

Section 1:

#1 "Have you ever wondered what rules do different schools have on phones? Over 95% of Australian children that aged between 11 and 17 years old, use phones in class time with an average use of 43 minutes. Many schools allow phones to be used in school time, distracting students while they scroll on inappropriate content for their age. I believe that banning phones at school is compulsory."

Strengths: You open with an engaging question that draws readers in. Your use of statistics adds credibility to your argument.

Weakness: Imprecise claim and vocabulary → Your final sentence states that banning phones "is compulsory" rather than arguing that it "should be compulsory." This creates confusion about whether you're stating a fact or making an argument. Also, the phrasing "rules do different schools have" is awkward. ***I believe that banning mobile phones at school should be mandatory for all students.***

#2 "Moreover, social media can have inappropriate subjects. Since it is not the peak hour for watching technology, there could be unnecessary content. It can influence children in violence or make emotional problems."

Strengths: You identify a key concern about inappropriate content on social media. You connect this issue to potential negative impacts on children's wellbeing.

Weakness: Underdeveloped reasoning → Your point about "peak hour for watching technology" is unclear and doesn't effectively support your argument. The connection between inappropriate content and its effects needs more specific explanation. ***Moreover, social media platforms often contain inappropriate content that young students shouldn't access during school hours. This content can expose children to violence or contribute to emotional problems like anxiety and poor self-image.***

#3 "In conclusion, if we ban phones from school, children can be more focused and we can reduce the amount of dangers online that could impact their well-being. I encourage you to reduce the use of electronic devices at both home and school for many reasons including worsened eyesight. Spend more time with family and friends or go outdoors to play some sport."

Strengths: You effectively summarise your main points about focus and safety. You offer practical alternatives to phone use that promote wellbeing.

Weakness: Shift in audience and purpose → Your conclusion suddenly shifts from persuading readers about school policy to directly advising them about personal phone habits. This creates confusion about who your audience is and what action you want them to take. *In conclusion, banning phones from schools would help students focus better on their learning and protect them from online dangers that impact their wellbeing. Schools should implement these restrictions while encouraging students to engage in healthier activities like spending time with friends and playing sports.*

■ Your persuasive piece makes a clear argument against phones in schools, which is a relevant topic for many students. However, your writing would be stronger with more specific examples that readers can picture. For instance, instead of saying children "can't focus," describe a classroom where students are constantly distracted by notifications. Your second paragraph about inappropriate content needs more development—what specific kinds of harmful content might students encounter? Your evidence would be more convincing with real-life examples rather than hypothetical situations. Also, try to maintain a consistent audience throughout your piece. Are you writing to convince school administrators, parents, or fellow students? Clarifying your audience would help you tailor your arguments more effectively. Finally, consider addressing counter-arguments—why might some people think phones should be allowed in schools? Responding to these views would strengthen your position.

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**Score: 39/50**

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Section 2:

~~Have you ever wondered what rules do different schools have on phones?~~ [Have you ever wondered what rules different schools have about mobile phones?] Over 95% of Australian children ~~that~~ [who are] aged between 11 and 17 years old, use phones in class time with an average use of 43 minutes. Many schools allow phones to be used in school time, distracting students while they scroll on inappropriate content for their age. ~~I believe that banning phones at school is compulsory.~~ [I believe that banning phones at school should be compulsory.] #1

Firstly, children get distracted from the noises of other students' phones in class. This includes the sound of videos, shorts and alarms. For example, the alarm clock on a phone suddenly blurts out a ringing noise for assembly. The children can't focus and get stressed from the noise. This loses the time to write making a lower score for others and ~~it can lead to waste of money and time.~~ [it can lead to a waste of money and time.]

~~Moreover, social media can have inappropriate subjects. Since it is not the peak hour for watching technology, there could be unnecessary content. It can influence children in violence or make emotional problems.~~ [Moreover, social media can contain inappropriate content. During school hours, students might access unsuitable material that should be filtered. This content can influence children towards violence or create emotional problems.] #2 For example, a child could watch a clip that involves killing other people. It can make them scared and frightened. This can make them feel in a negative mood for a period of time.

Finally, banning phones at school can lower the chance of cyberbullying and other types of bullying. Harassment can make children feel in a negative mood ~~such is~~ [such as] being uncomfortable or frightened. For instance, someone could tell you that your appearance is ugly creating depressed emotions. ~~Consequently, it is crucial that we ban phones.~~ [Consequently, it is crucial that schools ban phones.]

~~In conclusion, if we ban phones from school, children can be more focused and we can reduce the amount of dangers online that could impact their well-being.~~ [In conclusion, if schools ban phones, students can be more focused and we can reduce the number of online dangers that could impact their well-being.] #3 I encourage you to reduce the use of electronic devices at both home and school for many reasons including worsened eyesight. Spend more time with family and friends or go outdoors to play some sport.