

□ WRITING PIECE 1 - FEEDBACK

Section 1:

#1 (First paragraph) Strengths:

- Strong emotional appeal through vivid imagery of students struggling
- Effective use of rhetorical questions to engage readers

Weaknesses: Underdeveloped argument → Your opening lacks clear focus and jumps between different ideas without fully developing them. The phrase "slowly destroying students" is dramatic but needs more specific support to be convincing.

Instead of "You see a student having a hard time with homework," try: "Picture this: a student hunches over their desk at midnight, eyes strained and fingers trembling as they struggle through yet another assignment."

#2 (Second paragraph) Strengths:

- Good connection between lack of sleep and health impacts
- Clear topic sentence that states the main argument

Weaknesses: Unclear progression → Your ideas about health problems jump from sleep to sitting too long without smooth transitions. When you write "There are many problems that could happen due to this," you don't clearly link these problems to homework.

Instead of "Another problem is that due to sitting on a chair for extended periods of time," try: "Moreover, the hours spent sitting motionless at a desk completing homework directly contribute to physical health problems."

#3 (Fifth paragraph) Strengths:

- Strong conclusion that circles back to main arguments
- Effective use of metaphor with the crossroads image

Weaknesses: Rushed ending → Your conclusion introduces new metaphors without fully connecting them to your earlier points. The phrase "like a tornado" feels sudden and disconnected from your previous arguments.

Instead of "destroys your life completely like a tornado," try: "gradually erodes both your health and social connections, leaving you ill-equipped for future success."

■ Your persuasive piece shows passion for the topic, but needs stronger organisation of ideas to be more convincing. Start by clearly outlining your main arguments in your introduction. Also, take time to fully explain how homework directly causes the problems you mention. Additionally, you can improve your second paragraph by focusing on one health impact at a time and showing clear links between homework and these issues. Your social skills argument needs more examples of how homework specifically prevents social interaction. Remember to keep your metaphors consistent throughout your piece - the tornado image appears suddenly at the end without connection to earlier points. You could make your ending stronger by bringing back your earlier points about health and social skills rather than introducing new comparisons.

Score: 43/50

Section 2:

Imagine students all around the world, doing their homework. While doing homework may seem like an innocuous act of revising their knowledge, ~~it's~~ [it is] just a facade put up to disguise the act of slowly destroying students. #1 You see a student having a hard time with homework, and think that the homework is just simply difficult. However, what you see is not always what it seems. The student stresses from hard homework and stays late, disrupting their biological sleep pattern, slowly destroying both their physical and mental health. You see? This is the effect of homework and we should ban it as homework ~~deteriorates~~ [deteriorating] a student's overall health and social skills.

#2 Firstly, homework is detrimental to a student as it can decline a student's health. ~~A part of school that most students do despite is homework.~~ [Homework is a part of school that most students despise.] It's both tedious, long and sometimes extremely hard. Because of this, many students stay up ~~to~~ [until] midnight, disrupting their natural sleep patterns just trying to finish their homework. Then, after a long stressful day, students then only sleep for 5-6 hours only, due to the early school day. There are many problems that could happen due to this. For example, five to six hours of sleep is way too low, as on average, students should sleep around 10 hours per day. Another problem is that due to sitting on a chair for extended periods of time, students can get cramps and other physical problems such as obesity and even worse, a higher chance of a heart attack, from not exercising.

Additionally, homework can also ruin your mental health. As I mentioned earlier, students don't get enough sleep per day, and since sleep is extremely important for your brain as it refreshes it for the new day, it can cause problems like hallucinations and in the long run, depression and anxiety. Also, since homework can be hard, students get stressed by completing it on time, therefore leading to mental problems such as insomnia, depression and panic attacks. Meanwhile, banning homework has shown to decrease amounts of stress, and lower blood pressure and overall, better health. Hence, we should ban homework as it can deteriorate our overall health.

Secondly, homework should be banned as it can diminish our social skills. After school, most students would play with each other in games such as ~~soccer~~ [football] or Monopoly. However, this is the nonexistent utopia every student dreams of. Instead of playing with other students, most kids just go back home to simply finish their homework so that after finishing it, they can play, however only to be met with parents saying, "It's way too late!" So, the only way to meet up with friends is during school.

#3 Admittedly, yes you and your friend will talk a lot. But, what about introverts, as they don't talk that much during school and cannot talk along with other kids at home. This can lead to delayed social skills and since social skills are so important in daily life, it can devastate their life. Poor social skills can cause a variety of problems such as strained relationships, workplace difficulties and mental problems. Hence, homework should be banned as it diminishes our social skills.

In conclusion, it's vital that homework should be banned as homework can ruin our health and our social skills. In school, the goal is to teach and prepare students for later life. So, why put homework, when it can strain our social skills that are vital for daily life and destroy our health? Currently, you stand at two crossroads, one leading to a better future with great health and a decent job and the other misleading you to a happy life, when instead it destroys your life completely like a tornado. The choice is simple, choose the right one, by banning homework!

