

Section 1:

#1 "Imagine a world where the weekends, those precious two days meant for freedom, joy, and relaxation, are cruelly taken away from children. Instead of spending their time in the carefree embrace of play and leisure, every student is burdened with an overwhelming mountain of homework, leaving no room for personal adventures, hobbies, or simply the joy of being a child."

Strengths: Your vivid imagery creates an emotional connection with readers. You effectively use descriptive language to contrast freedom with the burden of homework.

Overgeneralisation → You present an extreme scenario where homework completely eliminates all weekend activities, which weakens your argument's credibility. The phrase "overwhelming mountain of homework" and "no room for personal adventures" suggests an all-or-nothing situation that doesn't acknowledge varying homework loads or time management possibilities.

Imagine a world where weekends, those precious two days meant for freedom and relaxation, are significantly disrupted by homework. Instead of fully engaging in play and leisure, many students find themselves spending hours completing assignments, limiting their time for personal hobbies and simply enjoying childhood.

#2 "This evidence strongly suggests that banning homework would significantly reduce stress and anxiety throughout the week, undoubtedly enhancing their learning and improvement compared to being burdened with homework."

Strengths: You connect research to your argument effectively. You clearly state your position on homework's relationship to student stress.

Logical leap → You make an unsupported jump from reducing stress to "undoubtedly enhancing learning." While you mention the Stanford study about homework causing stress, you don't provide evidence for how reduced stress automatically improves learning outcomes. The word "undoubtedly" overstates your claim without sufficient backing.

This evidence suggests that reducing homework could help lower stress levels throughout the week, potentially creating a more positive learning environment compared to the current situation where many students feel overburdened.

#3 "A survey indicated that in primary school, the amount of homework has no impact on students' grades. Homework merely exhausts students and diminishes their learning efficiency at school."

Strengths: You introduce evidence from a survey to support your argument. You make a clear connection between homework and learning efficiency.

Vague evidence → You mention "a survey" without providing any details about who conducted it, how many students were involved, or when it took place. The phrase "a survey indicated" lacks specificity, making your evidence seem less reliable. Additionally, you make a broad claim that homework "merely exhausts" without acknowledging potential benefits for some students.

Research by education experts has shown that for primary school pupils, increased homework assignments often don't correlate with improved academic performance. For many children, excessive homework can lead to fatigue and actually reduce their ability to concentrate during classroom learning.

■ Your persuasive piece shows enthusiasm for your position on banning homework, which is commendable. However, your argument would be more convincing if you acknowledged the opposing viewpoint more thoroughly before countering it. The third paragraph begins to do this but dismisses contrary views too quickly. You could strengthen your writing by addressing specific benefits that homework supporters claim and then explaining why these benefits don't outweigh the drawbacks you've identified. Also, your conclusion is somewhat abrupt and shifts to a call for action that feels disconnected from the rest of your piece. Try building up to this call more gradually through your paragraphs. Your emotional appeal about family connections is compelling, but you could connect it more clearly to academic success. Consider reorganising your paragraphs to build a more logical progression from one point to the next. You might start with the academic argument, move to the health impacts, then family effects, before concluding with your strongest point and call to action.

Overall score: 43/50

Section 2:

Should homework be banned? Imagine a world where the weekends, those precious two days meant for freedom, joy, and relaxation, are cruelly taken away from children. Instead of spending their time in the carefree embrace of play and leisure, every student is burdened with an overwhelming mountain of homework, leaving no room for personal adventures, hobbies, or simply the joy of being a child. #1 This scenario is not merely a setback for their mental well-being but also a significant obstacle to their academic success. Weekends are crucial for students to recharge and rejuvenate, providing the necessary rest to tackle the challenges of a full week of rigorous studying and extracurricular activities. Without this vital respite, students are at risk of burnout, which can lead to a dramatic decline in motivation and performance in school. Moreover, the relentless pressure of homework can strain family relationships, as children are unable to engage in meaningful activities with their loved ones, missing out on the cherished moments that strengthen family bonds. By abolishing homework, we can restore the delicate balance between education and personal life, allowing children to truly savour their weekends and return to school with renewed vigor [vigour], focus, and enthusiasm. This transformative change would not only enhance their academic efficiency but also foster a healthier lifestyle, promoting a more balanced and fulfilling childhood.

The very essence of a weekend is to unwind and rejuvenate, yet if all students must channel their energy into homework, it only adds to their stress and anxiety. This is detrimental to their health because school is already a demanding environment, and if students must also tackle homework, it leaves them no time to recharge their minds for the week ahead. In fact, a compelling study from Stanford University revealed that a staggering 56% of students consider homework the main source of their stress. #2 This evidence strongly suggests that banning homework would significantly reduce stress and anxiety throughout the week, undoubtedly enhancing their learning and improvement compared to being burdened with homework.

Some might argue that banning homework would lead to a decline in students' studies, but that's not the case. With sufficient rest and relaxation, students' education at school would become more effective and efficient. This demonstrates that homework isn't the sole method to boost students' grades. #3 A survey indicated that in primary school, the amount of homework has no impact on students' grades. Homework merely exhausts students and diminishes their learning efficiency at school. Many students also agree that whether they have more or less homework, it has no effect on their grades. Since the

negative arguments against homework far outweigh the positive ones, homework should be eliminated from schools.

Many students lack quality time with their families and have little free time. Why? Because homework consumes so much of their lives that they rarely have any leisure time. This can erode the connection between students and their families as they miss out on activities like going out to dinner, sharing stories, or simply spending time together. This is extremely harmful to children as their family bonds gradually weaken. Not only is it detrimental to students, but recent studies also show that students with poor family connections experience a noticeable decrease in studying efficiency. If homework continues to be assigned and not banned, students might lose all connection with their families, leading to a sense of isolation and detachment.

Homework must be banned from all schools because it fails to provide students with enough breaks and weakens family bonds. However, if it is banned, education would not suffer, and there are certainly alternative ways to improve than assigning homework. This is why all students should not receive any homework; it stresses them out, weakens connections, and simply doesn't benefit their education. So, what are you waiting for? ~~Head~~ [Go] to your school and demand no homework! Let's create a future where children can enjoy their weekends, strengthen their family bonds, and thrive in a balanced and nurturing educational environment.