

## □ WRITING PIECE 1 - FEEDBACK

Section 1:

#1 (First paragraph) Strengths:

- You effectively introduce your main arguments with a clear thesis statement
- Your opening question engages readers and makes them think

Weaknesses: Underdeveloped Hook → Your opening lacks a compelling hook that truly grabs the reader's attention. The current opening "Homework is said to be" sounds quite basic and doesn't create strong interest.

***Have you ever felt overwhelmed by endless homework assignments after a long school day? Homework has long been considered crucial for learning, but mounting evidence suggests it may do more harm than good.***

#2 (Second paragraph) Strengths:

- Good use of emotional appeal by discussing stress impact
- Nice connection between mental health and academic performance

Weaknesses: Limited Evidence → You mention stress and anxiety but don't provide specific examples of how homework causes these issues. Phrases like "easily cause stress related issues" need more depth to be convincing.

***After spending seven hours at school, students face additional hours of homework, leading to headaches, loss of sleep, and overwhelming anxiety that affects their wellbeing and school performance.***

#3 (Fourth paragraph) Strengths:

- Good point about memorisation versus genuine learning
- Clear link between engagement and learning outcomes

Weaknesses: Unclear Reasoning → Your argument about homework hindering abilities isn't fully developed. The phrase "homework can actually hinder a student's abilities" needs more explanation about how this happens.

*Rather than promoting deep understanding, homework often becomes a tedious exercise in memorisation, causing students to lose interest in learning and preventing them from developing genuine problem-solving skills.*

■ Your persuasive piece shows promise but needs stronger development in several areas. The structure of your paragraphs could be more organised with clearer topic sentences. Also, your arguments would be more convincing if you included specific examples from real school situations. Your conclusion feels rushed and could better summarise your main points. Additionally, try using more powerful words to make your arguments stronger - instead of saying "homework isn't just unnecessary," you could say "homework is detrimental." You should also work on making smoother transitions between paragraphs. Your third paragraph about physical activity could be moved earlier to flow better with your stress argument. Finally, add more details about how homework specifically affects learning negatively.

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**Score: 40/50**

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Section 2:

Should homework be banned

Homework is said to be one of the most important aspects of study and learning, and that without it, ~~makes~~ [would make] kids less intelligent, but is it really that beneficial? Today, I will be talking about how it creates stress and anxiety, how it limits physical activity, and how it doesn't always improve learning. #1

~~Firstly, I will be talking about~~ [First, let me discuss] how it creates extra stress and anxiety that isn't needed. After a whole day at school, and knowing that there is even more to come when you get back ~~to~~ [home from] school, is overwhelming, and this can easily cause stress related issues. This can not only affect you mentally, but also lower your grades. Students have always groaned when there is homework, whether it was 100 years ago, or 2 days ago. Homework isn't just unnecessary, but it is ~~pressurizing~~ [pressurising]. Think about it, living through a day at school, only to be told that there will be homework. Will you really want that to happen? Therefore, homework must be banned. #2

Another reason is how it limits physical activity. Ending school at three, then getting home at four. ~~Then, having~~ [Followed by] hours ~~on top of~~ [upon] hours of homework. This system doesn't show any time to play sports, run or even go out for a walk. In fact, sports are just as important as homework, keeping not only your body, but also your mind in good shape. This can prevent

illnesses and diseases, and can even let you live longer. Would you really not want to have all those things? Therefore, we must ban homework.

~~Finally, but not least~~ [Lastly], it doesn't always improve learning. People say that homework is to improve and get smarter, but it doesn't always do just that. Homework is normally just ~~memorising~~ [memorising]. Homework can actually hinder a student's abilities, and also kids might feel resentful of homework. Because of that, people don't engage with their homework and actually ~~hinders~~ [hinder] their abilities to learn. Also, homework is normally just repeated in classwork, and that is just the definition of repetitive. Therefore, homework must be banned. #3

In conclusion, homework should be banned, because it creates stress and anxiety, ~~how~~ [limits] physical activity, and ~~how~~ [because] it doesn't always improve learning. Homework is almost never liked ~~with~~ [by] students, and almost useless in its own kind. Would you really want to create unnecessary stress, and work that makes your child less knowledgeable? I now hope that you agree fully with my point of exactly why all homework should be banned. Thank you.