□ WRITING PIECE 2 - FEEDBACK

Section 1:

#1 (First paragraph): Strengths:

- Strong metaphor comparing education vs distraction to a battle
- Clear stance on phone banning established early

Weaknesses: Underdeveloped argument → Your opening relies heavily on metaphors without providing concrete context about how phones specifically impact learning. The phrase "if banned, would destroy the whole world" makes an extreme claim without support.

Exemplar: *The widespread use of mobile phones in schools has created an ongoing challenge, as students struggle to balance educational engagement with the constant allure of digital distractions.*

#2 (Second paragraph): Strengths:

- Attempts to link phone use to broader life outcomes
- Clear topic sentence introducing the main point

Weaknesses: Limited evidence development → Your discussion about productivity lacks depth. The phrase "4 out of 5 students were distracted" needs more context about how phones specifically interfere with learning.

Exemplar: *When students have access to phones during lessons, they often miss crucial instruction time, leading to gaps in understanding that can impact their academic progress.*

#3 (Fourth paragraph): Strengths:

- Addresses multiple health impacts
- Good use of specific medical terms

Weaknesses: Unclear connections → Your health claims need better linking. The phrase "doom-scroll through their phones" to "vision loss" jumps between effects without showing clear relationships.

Exemplar: *Extended phone use during school hours often leads to poor posture and eye strain, which can develop into lasting physical health problems for students.*

■ Your persuasive piece shows promise in identifying important concerns about phones in schools. To strengthen your argument, focus on developing each point more fully. For example, in your first body paragraph, explain exactly how phone distractions manifest in the classroom.

Also, when discussing health impacts, connect each health issue directly to school-based phone use. Additionally, consider addressing potential counterarguments - what about emergency contact with parents? You could improve the third paragraph by providing specific examples of inappropriate content that concerns you. Your conclusion would be stronger if you brought together your main points to show how they collectively support phone banning, rather than just restating them. Try to end with a memorable call to action that goes beyond just choosing between options.

Score: 41/50

Section 2:

Every day, all around the world, a silent battle takes place. Not in a desert, not in the seas, but in schools. ~~The battle is between education and distraction, and the fate of this battle could change the whole world significantly.~~ [The ongoing conflict between education and distraction shapes our students' futures significantly.] #1 Education uses things like textbooks and classrooms in the battle, but distraction uses a tactic that if banned, would destroy the whole world, phones. ~~This battle occurs every day and the battle could just simply end, with the good side winning, by banning phones.~~ [This daily struggle could be resolved in favour of education by implementing phone restrictions.] Therefore, I strongly believe that we should ban phones in schools as it can affect a student's education, deteriorate a student's overall health and it can cause them to do disgusting acts.

#2 Firstly, we should ban phones in schools as they can affect a student's education, leading to devastating life. Phones are a huge distractor whether in school or at work. ~~They can cause you to reduce productivity and can cause health problems.~~ [They reduce productivity and create various health concerns.] Many recent studies have been conducted to compare people's productivity by dividing students into 2 groups, one with a phone, and giving them a task to do. The results show that every 4 out of 5 students were distracted by the phones in one group and everyone completed the task in the other group. This shows that phones are a huge distraction, and banning them can help a student enhance his or her education, leading them to get a decent job and a good life. Hence, we should ban phones as they can affect a student's education.

Secondly, we should ban phones in schools because they can impair their health. As I mentioned earlier, phones are not only distractors but can cause health problems. Many people like phones, and since phones are so addicting, many students doom-scroll through their phones for the whole day. Since you stare at a screen for hours, it can cause eye problems like

myopia(short-sightedness), digital eye strain, migraines, diplopia and astigmatism. These eye problems can lead to vision loss, and you wouldn't want to be blind, right?

#3 Apart from that, phones cause a sedentary lifestyle and that can cause obesity and weight gain. And, obesity can cause many diseases such as increased risk of heart attack, heart disease, cancer and many other horrible diseases. ~~Also, another detriment to phones is that it can cause mental problems, mostly from cyberbullying.~~ [Furthermore, phone use can lead to mental health issues, particularly through cyberbullying.] These mental problems such as depression and stress, can, in turn, devastate your daily life. Hence, phones should be banned from schools as they can deteriorate your overall health.

Finally, phones can cause you to do disgusting acts. When you watch something, whether it's on TV or an iPad, it all comes from the Internet, and the Internet contains many types of videos. Out of these types, some of these are inappropriate, or scary that students shouldn't watch. These videos can convince a student to do bad acts. Doing these bad acts can ruin your life. Therefore, you should ban phones as it can cause you to do bad things.

In conclusion, phones should be banned as it can reduce productivity and affect a student's education, impair a student's health and cause them to do bad things in their life. As the perilous battle goes on between distraction and education, with many more students getting distracted every day, and with education losing, it's your choice, who you want to win. Choose the right one, choose the one that will fix the world. It's time to choose between distraction and education!