

□ WRITING PIECE 1 - FEEDBACK

Section 1:

#1 (First paragraph) Strengths:

- Your opening hook effectively uses emotional appeal with the image of a deprived child
- Your thesis statement is clear and directly states your position

Weaknesses: Limited Development → Your opening paragraph lacks sufficient context about the current homework situation. Your mention of "merciless task" needs more specific examples of how homework affects children negatively.

Consider: "Picture a child returning home after seven hours of school, only to face three more hours of homework instead of developing crucial social skills through play and family interaction. This overwhelming academic burden is taking a toll on our younger generation's wellbeing."

#2 (Second paragraph) Strengths:

- Your point about AI and creativity is relevant to modern concerns
- Your solution offering regulated homework shows practical thinking

Weaknesses: Underdeveloped Reasoning → Your argument about AI and extra-curricular activities needs stronger connections. When you write "activities that are more creative should be encouraged," you haven't explained what specific activities and their benefits.

Consider: "With AI handling analytical tasks, children need time to develop uniquely human skills like artistic expression, musical abilities, and innovative thinking - all of which homework currently limits."

#3 (Third paragraph) Strengths:

- Your focus on life skills development is important
- Your age-appropriate solutions show thoughtful consideration

Weaknesses: Vague Support → Your discussion of "vital life qualities" remains abstract. When you mention "life skills and values," you haven't provided concrete examples of these skills or how they're developed through interaction.

Consider: "Through free play and social interaction, children learn essential skills like empathy, negotiation, and problem-solving - qualities that worksheet-based homework cannot teach."

■ Your piece makes valid points about homework's impact on children's development, but needs more specific examples and deeper analysis. You could strengthen your argument by describing real scenarios of how homework affects family time and mental wellbeing. Also, your second paragraph about AI could better explain how creative activities prepare children for future careers. Additionally, when discussing life skills, include examples of how children learn through play and interaction. Your conclusion could be more impactful by painting a picture of what positive changes would look like if homework were banned. Take your third paragraph and add specific examples of life skills children learn through social interaction. Your second paragraph needs more concrete examples of creative activities that would benefit children more than homework.

Score: 41/50

Section 2:

Should Homework be Banned?

~~#1 Imagine a child, once innocent and playful, now deprived of their free time to interact and have fun because of a merciless task: homework.~~ [Imagine a child, once carefree and playful, now stripped of precious time for interaction and enjoyment due to an overwhelming burden: homework.] In the rapidly growing society in the twenty-first century, it is essential that extra-curricular skills and qualities are developed, instead of just the usual academic studies. ~~It is of my strong belief that,~~ [I strongly believe that] yes, homework should be banned for the sake of the younger generation.

#2 To begin with, extra-curricular hobbies should be developed in the younger generations. As AI becomes increasingly powerful, activities that are more creative should be encouraged to be done. ~~Homework limits time to do these activities, which could be essential for the children's future and eventual development.~~ [Homework restricts time for these essential activities that are crucial for children's future development and success.] A viable solution to this would simply be regulating and restricting optional academic homework, while banning mandatory homework.

#3 In addition, vital life qualities are developed through interaction, which enables practice, and teaching. ~~Homework does not enable practice in developing life skills and values, and is not the same as teaching.~~ [Homework fails to facilitate the development of life skills and values that

genuine teaching and practical experience provide.] This means homework restrains time that can be used to develop these skills that they younger generations need, and it could be detrimental if they did not get it. To solve this issue, homework should be strictly restricted and play time with peers should be given to younger children, while interaction with peers on different subjects should be allowed to the more mature and older children.

To sum up, homework can limit children's time in multiple ways, making it detrimental. Banning mandatory homework will allow these children to expand in the direction of extra-curricular activities, along with developing qualities essential in life. This will leave the new and younger generation a huge impact, where each and every single one of them has grown to become a strong and sound person.