## □ WRITING PIECE 2 - FEEDBACK

Section 1:

#1 (First paragraph): Strengths:

- Strong opening hook about mobile phones' popularity
- Clear stance on the issue of phones in schools

Weaknesses: Unclear thesis statement → Your opening paragraph raises questions but doesn't clearly state your main arguments. The final sentence jumbles multiple ideas without clear direction. ***Mobile phones have become increasingly popular in our society. However, their presence in schools poses serious concerns regarding student learning, online safety, and equal access to technology. Therefore, schools must implement a complete ban on mobile phones.***

#2 (Second paragraph): Strengths:

- Good use of rhetorical question to engage readers
- Clear focus on academic impact

Weaknesses: Underdeveloped argument → Your paragraph briefly mentions that phones affect grades but doesn't fully explain how they impact learning. You could strengthen this by including specific ways phones disrupt classroom activities. ***When students have phones in class, they may be tempted to check social media during lessons, play games while the teacher is explaining, or message friends instead of completing assignments. This constant distraction severely impacts their ability to focus and learn.***

#3 (Fourth paragraph): Strengths:

- Unique argument about technology inequality
- Good use of specific phone models as examples

Weaknesses: Logic gaps → Your argument about phone storage creating unfair advantages needs stronger connection to learning. How exactly does different storage capacity affect student learning? ***Different phone models create inequality in learning opportunities. While some students have phones with limited storage that can only handle basic apps, others have newer models that can store multiple educational apps, e-books, and revision materials.***

■ Your persuasive piece shows promise in identifying important issues about mobile phones in schools. You've made good effort to structure your arguments with clear paragraphs. However, your arguments need more depth and clearer explanations. The first paragraph could better outline your main points. Also, your second paragraph about distractions could include specific examples of how phones disturb learning. Additionally, your paragraph about cyberbullying needs more

detail about how banning phones would help solve this problem. Your conclusion could be stronger by restating your main points more clearly and ending with a powerful call to action. Try to make each paragraph focus on one main idea and explain it fully before moving to the next point.

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**Score: 40/50**

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Section 2:

Should schools ban mobile phones?

Mobile phones. ~~One of the most sky-rocketing items from sales, ever made from mankind~~ [One of the highest-selling items ever created by mankind], but are they really worth it for a student? Yes, people say that phones are one of the most important aspects of our life, but they aren't really that good for an innocent child, who is exposed to a [the] distraction of learning, cyberbullying and ~~an~~ [creates an] unfair advantage? #1

Firstly, the fact that it is a distraction from learning. ~~Phones can not only distract, but also reduce scores in learning.~~ [Phones not only distract students but also lower their academic performance.] Why? Well, if students are wanting to watch their phones, they will not do their work properly, so that they can do their work faster, so they can go on a mobile phone. This is unacceptable, since the whole point of work is to learn, and get better grades. Would you really want these distractions to derail students' learning? Hence, all schools should ban mobile phones. #2

Moreover, ~~Cyberbullying.~~ [cyberbullying is a serious concern.] One of the most harmful points in the whole of the media in technology. ~~It causes a terrible learning environment with friends and at school, being racist and depressed by what other people have sent, or said.~~ [It creates a hostile learning environment where students face racism and depression due to harmful messages and comments.] In fact, 45% of students have reported to have been cyberbullied. By banning mobile phones, we can reduce all disrespectful environments and create a more focused learning environment. Therefore, schools must ban all mobile phones.

Last, but not least, there is an unfair advantage. Students have different phones. During studying at home, different generations have different benefits. For example, an ~~iPhone~~ [iPhone] SE has way less storage than an ~~iPhone~~ [iPhone] 15. Therefore, if schools ban all mobile phones, and give students the same laptops or PCs, there will be the same benefits, therefore giving students an equal level of technology. Would you really want to have your child having an unfair disadvantage over the same level? Hence all schools must ban all mobile phones. #3

In conclusion, all schools must ban mobile phones because it is a distraction of learning, cyberbullying and is an unfair advantage. Mobile phones must be banned, to prevent all students from being disadvantaged, distracted and ~~cyberbullying~~ [experiencing cyberbullying]. ~~this~~ [This] action must be taken because our future generation will depend massively on it. Thank you.