

Section 1:

#1 "As a child when you get home what do you do? Of course you get straight to your homework. You completely ignore the opportunity to admire the window view or notice any change in the house. Homework takes your time, to do a stressful activity."

Strengths: Your opening uses rhetorical questions effectively to engage the reader. You've created a relatable scenario that many children might identify with.

Weaknesses: Sweeping generalisation → Your claim that all children "of course" start homework immediately assumes a universal behaviour without evidence. The scenario appears exaggerated and might undermine your credibility. The phrase "completely ignore" suggests an absolute that readers might reject based on their own experiences.

*As a child arriving home from school, you might face a difficult choice: start your homework immediately or take time to relax and enjoy your surroundings. Many children feel pressured to begin their assignments straight away, missing opportunities to decompress after a long day.*

#2 "According to [wikihow.com](https://www.wikihow.com) too much homework can disrupt the child's sleeping cycle, and cause headaches, and stomach problems. [Wikihow.com](https://www.wikihow.com) also states that homework lowers the enthusiasm for learning, as children do homework they will adapt to thinking of it as a chore, therefore losing interest in work."

Strengths: You've attempted to include supporting evidence for your argument. Your point about homework becoming a chore raises a valid concern about intrinsic motivation.

Weaknesses: Questionable source reliability → The repeated mention of a single source weakens your argument rather than strengthening it. Your writing would benefit from more diverse and credible sources.

*Research from educational experts suggests that excessive homework can negatively impact children's wellbeing, potentially disrupting sleep patterns and causing physical symptoms of stress. Furthermore, when learning becomes associated primarily with obligatory tasks, many pupils begin to view education as a burden rather than an opportunity for growth and discovery.*

#3 "In summary, homework must be banned, as it can cause a disturbed sleep cycle and other health issues, it also makes children less enthusiastic about learning, not realizing the value of knowledge. Homework also promotes cheating in both outside school and inside school."

Strengths: Your conclusion restates your main arguments clearly. You've attempted to end with a strong call to action.

Weaknesses: Extreme position → Your conclusion that homework "must be banned" presents an absolute solution without considering potential compromises or reforms. This all-or-nothing approach might alienate readers who see some value in homework. The phrase "in order to sustain a better world for everyone" overstates the impact of this single educational policy change.

*In conclusion, we should seriously reconsider our approach to homework in schools. By reducing excessive assignments and focusing on quality over quantity, we could address the negative health impacts, restore enthusiasm for learning, and reduce the temptation to cheat. A more balanced approach to after-school learning would benefit pupils, teachers and families alike.*

■ Your persuasive piece shows passion for your topic, which is excellent for engaging readers. However, your argument would be more convincing with a more balanced approach. Consider acknowledging that some homework might be beneficial if properly designed and limited. Your piece relies heavily on emotional appeals, which can be effective, but needs more logical reasoning to persuade a sceptical audience. Try to provide specific examples of how alternative learning methods could replace traditional homework. Additionally, your structure could be improved by organising your paragraphs more clearly around distinct points. The contrasts between homework and independent learning are interesting, but need more development. Also, consider your audience – parents and teachers might be more convinced by acknowledging their concerns about academic progress. Your conclusion could offer practical suggestions rather than a complete ban.

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**Score: 42/50**

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Section 2:

As a child when you get home what do you do? Of course you get straight to your homework. You completely ignore the opportunity to admire the window view or notice any change in the house. Homework takes your time, to do a stressful activity. However, if homework was banned then you could spend the luxury time on something like hobbies or talents. Imagine this scenario, it's your grandpa's 80th birthday (special day for him, huh) you want to text him a happy birthday or call him, but no instead you get to your homework and start writing. In this situation you miss the opportunity to tell him happy birthday, because of the homework. Without homework you would have plenty of time and might plan to buy a gift for him. #1

Homework stops you from having social contact even in times you need it. It interferes with the time you have. Children endure stress when they do homework, this impacts their future habits. According to [wikihow.com](https://www.wikihow.com) too much homework can disrupt the child's sleeping cycle, and cause headaches, and stomach problems. [Wikihow.com](https://www.wikihow.com) also states that homework lowers the enthusiasm for learning, as children do homework they will adapt to thinking of it as a chore, therefore losing interest in work. This leads to students not using their full potential. [Wikihow.com](https://www.wikihow.com) states that Homework can lower academic performance. "Studies have shown that students who already perform well tend to do worse on exams when given more homework. The high frequency of workload for material they already know leads to burnout and negatively affects their test scores" [Wikihow.com](https://www.wikihow.com) also states that "because homework is structured around lessons learned in class, students who do not comprehend it in the classroom won't comprehend it at home. This makes for wrong or incomplete assignments which causes teachers to feel like they need to allocate more homework which leads to an ineffective, disciplinary cycle where those that need homework fail to obtain any of its benefits." [Wikihow.com](https://www.wikihow.com) furthermore states that homework encourages cheating "When homework is too difficult for students and must be completed to get a good grade, they're incentivized to cheat on their take-home assignments. Not only does this encourage deviance outside the classroom; it makes the very reason for homework obsolete". #2

There are many other ways to learn at home that ~~is~~ [are] not doing homework. Children can read books or play strategical games (such as chess). Learning at home gives a bigger diversity of topics with infinite information. Meanwhile homework focuses only on one topic and limits the amount of information. Maybe ~~there's~~ [there's] a language you want to learn, but the homework doesn't provide that topic, however you can learn the language without homework, such as using Duolingo or hiring a tutor. Learning at home gives you a variety of different ways to achieve your information and is flexible, so if you don't want to do this way you can try another. Meanwhile homework is not flexible and only

uses one or two ways to solve a problem. Learning at home is more flexible and diverse ~~then~~ [than] homework.

In summary, homework must be banned, as it can cause a disturbed sleep cycle and other health issues, it also makes children less enthusiastic about learning, not realizing the value of knowledge. Homework also promotes cheating in both outside school and inside school. Adding on that it's about understanding the lesson, not doing additional questions that produce stress hormones. So homework must be banned in order to sustain a better world for everyone and for you! #3