

Section 1:

#1 Strengths: Your introduction effectively presents a compelling scenario that captures attention by describing a world without volunteering. Your use of evocative language creates a strong emotional appeal that establishes the importance of your topic.

Weaknesses: Overgeneralisation → You make sweeping claims without sufficient nuance, such as "Volunteering has vanished from Earth because no one is willing to act without personal gain." This dramatic assertion lacks balance and might alienate readers who recognise that altruism does exist.

Perhaps we could consider that whilst many people do volunteer willingly, mandatory programmes would ensure everyone participates in community service, creating a more equitable contribution system.

#2 Strengths: Your third paragraph thoughtfully explores the concept of reciprocity and community obligation. You effectively frame volunteering as a way for students to "give back" to their community.

Weaknesses: Circular reasoning → Your argument that "high school students live in their community for free, so this is their chance to contribute" presents an oversimplified view of civic participation. Students and their families typically contribute to their communities through taxes and other means.

Students already benefit their communities in various ways, but structured volunteering programmes would provide additional opportunities to develop meaningful connections with local organisations and understand community needs firsthand.

#3 Strengths: Your conclusion effectively synthesises your main arguments and reinforces the broader benefits of mandatory volunteering. You successfully link personal development with community impact.

Weaknesses: Redundancy → Your conclusion repeats several points already covered in previous paragraphs rather than offering fresh insights or a compelling call to action. The sentence "This initiative not only benefits the environment and society but also provides

students with a sense of purpose and fulfilment" echoes earlier statements without advancing the argument.

To strengthen our case for mandatory volunteering, we might consider addressing potential implementation challenges and how schools could develop programmes that accommodate diverse student needs whilst still achieving community benefits.

■ Your persuasive piece shows promise in addressing an important topic, but could benefit from more balanced reasoning. Whilst you've outlined several benefits of mandatory volunteering, you might strengthen your argument by acknowledging potential counterarguments. For instance, what about students with heavy academic workloads or family responsibilities? Also, your writing would be more convincing with specific examples of successful mandatory volunteering programmes. Additionally, consider exploring how schools might implement such programmes in practical terms. You could also add depth by discussing different types of volunteering opportunities that might appeal to various student interests. Perhaps mention how schools could partner with local organisations to create meaningful experiences rather than merely obligatory tasks. Your conclusion could be more impactful with a specific call to action for readers, whether they're students, parents, or educators.

Score: 43/50

Section 2:

Imagine a world where no one helps others, everyone prioritises themselves, and self-interest is the only consideration. Volunteering has vanished from Earth because no one is willing to act without personal gain. This would pervade society, as no one wants to contribute positively to the world. We must prevent this from happening, and one effective approach is to implement mandatory volunteering for high school students. This could significantly improve the community, as even a few minutes of volunteering daily by all high school students would lead to substantial improvements, such as picking up more rubbish in a year than a single day. It's not about the quantity but the consistency and persistence.

#1 One of the primary reasons for mandatory high school volunteering is to prepare students for adulthood. If they can't endure a short period of volunteering, how will they

handle life's challenges? Some may argue this limits their freedom, but it actually encourages them to step out of their comfort zones and grow. Mandatory volunteering will better equip them for life's hardships. While volunteering isn't easy, adulthood isn't either. ~~Does that mean no high school student would continue into adulthood?~~ [Should we assume that no high school student would progress into adulthood without these experiences?] Mandatory volunteering benefits not only the world and the environment but also the students who participate.

#2 Another reason for mandatory high school volunteering is to provide the public with an opportunity to give back to their community. After all, high school students live in their community for free, so this is their chance to contribute. Many students take their school and surroundings for granted, and volunteering would help them appreciate and benefit their environment. If all students contribute a little, it could be a meaningful way to give back to their community. ~~This would not only benefit the environment but also allow high school students to repay their community.~~ [Through these actions, students would not only benefit the environment but also develop a deeper sense of connection to their local community.]

Moreover, mandatory high school volunteering offers a unique opportunity for students to develop essential social skills that are crucial for their future success. By engaging in community service, students learn the importance of teamwork, communication, and empathy. These skills are invaluable in both personal and professional settings, as they enable individuals to work effectively with diverse groups of people and navigate complex social dynamics. Volunteering also provides students with a sense of purpose and fulfilment, as they witness the positive impact of their efforts on the community. This can lead to increased self-confidence and a greater sense of responsibility, which are vital traits for young adults entering the workforce or pursuing higher education.

Additionally, mandatory high school volunteering fosters a sense of civic duty and responsibility among students. By actively participating in community service, students gain a deeper understanding of the issues facing their society and the role they can play in addressing them. This experience can inspire students to become more engaged citizens who are committed to making a difference in their communities. Volunteering also encourages students to think critically about social issues and develop a sense of social justice, which can lead to lifelong activism and advocacy. By instilling these values from a young age, mandatory high school volunteering can help create a generation of informed and responsible citizens who are dedicated to improving the world around them.

~~#3 In conclusion, mandatory high school volunteering is a powerful tool to engage students with their community, prepare them for life's challenges, and instil a sense of cooperation and responsibility.~~ [In conclusion, implementing mandatory high school volunteering serves as a powerful tool that engages students with their community whilst preparing them for life's challenges and instilling a sense of cooperation and responsibility.] By encouraging students to step out of their comfort zones, it equips them with essential social skills such as teamwork, communication, and empathy, which are crucial for future success. This initiative not only benefits the environment and society but also provides students with a sense of purpose and fulfilment, boosting their self-confidence and responsibility. Moreover, it fosters civic duty and inspires students to become active citizens committed to social justice. Implementing mandatory volunteering in all high schools can create a generation of informed and responsible individuals dedicated to improving the world around them.