

Section 1

#1: Paragraph 1 Strengths: Your persuasive piece begins with a thought-provoking question that immediately engages the reader and presents a clear position on homework reduction.

Weaknesses: Repetitive conclusion → Your conclusion is repeated multiple times throughout the piece, including at the end of each paragraph with the exact same wording: "Therefore, don't you think that it is vital that we have to reduce the amount of homework that you guys put to us." This makes your writing feel circular rather than progressive.

Instead of repeating the same conclusion, you could write: "Considering how this emotional strain affects our learning experience, it's clear that homework reduction would benefit both students and teachers."

#2: Paragraph 2 Strengths: You provide a specific example about Roman numerals that helps readers understand your concerns about inappropriate homework assignments.

Weaknesses: Unclear argument structure → Your second paragraph introduces a new argument about topic relevance that isn't mentioned in your introduction. The paragraph begins with "Look at this perspective" but doesn't clearly connect to your main points about emotional wellbeing, social time, and quality work.

You might revise your argument by writing: "When year six students are assigned 1,000-word essays on topics like Roman numerals—which we haven't been taught—we struggle to complete work that doesn't match our current learning level."

#3: Paragraph 4 Strengths: Your point about quality over quantity shows thoughtful consideration of educational outcomes, not just student comfort.

Weaknesses: Lack of supporting details → While you mention that students will care about "quality over quantity," you don't provide enough specific examples of how reduced homework would improve the quality of work.

To strengthen this point, you could write: "With a reasonable amount of homework, I could spend more time researching interesting facts about ancient Rome and creating detailed illustrations rather than rushing to meet an unrealistic word count."

■ Your persuasive piece has a clear message and passion behind it, which is excellent for convincing your readers. However, your writing would be more effective if you organised your

arguments more clearly. Your introduction mentions three main points, but these aren't fully developed in your paragraphs. Try to make each paragraph focus on one main idea with supporting details.

Also, your writing would be more convincing if you considered the other side's perspective. Perhaps teachers assign homework for specific learning reasons? Acknowledging this and explaining why your solution is still better would strengthen your argument.

Additionally, try varying your sentence structures and conclusions. Using the exact same closing sentence in each paragraph weakens your message rather than strengthening it. Your arguments about emotional wellbeing and quality work are strong points that deserve more detailed explanations with specific examples from your own experience.

Overall Score: 39/50

Section 2

Do you guys think that it is ok to give out tons of homework and if we don't finish it, we have to stay in afterschool like detention? Well, I think that is unfair and so it is vital that we should reduce ~~that~~ [the] amount of homework the school gives because we won't get emotionally hijacked ~~of~~ [by] the amount of work you give to us, we will have time to play with our friends and we will also try to make it the best writing possible because we would care about quality ~~of~~ [over] quantity. Therefore, don't you think that it is vital that we have to reduce the amount of homework that you guys put to us. #1

Look at this perspective. I am going to ask you a question. Do you think that it is vital that we should reduce ~~that~~ [the] amount of homework in year six from being a 1000 word essay about ~~roman~~ [Roman] numerals to a 250 ~~essay~~ [word essay] about something else that is ~~an~~ [a] year six topic? Well, I think that we should write about ~~some~~ [a] 250 word essay about some year six topic because we are in year six ~~an~~ [and] we haven't been ~~teach~~ [taught] anything about ~~roman~~ [Roman] numerals and ~~1000~~ [a 1,000] word ~~is to~~ [essay is too] long for ~~an~~ [a] year six topic. And if we write about this type of topic, we might get emotionally hijacked. Therefore, don't you think that it is vital that we have to reduce the amount of homework that you guys put to us. #2

Additionally, I also think that we should reduce ~~that~~ [the] amount of work that the school ~~keeps~~ [assigns] because imagine if you are trying to finish ~~of~~ [off] your 1000 word essay about ~~roman~~ [Roman] numerals and you can see all your ~~friend~~ [friends] playing outside and enjoying. Would

you keep on ~~work~~ ~~of~~ [working or] play outside [?] I would ~~Play~~ [play] outside and I will not get the work done during ~~thee~~ [the] time. Therefore, don't you think that it is vital that we have to reduce the amount of homework that you guys put to us.

Finally, we should have less homework because for us kids, we will have time to care about quality over quantity. For example, imagine if we have so much work that all the kids don't care about what they do but just want to get the work done. That will be like doing homework for just saying I am done without putting any effort into it. Therefore, don't you think that it is vital that we have to reduce the amount of homework that you guys put to us. #3

In conclusion, it is vital that we should reduce ~~that~~ [the] amount of homework the school gives because we won't get emotionally hijacked ~~of~~ [by] the amount of work you give to us, we will have time to play with our friends and we will also try to make it the best writing possible because we would care about quality ~~of~~ [over] quantity. Therefore, don't you think that it is vital that we have to reduce the amount of homework that you guys put to us.