of worry and stress. When you spend every evening struggling with assignments, you have no time to relax, play sports, or enjoy time with your family - all vital for good mental health.

■ Your piece makes good points about an important issue that affects many students. You could make your writing more powerful by adding more details about how homework affects daily life. Also, try to include examples from your own experience or your classmates' experiences to make your arguments stronger. Additionally, you could improve your opening paragraph by painting a clearer picture of how tired students feel after a long day. Your second paragraph would be better if you showed more ways that lack of sleep affects learning. Your conclusion could be stronger if you suggested some clear solutions, like having a maximum time limit for homework each day. Try to make each paragraph longer by adding more details about why homework is harmful. Your writing would be more convincing if you included what teachers and parents might say against your ideas, and then explained why you disagree with them.

Score: 39/50

Section 2:

Imagine yourself, getting home from a hard day at school, you have just done an important test that you have been studying ~~for for~~ [for] the past 30 days. ~~But now, just when you want to fall into slumber, you realise~~ [Exhausted and ready to sleep, you suddenly remember] that you have almost 30 sheets of homework to do! #1 This is a big problem in today's society, as it stops the valued sleep needed by children, and because it affects a student's well being.

#2 Firstly, I wholeheartedly believe that homework should be banned, because it stops the valued sleep needed by children. Excessive homework leads to exhaustion. Students often find themselves staying up late to finish assignments, which disrupts their sleep and makes it even harder to focus in school the next day. This may affect their academic performance, hence making their state worse.

#3 ~~Last but not least~~ [Furthermore], I strongly believe that homework should be banned, because it affects a student's well being. When a student is overloaded with homework, they are under too much pressure, a problem that if it happens consistently can create mental problems such as anxiety and depression.

So in conclusion, I strongly believe that homework should be banned, or at least have a restriction on how much homework a teacher can assign per day. This is because this is a big problem in today's society, as it stops the valued sleep needed by children, and because it affects a student's well being.

□ WRITING PIECE 2 - FEEDBACK

Section 1:

#1 (First paragraph) Strengths:

- Clear thesis statement introducing the main argument about banning phones
- Good use of cause-effect relationship showing the benefit of banning phones

Weaknesses: Underdeveloped Opening → Your opening relies heavily on general statements without giving specific ways phones affect learning. The phrase "would be true, under the condition" makes your argument sound uncertain.

Imagine walking into a classroom where students are fully engaged in learning, their minds free from the constant ping of notifications. This is the reality we could achieve by banning mobile phones from schools.

#2 (Second paragraph) Strengths:

- Clear topic sentence about distraction
- Relevant example of students using phones during free time

Weaknesses: Limited Evidence → Your argument about distraction needs more depth. The phrase "as soon as students have free time, they instantly go on their phones" is too simple. You could explain how phone use affects homework completion or test preparation.

During lessons, students struggle to resist checking their phones, leading to missed instructions and incomplete classwork. Even during breaks, rather than discussing the lesson or completing assignments, many students become absorbed in their screens.

#3 (Fourth paragraph) Strengths:

- Good point about face-to-face communication
- Links phone use to a relevant issue (social anxiety)

Weaknesses: Unclear Connection → Your link between texting and social anxiety needs more detail. The phrase "main cause of social anxiety" makes a big claim without showing how texting leads to anxiety.

When students rely on texting instead of speaking directly to classmates, they miss chances to practise important social skills like reading facial expressions and maintaining eye contact.

■ Your persuasive piece needs stronger examples to support your main points. Take your first paragraph and add specific classroom situations where phones cause problems. Also, in your

second paragraph, include examples of how phone distractions affect learning outcomes. Additionally, your fourth paragraph could describe real social situations students miss out on due to phone use. Try to show rather than tell by using examples from daily school life. Your conclusion could be stronger by adding a call to action for schools to implement phone bans. Remember to link each paragraph clearly to your main argument about banning phones. Focus on making your arguments more detailed while keeping your clear writing style.

Score: 42/50

Section 2:

Imagine a world, where ~~our schooling lives are~~ [school life is] distraction-free, and where teachers can easily manage students. This is a world that ~~would be true, under the condition that~~ [could exist if] mobile phones were banned from school. Mobile phones should be banned from school environments, because they are a big distraction. They are also a catalyst for bullying, and social problems. By banning phones, students would have to pay more attention to their studies and would be less likely to get distracted by their devices. #1

Firstly, mobile phones are a huge distraction, taking away our attention during important school time where we could be learning. In school, as soon as students have free time, they instantly go on their phones to go on social media or play games. This is a bad thing, as it makes it harder for students to focus on lessons, as the only thing that they think about is when they are going to be allowed to play. #2

Additionally, mobile phones are a huge catalyst to cause ~~on-site~~ [on-site] bullying, as with the social media they use, it also comes with drawbacks. With the use of mobile phones at school, many students may use it for cyberbullying, already a huge problem in today's society.

Last but not least, I strongly believe that mobile phones should be banned, because banning mobile phones will improve social skills, as they will make us have to talk face to face. Mobile phones in school take away the need to have social skills, as they make us type texts. This is bad, because they make us not have to actually talk, something that is a main cause of social anxiety. #3

In conclusion, mobile phones should be banned from school environments, because they are a big distraction, ~~because~~ [and] are also a catalyst for bullying, and social problems. By banning phones, students would have to pay more attention to their studies and would be less likely to get distracted by their devices.