□ WRITING PIECE 2 - FEEDBACK

Section 1:

#1 (First paragraph): Strengths:

- Strong opening hook using a real-life example of Kate
- Clear position statement on mobile phone banning

Weakness: Emotional Appeal without Balance → Your writing relies heavily on extreme language like "merciless algorithms" and "controlled by an unknown force" without providing balanced reasoning. These dramatic phrases may weaken your argument's credibility.

Exemplar: ***"Consider Kate, a bright student whose excessive screen time during school hours has negatively impacted her learning and social interactions, highlighting why mobile phone usage requires careful management in schools."***

#2 (Second paragraph): Strengths:

- Direct approach to stating the main problem
- Clear link between distraction and learning impact

Weakness: Underdeveloped Arguments → Your paragraph presents a basic claim about distraction but doesn't explore specific ways phones disrupt learning. The solution offered is too sudden without building up supporting points.

Exemplar: ***"Mobile phones frequently interrupt lessons through notifications and messages, causing students to lose focus during crucial learning moments, such as during teacher explanations or group discussions."***

#3 (Final paragraph): Strengths:

- Attempts to address a counterargument about parent contact
- Clear concluding stance

Weakness: Rushed Conclusion → Your conclusion introduces new ideas about "remoulding the younger generation's future" without prior development. The parent communication point appears suddenly without proper discussion.

Exemplar: ***"While maintaining parent-child communication is important, the significant benefits of reduced distractions and improved classroom focus outweigh this concern, especially since emergency contact can be maintained through school offices."***

■ Your persuasive piece shows promise in identifying a relevant school issue. To strengthen your argument, focus on developing specific examples of how phones affect learning. Also, when you mention distractions, explain exactly what happens in the classroom. Additionally, try building your paragraphs more gradually - start with your main point, then give clear examples, and finish with how your solution helps. Your conclusion needs more connection to your earlier points. Take your second paragraph and add real classroom examples of phone distractions. Then, in your third paragraph, explain exactly how banning phones would improve these situations. Finally, when discussing parent communication concerns, offer practical solutions that schools could implement.

Score: 40/50

Section 2:

Should Schools Ban Mobile Phones?

~~Students, under the influence of mobile devices, are glued to their screens, which can pose both eye issues and other problems.~~ [Students constantly using mobile devices face various health concerns, including eye strain and other issues.] #1 Imagine Kate, a once innocent and cheerful child, now glued to her screen at school, while her mind is manipulated by merciless algorithms and controlled by an unknown force. She can't stop – she's addicted and won't learn properly, and forever will be. This brings us to a vital point: ~~should schools ban mobile phones.~~ [should schools ban mobile phones?] It is ~~of my strong belief, that,~~ [my strong belief that] yes, they should, for the benefits of the students and the classroom.

#2 To begin with, mobile phones are distracting and can pose a threat to the children that are learning. They will continuously look at it ~~and,~~ [and] get distracted from learning that is vital to them. This could have many short-term and long-term consequences. To solve this issue, schools should ban mobile phones, or at least when students are in class, to prevent the distractions.

In addition, mobile phones can become addictive. If students are addicted to these distracting and irritating mobile phones, then they will forget what they learn at school after the bell rings, because their minds will be constantly looping in a forever loop about the things they watched on the phones in school time. ~~This can be consequential because as a child, learning is very important.~~ [This is particularly concerning as childhood learning is crucial for development.] A viable solution is to ban mobile devices from 9am-3pm when the children are learning. It may stay in the children's bag, but it must stay there until 3pm.

#3 To sum up, it is essential that the Department of Education bans all mobile phones for schools across the state. It will help more than just reducing distractions, but it will remould the younger generation's future. Thus, because of the benefits of banning mobile phones from 9am-3pm ~~outweigh the issues that may occur, which is~~ [outweigh potential issues, such as] that the children won't be able to consistently keep contact with their parents, schools should, in my strong opinion, ban mobile phones for students.