

Section 1: #1. All students should wear school uniforms.

a. Strengths: Your opening sentence is clear and concise, effectively introducing the main argument.

b. Weaknesses: Limited perspective → Your writing could benefit from further exploration of the reasons behind this stance to create a more compelling introduction. For instance, you might briefly touch upon the potential benefits of school uniforms, such as promoting equality or fostering a sense of community.

c. Exemplar: *All students should wear school uniforms to promote a sense of belonging and equality within the school community.*

#2. All students should definitely wear school uniforms since it makes sure that all students are the same in what they wear no matter who they are or where they come from.

a. Strengths: Your attempt to elaborate on the initial argument by introducing the concept of equality is commendable.

b. Weaknesses: Repetitive phrasing → Your writing tends to repeat similar phrases, such as "all students" and "what they wear," which can detract from the overall impact of your argument. Consider varying your language to maintain reader engagement.

c. Exemplar: *School uniforms ensure that all pupils are presented equally, regardless of their background or socioeconomic status.*

#3. All students should most definitely wear school uniforms. This is because everyone deserves to have an equal chance in education no matter what their heritage or nationality is, and every student wearing the same school uniform can show this. For example, if you come from a poor family and go to school, you do not want to stick out from everyone else just because of this. When everyone is wearing the same uniform as you then you will be able to fit in and feel welcome.

a. Strengths: Your use of a specific example to illustrate the potential impact of school uniforms on students from disadvantaged backgrounds is effective in adding depth to your argument.

b. Weaknesses: Lack of coherence → While your example is relevant, the overall paragraph could benefit from improved coherence and flow. Consider restructuring your sentences to create a

more logical progression of ideas, ensuring that each sentence builds upon the previous one seamlessly.

c. Exemplar: *School uniforms play a crucial role in promoting educational equality. By ensuring that all pupils wear the same attire, regardless of their heritage or socioeconomic background, uniforms help to minimise visible disparities that may lead to feelings of exclusion or discomfort. For instance, a child from a disadvantaged family may feel more at ease and less self-conscious when everyone around them is dressed in the same manner, fostering a sense of belonging and inclusivity within the school community.*

■ Your persuasive piece demonstrates a clear stance on the issue of school uniforms and attempts to support this position with relevant examples. However, to strengthen your argument further, consider exploring additional reasons why school uniforms might be beneficial, such as promoting a focused learning environment or reducing peer pressure related to fashion choices. Additionally, you could enhance the emotional appeal of your writing by incorporating more vivid language and descriptive examples that resonate with your readers on a personal level. To improve the overall structure and coherence of your piece, focus on creating smooth transitions between your ideas and ensuring that each paragraph builds upon the previous one logically. By refining these aspects of your writing and providing more comprehensive support for your argument, you can create a more compelling and persuasive case for the implementation of school uniforms.

Overall score: 40/50

Section 2: Transformation Exercise Take a simple argument and develop it through three levels of sophistication using the PRISM approach

#1. All students should wear school uniforms.

#2. All students should ~~definitely~~ wear school uniforms since it ~~makes sure~~ [ensures] that all students are ~~the same in what they wear~~ [dressed uniformly], no matter who they are or where they come from.

#3. All students should ~~most definitely~~ [unequivocally] wear school uniforms. This is because everyone deserves to have an equal ~~chance~~ [opportunity] in education, ~~no matter what their heritage or nationality is~~, [regardless of their background,] and every student wearing the same school uniform can ~~show~~ [demonstrate] this. For example, if you come from a ~~poor~~ [disadvantaged] family and ~~go~~ [attend school], you ~~do not~~ [wouldn't] want to ~~stick out~~ [stand out] from everyone else ~~just because of this~~ [due to your circumstances]. When everyone is wearing

the same uniform as you, ~~then~~ you will be able to fit in and feel welcome. ~~Integration Challenge~~
~~Combine statistical evidence, emotional appeal, and rhetorical devices in a single coherent~~
~~paragraph.~~

[Integrating Statistical Evidence, Emotional Appeal, and Rhetorical Devices in a Coherent Paragraph]

Picture this: ~~you are~~ [as] an eight-year-old student at a school which allows children to use phones at school, ~~All day you sit,~~ [you find yourself] ignoring all that the teacher is teaching and explaining, with your eyes completely glued to your screen in a ~~mesmerised~~ [mesmerised] trance. You are unable to tear your ~~sight~~ [gaze] away, even though your eyes are watering and ~~they sting~~ [stinging] so much that you want to cry. So there you sit, in agony and ~~in~~ immeasurable suffering. Having mobile devices at school can be extremely negative ~~to~~ [for] both ~~the~~ teachers and students. The teacher is unable to ~~get~~ [capture] the children's attention, and the children are unable to focus on what the teacher is explaining and instructing. This can cause children to fail at school and ~~get~~ [receive] ~~horrible~~ [abysmal] marks in assessments. In fact, a recent study conducted by ~~the famous~~ [renowned] educational leader and researcher Thomas Gom proved that students in schools which allowed mobile phones did, on average, eighty percent worse in assessments and exams than ~~the~~ students in schools which did not. Is putting children through all this agony and failure really worth a device that is mostly unnecessary anyway?