

## □ WRITING PIECE 1 - FEEDBACK

Section 1:

#1 "Homework can be a source of great stress and anxiety for students. After spending six or more hours at school, many students are expected to go home and continue working, leaving little time for relaxation or fun. The emotional impact of this is often overwhelming."

Strengths:

- Strong opening that immediately presents the main argument
- Effectively highlights the emotional toll on students

Weakness: Limited development of ideas → Your opening presents the problem but could be more impactful by showing how this stress specifically affects daily life. Your mention of "little time for relaxation" needs more detail about what students are missing out on.

Exemplar: *Homework has become an overwhelming burden for students, who after spending six exhausting hours at school, must sacrifice valuable family time, sports activities, and much-needed rest to complete additional assignments.*

#2 "This lack of sleep can result in poor academic performance and, over time, even health problems. When students are constantly stressed and tired, they lose their motivation to learn and may become less engaged in class."

Strengths:

- Good connection between cause and effect
- Clear link between physical and academic impact

Weakness: Underdeveloped reasoning → Your discussion of health problems remains vague. Your writing would be stronger if you showed how tired students struggle in real classroom situations.

Exemplar: *Exhausted students struggle to pay attention during morning lessons, often missing important concepts, while their constant tiredness leads to headaches and poor concentration throughout the school day.*

#3 "To improve students' quality of life and education, a law should be implemented to limit the amount of homework given."

Strengths:

- Clear proposed solution
- Links back to main argument

Weakness: Incomplete solution → Your suggestion of a law needs more detail about what limits would work best. Your writing doesn't address how this would actually help students learn better.

Exemplar: *To ensure students maintain a healthy balance, schools should limit homework to one hour per night, allowing children to develop important life skills through after-school activities whilst still reinforcing their learning.*

■ Your persuasive piece shows promise in addressing an important issue that affects many students. You've made good points about how homework impacts mental health and learning, but your arguments need more specific examples to truly convince readers. Try adding real-life situations that students face when dealing with too much homework. Also, your solution needs more detail - what exactly should the homework limits be? Additionally, consider writing about how teachers could teach differently with less homework. Your piece would be stronger if you showed both sides of the argument and then explained why your view is better. Try adding examples of successful schools that already limit homework. Remember to use stronger linking words between your ideas to make your writing flow better.

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**Score: 42/50**

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Section 2:

#1 Homework can be a source of great stress and anxiety for students. After spending six or more hours at school, many students are expected to go home and continue working, leaving little time for relaxation or fun. The emotional impact of this is often overwhelming.

#2 Instead of unwinding after a busy day, students feel the pressure of assignments, which can lead to feelings of frustration, sadness, and even fear of failure. The constant cycle of homework creates stress that affects students' mental health and well-being. Excessive homework leads to exhaustion. Students often find themselves staying up late to finish assignments, which disrupts their sleep and makes it even harder to focus in school the next day. ~~This lack of sleep can result in poor academic performance and, over time, even health problems. When students are constantly stressed and tired, they lose their motivation to learn and may become less engaged in class.~~ [The resulting sleep deprivation leads to poor academic performance and potential health problems. Constantly stressed and exhausted students lose their motivation to learn, becoming

increasingly disengaged in class.] This creates a vicious cycle that harms both their education and their emotional state.

~~#3 To improve students' quality of life and education, a law should be implemented to limit the amount of homework given.~~ [To enhance students' quality of life and education, the government should implement regulations limiting homework assignments.] Research has shown that too much homework can negatively affect students' mental health and their ability to perform well in school. By limiting homework, students would have more time to relax, engage in hobbies, and spend time with their families. This would allow them to recharge, ultimately helping them be more focused and productive when they return to school. In conclusion, the negative emotional and physical effects of excessive homework are undeniable. By implementing a law to limit homework, we can reduce stress and improve students' overall well-being. It's time for a change that benefits students, their education, and their mental health.

## □ WRITING PIECE 2 - FEEDBACK

Section 1:

#1 (First paragraph) Strengths:

- Strong opening that immediately identifies the problem
- Clear topic sentence that sets up the main argument

Weaknesses: Lack of specific examples → Your paragraph mentions classroom disruption but doesn't show real situations where phones actually disturb learning. Using phrases like "becomes chaotic" and "hard to concentrate" are too general.

***Instead of phones making the classroom "chaotic," you could write: "When students check their phones during lessons, they miss key instructions, interrupt their classmates' learning, and force teachers to repeat explanations multiple times."***

#2 (Third paragraph about cyberbullying) Strengths:

- Links phone use to an important school safety issue
- Shows concern for students' wellbeing

Weaknesses: Limited development → Your paragraph briefly mentions cyberbullying but doesn't explain how it happens during school hours or its effects on learning. The phrase "send hurtful messages" needs more detail about when and how this occurs.

***Your writing could be stronger with: "During break times and lessons, students use their phones to spread cruel rumours through group chats and social media, making victims feel anxious and unable to focus in class."***

#3 (Fourth paragraph about stress) Strengths:

- Identifies a relevant social-emotional impact
- Shows understanding of peer pressure

Weaknesses: Weak supporting details → Your paragraph mentions "stress" and "anxiety" but doesn't show how phones specifically cause these feelings at school. The phrase "worry about missing out" needs clearer school-related examples.

***You could improve this by writing: "When students constantly check their phones during lessons to see their friends' social media updates, they feel left out and struggle to pay attention to their schoolwork."***

■ Your persuasive piece makes good points about mobile phones in schools, but needs stronger examples to convince readers. You could improve the first paragraph by showing exactly how phones disrupt learning in your classroom. Also, when writing about cyberbullying, include examples of how it affects students during school hours. Your paragraph about stress would be more powerful if you described specific situations where phones make students anxious at school. Additionally, try adding what teachers and students say about phone use to make your arguments more believable. You could also write about what happened in schools before phones were common to show why a ban would help. Your conclusion could be stronger if you described how a phone-free school day would look.

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**Score: 43/50**

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Section 2:

Should schools ban mobile phones?

Mobile phones in schools are becoming a serious problem. Students are distracted, misbehaving, and not paying attention in class because they're more focused on their phones than their education. When a student pulls out their phone, the classroom environment becomes chaotic. It's hard to concentrate, and teachers find it more difficult to keep the class on track. Instead of learning, students are texting friends, playing games, and scrolling through social media. This makes it harder for others who want to focus and do well in school. #1

The main issue with mobile phones in schools is that they encourage students to cheat. With easy access to the internet, students can quickly look up answers during tests or assignments. This isn't fair to those who study hard and prepare for their exams. Mobile phones also allow students to send answers to each other, making cheating much easier. As a result, it undermines the value of education and creates an unfair environment for everyone.

Another reason schools should ban mobile phones is the risk of cyberbullying. With phones, students can send hurtful messages or post mean comments online. Cyberbullying is a growing problem, and it can affect a student's mental health and well-being. Banning mobile phones would reduce the opportunity for this kind of bullying to take place at school. It would help ensure that all students feel safe and supported in their learning environment. #2

Additionally, mobile phones create unnecessary stress for students. With constant access to social media, students often feel pressure to keep up with what everyone else is doing. They worry about missing out on events or being left out of conversations. This stress can impact their ability to

focus on their schoolwork and can make them anxious. A phone-free environment would allow students to focus on what matters most – their education. #3

~~For all these reasons~~ [Given these concerns], a law should be implemented to ban mobile phones in schools. This law would eliminate distractions, prevent cheating, reduce cyberbullying, and help students feel less stressed. With this law in place, students would be able to focus on learning without the constant temptation of their phones. It's time to take action and make schools a place where students can truly thrive.