

Section 1:

#1 "Phones must be banned in schools. Imagine a school such well behaved that their students were considered 100% mature already. This dream is so close to being accomplished; the only roadblock is phones. Phones distract students from the main lesson, even if you don't have one. The excessive release of sound from the phone, disturbs others concentration. The people who have their phones out text, play games, even search and experience inappropriate things."

Strengths: Your opening is direct and clear about your position. You effectively highlight how phone distractions affect even those students who don't use phones themselves.

Weakness: Unclear connection between maturity claim and phones → You begin by connecting phone use to student maturity, but this connection isn't fully developed. The claim that schools are close to having "100% mature" students contradicts later examples of immature behaviour. The transition between these ideas is abrupt. ***Phones must be banned in schools. Despite schools' best efforts to foster mature, responsible behaviour in students, mobile phones remain a significant obstacle to achieving this goal. Even students who don't use phones during class are distracted by others' devices through sounds, notifications and the temptation to view inappropriate content.***

#2 "Phones take tolls both mentally and physically. When you watch your phone, you laugh at people making grave mistakes, no you don't feel bad, not a single bit. You just consider it hilarious, as if it was not real. Once you see something too frequently, it goes to your long-term memory. Often giving nightmares, or depression, or they always keep your guard up, making any slightest noise will make you refer to the long-term memory."

Strengths: You address both physical and mental health impacts, which strengthens your argument. Your explanation about desensitisation to serious content is thought-provoking.

Weakness: Overgeneralised claims without supporting evidence → Your statements about laughing at "grave mistakes" and developing nightmares or depression are presented as universal experiences without qualification or supporting evidence. The connection between these experiences and phone use in schools specifically needs clarification. ***Excessive phone use can harm students both mentally and physically. Many young people become desensitised to serious incidents they see online, laughing at others' misfortunes without empathy because these events seem unreal on a screen. Research***

suggests that disturbing content can enter long-term memory through repeated exposure, potentially contributing to problems like nightmares, anxiety or heightened stress responses to everyday situations.

#3 "So you and your community would be better, so come and support banning phones in school."

Strengths: You conclude with a call to action that reinforces your main argument. You extend the benefits beyond individual students to the entire community.

Weakness: Underdeveloped community benefit → Your conclusion mentions community benefits but doesn't explain how the community specifically would improve with a phone ban. This important point deserves more development rather than appearing only at the end. *By supporting a complete ban on phones in schools, you would be contributing to a healthier learning environment for all students and helping to create a community where young people develop better social skills, stronger focus, and healthier physical and mental habits that will benefit everyone.*

■ Your writing shows passion about the negative impacts of phones in schools and raises several important concerns. To strengthen your argument, try organising your points into clearer categories—perhaps one paragraph on academic distractions, another on social impacts, and a third on health effects. Your examples about students gaming for 9 hours and waking up for updates are powerful, but could be strengthened by explaining how these specifically affect school performance. Consider also adding some statistics about phone usage or its effects to support your claims. Additionally, try to maintain a consistent tone throughout—your use of quotation marks around phrases like "immortal" and "UNO reverse card" creates an uneven style. Finally, addressing potential counter-arguments would make your piece more persuasive. For instance, you could acknowledge that phones have some educational uses, but explain why the negatives outweigh these benefits.

Score: 39/50

Section 2:

Phones must be banned in schools. ~~Imagine a school such well behaved that their students were considered 100% mature already.~~ [Imagine a school so well behaved that its students were considered 100% mature already.] This dream is so close to being accomplished; the only roadblock is phones. Phones distract students from the main lesson, even if you don't have one. ~~The excessive release of sound from the phone, disturbs others concentration.~~ [The excessive release of sound from the phone disturbs others' concentration.] The people who have their phones out text, play games, even search and experience inappropriate things. ~~Phones their content can be so insane, phones encourage swearing, building this bad habit is bad.~~ [Phones and their content can be so inappropriate; phones encourage swearing, and building this bad habit is harmful.] #1 And once you get use to it, you'll act like swearing is normal. In my life, people way younger than me, people about my age, and people above; they all have phones. They swear in mere UNO games and sometimes swear for no reason at all. However not everybody has those addictive phones

People who don't have it will act more responsible and be smart and sensible. Those who watch their phones always scroll into inappropriate things, and will learn slang such as nerd, snitch, or teacher's pet, or cool kids. These people are unfairly classifying these children. ~~Phone addicts always cling onto their virtual attributes (which will never help in life) until they become useless.~~ [Phone addicts always cling to their virtual attributes (which will never help in life) until they become useless.] The people in my school spend to around 9hrs of their day on games. And they wake up in the middle of the night, to "get the new upcoming update awards" or so they say. Yet they are classified cool for doing this. People who don't use their phone in school, hold many good grades, and amazing design or artworks. ~~Yet again despite their achievements, their considered not cool.~~ [Yet again despite their achievements, they're considered not cool.]

Phones take tolls both mentally and physically. When you watch your phone, you laugh at people making grave mistakes, no you don't feel bad, not a single bit. You just consider it hilarious, as if it was not real. Once you see something too frequently, it goes to your long-term memory. #2 Often giving nightmares, or depression, or they always keep your guard up, making any slightest noise will make you refer to the long-term memory. Phones also damage your eyes, and no you're not a "immortal" or a "person who was gifted with superpowers so they could save their family"; your eyes are fragile, looking at your phone to much may cause problems in the eyes, and you may become, cross-eyed, or nearsighted, or in some circumstances all blurry. ~~Either way this affects your eyesight negatively, and no "A UNO reverse card is not going to help you at all"~~ [Either way this

affects your eyesight negatively, and no, "A UNO reverse card is not going to help you at all".]

~~The phones loud noises may cause damage in the ear.~~ [The phone's loud noises may cause damage to the ear.] It damages your brain significantly, denting your mind with a useless memory, stressed out brains often lead to, faster breathing, exaggerated movements, and digestion problems. These habits either way are all bad, and no "you don't have magical powers to reverse time or a curse from god, it's just you." \ In summary you could live a better life if phones were banned, and your habits would be much better and sensible, nightmares would circulate less in your sleep, and no "god won't give you magical powers to become the strongest fastest smartest man on earth". ~~So you and your community would be better, so come and support banning phones in school.~~ [So you and your community would be better, so come and support banning phones in school.] #3