

## Section 1:

#1 "Firstly, phones in schools will cause students to be unfocused in class and glued to their screen. Imagine trying to teach 30 students that are all glued to their phones. Wouldn't it get under your skin? Undoubtedly, phones are both a major distraction for parents and a stressful dilemma for the teachers teaching those students."

## Strengths:

- Your use of rhetorical questions effectively engages the reader
- Your language creates a vivid image of the classroom situation

Weakness: Over-generalisation → You've made absolute claims without acknowledging any exceptions or nuance. Phrases like "will cause students to be unfocused" and "Undoubtedly, phones are both a major distraction" present your opinion as fact without supporting evidence. *Perhaps some students might use phones responsibly for educational purposes, while others might become distracted. Different rules might work for different year levels.*

#2 "Moreover, phones give easy access to misinformation and disinformation, as well as useless but viral hacks. If a child sees something that seems interesting on social media at school, they will obviously try it immediately."

## Strengths:

- You've identified a relevant concern about access to misinformation
- Your paragraph has a clear topic sentence that introduces your point

Weakness: Unsupported assertions → You've used words like "obviously" without providing specific examples or evidence to support your claim. The statement that children "will obviously try it immediately" assumes all children behave the same way without consideration for individual differences. *While some students might be influenced by social media trends, others might show more critical thinking. Perhaps you could include a specific example of a harmful trend that affected schools.*

#3 "In summation, phones in schools is like putting a cat in water. It will distract students, have bad influence on them, and yield the urge to plagiarize."

Strengths:

- Your simile creates a memorable image for the reader
- Your conclusion effectively summarises your main arguments

Weakness: Incomplete comparison → Your simile "phones in schools is like putting a cat in water" isn't fully developed or explained, making it less effective. Additionally, you restate your points without deepening the reader's understanding or providing a clear call to action. *Phones in schools are like putting cats in water because both create unnecessary stress and discomfort for everyone involved. Schools should implement clear phone policies that balance student wellbeing with educational needs.*

■ Your persuasive piece shows passion for the topic, but would benefit from a more balanced approach. Try considering the other side of the argument, even briefly, to strengthen your position. For example, you could acknowledge that phones might have some educational uses before explaining why the negatives outweigh these benefits. Your introduction sets up a strong scenario, but could be more realistic. Also, try to include specific examples rather than general statements. For instance, mention a particular school that banned phones and saw improvements in results. Your conclusion could be stronger by including a specific action for schools or parents to take. You might also want to vary your sentence structure more to make your writing more engaging. Additionally, try to avoid words like "obviously" as they can make readers feel that you're dismissing their opinions.

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**Overall Score: 41/50**

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Section 2:

Imagine a world where every student passes their tests, and all get excellent grades in every subject. But not because they have studied hard, but because their phones have not been banned from classes. Would you want this to be the destiny of every child in future generations? Clearly, phones are a major distraction, have bad influence on kids of all ages, and will create the urge for students to plagiariz[s]e. If we don't ban phones from schools immediately, there will be major consequences for all students young and old. Let's get to the facts.

#1 Firstly, phones in schools will cause students to be unfocused in class and glued to their screen. Imagine trying to teach 30 students that are all glued to their phones. Wouldn't it get under your skin? Undoubtedly, phones are both a major distraction for parents and a stressful dilemma for the teachers teaching those students. It is obvious that not banning phones from schools will lead to absolutely no good for anyone in the education environment.

#2 Moreover, phones give easy access to misinformation and disinformation, as well as useless but viral hacks. If a child sees something that seems interesting on social media at school, they will obviously try it immediately. This puts the school property and the school students in a vulnerable position. It is also obvious that once one child does something deemed to be viral, other students will not ~~utilize~~ [utilise] their common sense but instead do the same. This will lead to devastating results from everyone.

Furthermore, with A.I. basically accessible in every device, any child with a phone can cheat. With A.I. at their fingertips, students will obviously attempt to choose the easy way out and be tempted to plagiariz[s]e. For example, any student could successfully secretly pull out their phones and look up every answer for a test. This will foster children to not ~~utilize~~ [utilise] their own critical thinking but get someone or something else to do it for them instead. Would you want your child to be like this?

#3 In summation, phones in schools ~~is~~ [are] like putting a cat in water. It will distract students, have bad influence on them, and yield the urge to plagiarize [plagiarise]. Ultimately, these reasons will have detrimental effects on everybody no matter what role they have in education. Abolish phones from schools now and I guarantee every child will thrive in their ~~on-growing~~ [ongoing] academic journey.]