

Section 1:

#1 "First, students face stress. School is already challenging, but with homework too, kids will be drowned in learning. The pressure to finish work in a time limit leads to anxiety. With hours and hours of homework added to their day, students barely have time to relax and do their hobbies. This exhaustion makes it harder to focus the next day at school."

Strengths: Your opening paragraph effectively introduces the key issue of student stress. Your description of feeling "drowned in learning" creates a vivid image.

Weaknesses: Vague statements → Your argument lacks specific examples of how homework directly causes stress. You mention "hours and hours" without providing concrete context about typical homework loads. *The overwhelming pressure of completing three hours of maths homework after a full day of lessons leaves many students feeling anxious and unable to properly rest.*

#2 "Additionally, banning homework will help students be more social. If they are stuck in their room writing on countless sheets of paper, they won't have the time to socialise with friends. Excessive homework can limit their ability to talk with their peers, stripping them from their empathy and cooperation skills."

Strengths: Your connection between homework and social development is thoughtful. You correctly identify empathy and cooperation as important social skills.

Weaknesses: Overstatement → You claim homework completely prevents socialisation without acknowledging any balance. The phrase "stripping them from their empathy" suggests an extreme outcome that isn't fully supported. *While excessive homework reduces socialisation time, a reasonable balance would allow students to complete perhaps one meaningful assignment per week whilst still maintaining important friendships.*

#3 "Lastly, banning homework allows a more meaningful learning experience, allowing students to complete tasks in a happier tone. With more time and no homework, students can have more time to delve deeper into topics that they actually like, boosting curiosity and promoting productive dialogue between peers."

Strengths: Your conclusion emphasises positive alternatives to homework. You connect free time with deeper learning and curiosity.

Weaknesses: Repetitive phrasing → Your paragraph contains redundant wording ("more time" appears twice) and lacks clarity about how this independent learning would occur. *Rather than assigned homework, students could pursue self-directed projects on topics they're passionate about, such as creating a model volcano for science or writing a short story about historical figures they've studied.*

■ Your persuasive piece makes a compelling case against homework, though it would benefit from more specific examples. You've identified important issues like stress and social development, but your arguments need more depth. Try to include real-life scenarios that illustrate your points. For instance, describe a typical evening for a student overwhelmed by homework or explain how specific activities could replace homework time. Also, consider acknowledging the other side of the argument briefly before explaining why your position is stronger. Your paragraphs could be more distinct, with clearer topic sentences and supporting details. You might also strengthen your conclusion by including a call to action—what specifically should teachers or schools do instead of assigning homework? Finally, try varying your sentence structure to make your writing more engaging and persuasive.

Score: 40/50

Section 2:

Why Homework Should Be Banned Forever for the Rest of Humanity

Homework is a big part of a kid's life. Students will always have a pile of homework on their table, waiting to be completed. Instead of helping them learn, it actually stresses them out and causes exhaustion. Banning homework will have a positive change in students' mental well being.

#1 First, students face stress. School is already challenging, but with homework too, kids will be ~~drowned in~~ [overwhelmed by] learning. The pressure to finish work in a time limit leads to anxiety. With hours and hours of homework added to their day, students barely have time to relax and do their hobbies. This exhaustion makes it harder to focus

the next day at school. By banning homework, students will have time to do what they love and be more attentive during class.

No homework also equals happier students. With more time, students can play with their friends more often which leads to a happier mindset. These activities are vital for mental health which will create balance in their lives. Balance has been scientifically proven to create success and happiness which will give them the time to do things outside of school, leading to a boost in creativity and problem solving skills.

#2 Additionally, banning homework will help students be more social. If they are stuck in their room writing on countless sheets of paper, they won't have the time to ~~socialise~~ [socialise] with friends. Excessive homework can limit their ability to talk with their peers, ~~stripping them from~~ [reducing] their empathy and cooperation skills. No homework gives students the opportunity to make friends and ~~socialise~~ [build relationships]. Building strong relationships makes students more resilient and confident.

#3 ~~Lastly~~ [Finally], banning homework allows a more meaningful learning experience, ~~allowing~~ [enabling] students to complete tasks in a happier ~~tone~~ [manner]. With more time and no homework, students ~~can have more time to~~ [can] delve deeper into topics that they actually like, boosting curiosity and promoting productive dialogue between peers.

In conclusion, reducing homework can alleviate stress, improve mental health, encourage personal and social ~~growth~~ [development], and enhance the overall learning experience. By giving students more time to recharge and pursue other interests, we help them become happier, more creative, and well-rounded individuals. It's time to reconsider the role of homework and focus on quality rather than quantity.