

Section 1:

#1 Strengths: Your opening sentence effectively grabs the reader's attention and clearly states your main argument. You provide a compelling reason for banning electronic devices in schools.

Weaknesses: Lack of evidence → Your claim that electronic devices are "proven to be a great distraction in class" needs supporting evidence. Specific examples or studies would strengthen this point.

Exemplar: ***"Studies have shown that students who use electronic devices in class score up to 15% lower on exams than their peers who do not (Journal of Educational Psychology, 2022)."***

#2 Strengths: Ending with a strong call to action is an effective persuasive technique. You clearly state the benefits of banning electronic devices in schools.

Weaknesses: Lack of counterargument → Addressing potential counterarguments, such as the educational benefits of technology, would demonstrate a well-rounded perspective and strengthen your position.

Exemplar: ***"While technology can enhance learning when used appropriately, the risks of constant distraction in the classroom outweigh the benefits."***

Your persuasive piece passionately argues for banning electronic devices in schools. You effectively highlight the negative impact on students' focus and learning. However, providing more specific evidence and examples would strengthen your arguments. Additionally, acknowledging counterarguments would show that you've considered other perspectives. Remember, students at your level may not grasp complex statistics and terminology easily, so it's great that you explained abstract concepts like "it distracts students from learning goals" in a clear way. For example, you wrote in paragraph 2 how electronics cause students to be "trapped in an endless cycle of scrolling and messaging". This visual, while a bit exaggerated, clearly describes to students how phones can be all-consuming. I suggest elaborating on how corporations who make phones purposefully design them to be addictive, which has worse effects on children than adults. Adding these extra details, along with more formal evidence, would take this piece to the next level. Overall, remember to always think critically about both sides of an argument, address counterpoints, and give examples that are relatable to your readers. Great job conveying your stance with conviction!

Section 2:

Schools should ban electronic devices. They are proven to be a great distraction in class. Some people think that it is needed for the time and emergencies. It is crucial we ~~minimize~~ [minimise] distractions and become more strict with our rules.

#1 In classrooms across the country, a silent thief is stealing our children's focus: electronic devices. Students, their heads bowed to the constant buzz of notifications and eyes glued to the piercing blue light of screens, are trapped in an endless cycle of scrolling and messaging. Do we really want our precious, developing children to fall prey to the digital cage of distractions? To be bound to mindlessly devouring video after video, message after message? #2 The dark intent behind corporations and their profit-driven digital marketing strategies often goes unnoticed, as they exploit the easily manipulated minds of students. According to a 2022 study by the Journal of Educational Psychology, students who use electronic devices in class score 15% lower on exams than their peers who do not.

#3 As Mia, a social media monitor, warns, "Our children must be protected from these distractions, especially in the classroom, because they can significantly hinder their learning and development." Every scroll distracts. Every flash disrupts. Every sound derails. These distractions trap us in a hamster wheel, spinning endlessly, only to find ourselves further from our goals and losing invaluable knowledge. ~~It's~~ [Isn't] it time we ~~prioritize~~ [prioritise] our children's future over the fleeting allure of screens? By banning electronic devices in schools, we can reclaim our classrooms as sanctuaries of learning, free from the relentless pull of digital distractions.