

Section 1:

#1 "Phones, while I admit it is useful, often act as a barrier to effective learning and social interaction."

Strengths: You've made a concession that phones have utility, which shows balanced thinking. Your metaphor of phones as a "barrier" effectively conveys your argument.

Weakness: Subject-verb agreement → The subject "phones" (plural) doesn't match with "it is" (singular). Also, your sentence structure is slightly awkward, which affects the flow of your introduction.

***Phones, while I admit they are useful tools, often act as barriers to effective learning and meaningful social interaction.***

#2 "Studies says that students perform much better compared when they are not distracted by their devices."

Strengths: You've attempted to include research to support your argument, which strengthens your position.

Weakness: Grammatical errors and incomplete comparison → "Studies says" has incorrect subject-verb agreement. The comparison is incomplete with "compared when" lacking clarity about what students are being compared to.

***Studies show that students perform much better when they are not distracted by their devices compared to when they have access to phones.***

#3 "In conclusion, banning phones in schools creates an environment that prioritizes learning, mental health, and personal growth."

Strengths: Your conclusion effectively summarises your main points and reinforces your argument. You've included a comprehensive list of benefits.

Weakness: Lack of specificity → While you mention several benefits, you don't explain how banning phones directly leads to these outcomes, making this statement somewhat vague.

*In conclusion, banning phones in schools creates an environment that prioritizes learning through increased attention spans, supports mental health by reducing social media pressure, and encourages personal growth through face-to-face interactions.*

■ Your piece presents a clear position on banning phones in schools with some good supporting ideas. However, you could strengthen your argument by providing specific examples of how phone-free classrooms operate successfully. For instance, you might describe a scene where students engage in group discussions without digital distractions. Also, consider addressing possible counterarguments – what about educational apps or emergency contact needs? Acknowledging these concerns would make your argument more convincing. Your paragraphs would benefit from stronger topic sentences that clearly state the main idea of each section. Try to vary your sentence structure more to create a better rhythm in your writing. Adding a real-life example or two would also help readers connect with your message on a more personal level.

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**Score: 40/50**

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## Section 2:

Phones should be banned in schools to foster a more focused and supportive learning environment. Imagine a classroom where students are fully engaged with their lessons, free from the constant distraction of buzzing notifications or tempting screens. #1 ~~Phones, while I admit it is useful, often act as a barrier to effective learning and social interaction.~~ [Phones, while I admit they are useful, often act as barriers to effective learning and social interaction.]

Firstly, the mental health of students is a concern. With social media accessible, students are often exposed to the pressures of online comparison, leading to increased anxiety and low self-esteem. By banning phones in schools, we can provide students with a needed break from these stresses, allowing them to engage in face-to-face connections that help their emotional well-being.

Moreover, academic performance also benefits from a phone-free environment. #2 ~~Studies says that students perform much better compared when they are not distracted by their devices.~~ [Studies show that students perform much better when they are not distracted by their devices.] Phones divert attention away from lessons and hinder the

ability to concentrate and participate actively. A ban would ensure that students remain focused on their studies, promoting better understanding and memory of knowledge.

Additionally, banning phones encourages the development of essential life skills. Without the convenience of digital shortcuts, students are more likely to engage in critical thinking, problem-solving, and communication. These skills are invaluable and set a strong foundation for success outside the classroom.

~~#3 In conclusion, banning phones in schools creates an environment that prioritizes learning, mental health, and personal growth.~~ [In conclusion, banning phones in schools creates an environment that prioritizes learning, supports mental health, and fosters personal growth.] By taking this step, we help students to focus, connect meaningfully, and thrive both academically and socially. The benefits of a phone-free school setting far outweigh the convenience of having devices readily accessible during school hours.