

## □ WRITING PIECE 1 - FEEDBACK

Section 1:

#1 First paragraph Strengths:

- Engaging opening with relatable consequences
- Clear thesis statement presenting three main arguments

Weaknesses: Underdeveloped Hook → Your opening relies heavily on listing problems without creating a strong emotional connection. The phrase "Imagine not being able to remember anything" could be more impactful with specific examples.

Exemplar: ***"Picture yourself sitting in an important exam, your mind completely blank as you struggle to recall the key concepts you learned in class - this is just one of the many consequences of not doing homework."***

#2 Second paragraph Strengths:

- Uses clear cause-and-effect reasoning
- Attempts to support argument with evidence

Weaknesses: Limited Evidence Support → Your point about revision lacks specific examples. The phrase "recent studies have shown" needs concrete examples of how revision improves learning.

Exemplar: ***"When you revise multiplication tables through homework, you become quicker and more confident in solving maths problems in class."***

#3 Fourth paragraph Strengths:

- Makes real-world connections
- Provides specific job examples

Weaknesses: Shallow Career Connection → Your discussion about work preparation needs more direct links. The phrase "many jobs require you to do work outside" doesn't fully explore how homework builds specific skills.

Exemplar: *"Just as accountants need to carefully check their calculations at home, doing maths homework helps you develop the patience and attention to detail needed in future careers."*

■ Your persuasive piece has a good basic structure but needs more depth in its arguments. You've made a start by identifying three clear reasons for homework, but each point needs stronger support. Your first paragraph would benefit from a more attention-grabbing opening. You could improve the second paragraph by giving real examples of how homework helps with memory. Your third point about keeping children busy could be stronger if you shared positive activities homework encourages rather than just warning about boredom. Your final argument about career preparation is promising but needs clearer connections between homework tasks and job skills. Try adding examples showing how specific types of homework build useful skills. Your conclusion could be stronger by briefly reminding readers of your main examples rather than just listing your points again.

---

**Score: 41/50**

---

Section 2:

Imagine not being able to remember anything you did at school, having too much time on your hands and feeling like you're not getting anywhere in life. These are some side-effects of not doing homework. ~~My three reasons why we all should do homework is~~ [My three reasons why we all should do homework are] it will help us to remember what we did at school, keep a child busy and homework will prepare children for life.

#1 To start off, one reason why all children should do homework is because it will lead to children remembering what they did at school that day. You see, children must revise things again and again to learn. To back up my point, recent studies have shown that children who revise what they've learnt have a better education ~~then~~ [than] children who don't. ~~I would try to pass a treaty, ensuring that all children do their homework, leading to improved learning.~~ [Making homework mandatory would ensure all children benefit from this improved learning.]

#2 Additionally, if children didn't do homework, it could lead to too much time on the child's hands. You see, a side-effect from having too much spare time is that children may get bored, leading to them doing unwise activities. Studies have shown that children who don't have a lot to do often find activities that will hinder their growth. This leads onto my third point.

#3 Lastly, all children should do homework because it will prepare them for their work. You see, many jobs require you to do work outside of trading hours. Some examples are building,

accounting, etc. If children don't get used to it, they will not be ready for it in their job life. Imagine being grumpy, annoyed and angry that you must do work outside of trading hours. This will be a reality for many people if they don't do homework.

In conclusion, ~~my three reasons why we all should do homework is~~ [my three reasons why we all should do homework are] that it will help us to remember what we did at school, keep a child busy and homework will prepare children for life.

## □ WRITING PIECE 2 - FEEDBACK

### Section 1:

#### #1: First paragraph Strengths:

- Strong opening hook that connects with readers' experiences
- Clear statement of three main arguments

Weaknesses: Missing Topic Development → Your opening needs deeper exploration of why these issues matter in schools today. The hook mentions side-effects but quickly moves to listing reasons without building context.

Exemplar: *Imagine being completely disconnected from your classmates, unable to focus on your lessons, or tempted to take shortcuts in your learning. These concerning situations are becoming more common in schools due to mobile phones. Based on these serious issues, I strongly believe that schools should ban mobile phones for three crucial reasons: they hamper real communication between students, create significant distractions, and enable cheating.*

#### #2: Second paragraph Strengths:

- Uses personal connection with "children get distracted a lot, right?"
- Links cause and effect clearly

Weaknesses: Underdeveloped Arguments → Your paragraph mentions distraction but doesn't fully explain its impact on learning. You mention concentration issues but don't show how this affects schoolwork and achievement.

Exemplar: *When students have phones nearby, even simple tasks become challenging. Messages constantly interrupt their focus, making it nearly impossible to understand new concepts or complete assignments properly. This directly impacts their marks and learning progress.*

#### #3: Final paragraph Strengths:

- Clear conclusion that restates main points
- Maintains focus on core argument

Weaknesses: Limited Conclusion Impact → Your ending simply repeats the main points without leaving readers with something to think about. It needs a stronger call to action.

Exemplar: *For the sake of better learning, meaningful friendships, and honest academic achievement, it's time for schools to take firm action on mobile phone use. Creating phone-free zones will help students focus on what truly matters - their education.*

■ Your piece makes good points about mobile phones in schools, but needs more detailed examples to support each argument. Try adding real situations showing how phones affect learning. For instance, you could describe what happens when students get messages during maths lessons. Your paragraphs would be stronger if you explained why each problem matters for learning. When talking about socialising, show how phone use changes friendwork time. Add clear examples of how cheating with phones hurts honest students. Make your ending stronger by telling schools what they should do. Also, try connecting your ideas better between paragraphs. Your writing would be more convincing if you showed why these problems need fixing now.

---

**Score: 40/50**

---

Section 2:

Imagine being distracted, not focused, tempted and bored. These are side-effects of having cell phones in school. ~~My three reasons why no school should allow phones is~~ [There are three important reasons why no school should allow phones:] it will stop children from talking to each other, lead to distractions and it could be used as a device to cheat.

#1 To start, children shouldn't be allowed to use phones at school because it will lead to the children not socialising. They will not talk to each other as they are absorbed by the screen in front of them. To back this up, recent studies have shown that around 20% of school kids can't talk to each other, partly due to a lot of screen time. ~~To stop this from happening,~~ [As a solution,] I would create lockers that lock phones inside so the children can't use them during school times.

#2 Additionally, children get distracted a lot, right? ~~If children and teens have phones in school time, they may get distracted from it due to messages, etc.~~ [When children and teens have phones during school hours, messages and notifications constantly interrupt their concentration.] Recent studies suggest that around 40% of students find it hard to concentrate as it is, but it increases to 75% when phones are introduced. If children had phones, they would be distracted, not focused and tempted. Who wants that?

Lastly, no school should allow students to have a phone because they may be tempted to cheat. Cheating is already a big problem in schools and mobile phones will make it an even bigger problem. Studies have shown that around 65% of teens report that other students use phones to cheat. That's so much! ~~If children and teens use their phones, they will become guilty and will get used to lie.~~ [When children and teens use their phones to cheat, they develop dishonest habits that can affect their character.]

~~#3 In conclusion, my three reasons why no children should use cell phones are that it will stop children from talking to each other, lead to distractions and it could be used as a device to cheat.~~  
[In conclusion, schools must ban mobile phones to preserve face-to-face communication, maintain focus in learning, and ensure academic honesty.]