

Section 1:

#1: "First, it can make a positive difference to people's lives by providing services, to promote the growth, development, and strengthening of a sense of belonging and offering a sense of purpose and fulfilment. It is creating a huge positive and supportive environment not just for yourself but for everyone. It is and will certainly help people's lives."

Strengths: Your paragraph opens with a clear topic sentence that establishes your first main argument. You've also included emotive language about "purpose and fulfilment" which helps persuade the reader.

Sentence structure → Your first sentence contains multiple clauses that run together, making it difficult to follow your point. The phrases "providing services" and "to promote the growth" don't connect logically with proper punctuation. Your last sentence "It is and will certainly help people's lives" is repetitive of your opening point without adding new information.

Volunteering makes a positive difference to people's lives by providing essential services that promote personal growth and strengthen community bonds. This creates a supportive environment that benefits both volunteers and those they help, making a lasting impact on society.

#2: "Second volunteering is vital that it can significantly improve and uplift self-esteem, confidence, and overall well-being relations and bonds. By fostering a sense of purpose, accomplishment, and social connection, while also providing opportunities to learn new skills and make a positive impact which is something that must happen. This will help with your community."

Strengths: You've identified valuable personal benefits of volunteering with specific examples of skills development. The middle section contains good supportive details about accomplishment and social connections.

Grammatical coherence → Your opening sentence has structural problems with "volunteering is vital that it can" creating confusion about the main idea. Your second sentence isn't actually a complete sentence - it's a fragment without a main clause. The

phrase "which is something that must happen" doesn't clearly connect to your argument about skill development.

Secondly, volunteering is vital because it significantly improves self-esteem, confidence and overall well-being by fostering meaningful relationships. When you volunteer, you gain a sense of purpose and accomplishment whilst building social connections, all of which strengthen your community ties and personal growth.

#3: "This why it is vital you have to you just must voluntarily be mandatory for the community. It can make a strong and positive difference to people's lives. This will improve your self-esteem confidence and wellbeing in the future. These tasks will lead you to individuality and you will develop high and new skills. You must come and volunteer!"

Strengths: Your conclusion attempts to emphasise urgency with imperative statements like "You must come and volunteer!" You've also tried to summarise your key points about community impact and personal benefits.

Logical contradiction → There's a fundamental contradiction in your phrasing "voluntarily be mandatory" that undermines your argument. Your first sentence contains several repetitive phrases ("vital you have to you just must") that create confusion rather than emphasis. The conclusion lacks a clear, compelling final statement that drives your argument home.

This is why mandatory volunteering for students is vital for our communities. Not only will it make a positive difference to the lives of vulnerable people, but it will also improve your self-esteem, confidence and well-being. These meaningful experiences will develop your individuality and equip you with valuable new skills for your future. Make a difference - volunteer today!

■ Your persuasive piece has a clear position on the topic of mandatory volunteering for students, but your argument needs stronger organisation and development. Your paragraphs would benefit from clearer topic sentences and more specific examples of how volunteering helps communities. Also, you should address potential counterarguments—why might some people think volunteering shouldn't be mandatory? Your introduction needs a more focused thesis statement that clearly outlines your three main points. Your second paragraph about community impact could include specific examples of volunteer activities that make a difference. Additionally, your third paragraph about self-esteem would be stronger with real-life examples of how

volunteering builds confidence. Your conclusion repeats phrases like "must" and "vital" without providing a compelling final thought that leaves readers convinced. Try using a more persuasive tone that acknowledges the reader's perspective while guiding them toward your viewpoint.

Overall score: 39/50

Section 2:

Should volunteering be mandatory for students?

Volunteering should most certainly be mandatory for students because it can be helpful to the community and individuals. High schoolers especially because it can make a positive difference to people's lives, ~~improve~~ [improves] self-esteem, confidence and wellbeing ~~also~~ [. Additionally,] it ~~can gain~~ [provides] individual work experience ~~and~~ [,] ~~receive~~ [access to] high-quality training and ~~develop~~ [develops] new skills.

#1: First, it can make a positive difference to people's lives by providing services, ~~to promote~~ [promoting] the growth, development, and strengthening of a sense of belonging and offering a sense of purpose and fulfilment. It ~~is creating~~ [creates] a huge positive and supportive environment not just for yourself but for everyone. ~~It is and will certainly help people's lives.~~ [It certainly makes a meaningful impact on people's lives.]

#2: ~~Second volunteering is vital that it can significantly improve and uplift~~ [Secondly, volunteering is vital because it significantly improves and uplifts] self-esteem, confidence, and overall well-being ~~relations and bonds~~ [through strengthening relationships and bonds]. ~~By fostering a sense of purpose, accomplishment, and social connection, while also providing opportunities to learn new skills and make a positive impact which is something that must happen.~~ [It fosters a sense of purpose, accomplishment, and social connection, while also providing opportunities to learn new skills and make a positive impact.] This will help with your community.

And finally, you ask how ~~does gain~~ [volunteering helps gain] individual work experience and ~~receive~~ [provides access to] high-quality training and ~~develop~~ [develops] new skills? Well, it is ~~positive~~ [clear] that volunteering offers a valuable avenue to gain work experience, receive training, and develop new skills, often providing opportunities for

hands-on experience and skill enhancement in a variety of fields. Being individual is great so then you won't need to rely on others and figure problems out yourself which is thinking as an individual. It is a ~~must-do~~ [must-do] and a ~~help-you thing~~ [will help you] in the future.

#3: ~~This why it is vital you have to you just must voluntarily be mandatory~~ [This is why volunteering should be mandatory] for ~~the~~ [students in our] community. It can make a strong and positive difference to people's lives. This will improve your self-esteem ~~confidence~~ [, confidence] and wellbeing in the future. These tasks will lead you to individuality and you will develop high and new skills. You must come and volunteer!