## Section 1:

#1 "In a world where technology is continuing to grow rapidly, it is crucial that we remove our children's faces away from the screens, and put them into voluntary work. This will benefit them in many ways, both physically and mentally."

Strengths: Your opening grabs attention with a clear topic. You've made a strong claim about the benefits of voluntary work.

Weakness: Clarity in purpose. → Your introduction claims this is about "voluntary work" but then argues it should be "mandatory". This creates confusion about what you're actually proposing. The title mentions "voluntary work being made mandatory", which is a bit of a contradiction in terms

Exemplar: In today's screen-dominated world, introducing compulsory community service for students offers significant physical and mental benefits that could transform their development.

#2 "The first reason why we should make voluntary work mandatory for students is that it provides better social interaction between children. In the 21st century, almost every child and teenager is focused on their phone or computer."

Strengths: You've organised your writing with a clear point structure. You've connected technology usage to social skills development.

Weakness: Evidence development.  $\rightarrow$  You mention a study but don't give specific details about who conducted it or when. Your claim about "people who interacted more with others were likely to have a longer lifespan" needs more explanation about how this specifically relates to students and voluntary work.

Exemplar: The primary benefit of required community service is the authentic face-to-face interaction it provides for students who might otherwise spend hours on social media platforms like Instagram and X, which research shows can harm developing social skills.

#3 "The final reason why we should make voluntary work mandatory for students is because it gives many children life experiences."

Strengths: You've used helpful examples to explain your point. You've linked voluntary work to future career benefits.

Weakness: Paragraph structure.  $\rightarrow$  Your conclusion for this section repeats phrases like "voluntary work should unquestionably be made mandatory" without adding new insights. The examples you give (psychology and waiting tables) are useful but aren't fully developed to show how these specific skills transfer to future careers.

Exemplar: Community service creates meaningful learning opportunities that classroom instruction cannot provide—for instance, a student who helps at a local care home might develop empathy and communication skills essential for careers in healthcare, teaching or counselling.

■ Your persuasive writing shows good organisation with a clear three-point structure, but needs more depth in your arguments. Try to explain your examples more fully—for example, when you mention the study about social interaction and lifespan, share more details about who did the study and what they found. Be careful about the language you use throughout your piece. The phrase "voluntary work being mandatory" is confusing because "voluntary" means done by choice. You could say "community service requirement" instead. Your conclusion feels a bit rushed and repeats what you've already said. Try to end with a powerful thought that makes the reader think. Also, your examples in the third paragraph could be stronger if you showed specifically how helping at a barbecue builds skills that transfer to restaurant work. Remember to keep your arguments focused and avoid contradictions in your main idea.

Score: 41/50

Section 2:

Should Voluntary Work Be Made Mandatory for Students? [Should Community Service Be Required for Students?]

In a world where technology is continuing to grow rapidly, it is crucial that we remove our children's faces away from the screens, and put them into voluntary work [community service]. This will benefit them in many ways, both physically and mentally. Today, I will discuss three reasons why we should make voluntary work mandatory [community]

service required] for students; better social interaction, a deeper sense of responsibility, and experiences for the future. #1

The first reason why we should make voluntary work mandatory [community service required] for students is that it provides better social interaction between children. In the 21st century, almost every child and teenager is focused on their phone or computer. Such social media groups, such as Facebook, X, and Instagram have proven not only to be detrimental to a child's mental health, but also to their relationships. Kids are now only paying attention to their devices, and are ignoring their friends, who probably don't pay much attention to them as well. However, if we make voluntary work mandatory [community service required], students will be forced to interact with others, therefore leading to advanced social skills and friendships. Social interaction is an extremely important skill, and it can benefit people's mental health greatly. In fact, a recent study by a group of researchers found out that people who interacted more with others were likely to have a longer lifespan than those who don't. Therefore, for the health of children, voluntary work should absolutely be made mandatory [community service should certainly be required] for students. #2

The second reason why we should make voluntary work mandatory [community service required] for students is that it provides a deeper sense of responsibility. Most children these days are just laying around doing nothing, while their parents do all the work for them, such as doing the laundry, tidying the bedroom, and whatnot. And while some supportive and lenient parents say that these actions are benefitting their child/children, they are actually doing them no good. If parents do all the work for their children, then the kids will never actually learn the skills themselves. This poses a huge problem, as when all the children grow up and start to go to university, they need to be able to perform those skills effortlessly by themselves. This can only be achieved if parents teach and let their kids do the work themselves, so that they are better equipped to handle the future. If students attend voluntary work [community service], however, they can learn even more about responsibility not from their parents, but from fresh new eyes, which could a [have a] profound impact on them. Overall, voluntary work should definitely be made mandatory [community service should definitely be required] for students, so they are better equipped for the future.

The final reason why we should make <del>voluntary work mandatory</del> [community service required] for students is because it gives many children life experiences. Having an experience of something can help you greatly, as next time you do it, you have more knowledge and insight over what is right, and what is wrong. For example, say you were

in a public speaking competition. Then, the judge goes over some general feedback, and some personal feedback as well. You may not have won the competition, but the judge's advice can help you a lot, and you can use that experience to help you the next time. The same goes for the skills that are taught during voluntary work [community service]. For example, you might talk to some people and help them understand their mental problems. You would have to do this as well if you were a psychologist. Or, maybe you are part of a local barbecue fundraiser, and you present food to the guests. This experience could aid you in your quest to become a restaurant worker, or more specifically, a waiter. Experiences can help you greatly, so it is important you have one or two significant ones. All in all, to best aid children in their future, aspiring careers, voluntary work should unquestionably be made mandatory [community service should unquestionably be required]. #3

In conclusion, this is the best choice to be made. And while [While] some may still disagree, the positives of this decision heavily outweigh the negatives. Voluntary work must be made mandatory [Community service must be required] to [for] all students, for the best of them all.