

Section 1:

#1 "I strongly believe volunteering should be mandatory for students. It's not just about lending a hand—it's about encouraging empathy, energy and social skills. While some may argue that making volunteer work compulsory restricts students' freedom, I believe that the benefits far outweighs this concern. Such mandatory task has the potential to nurture individuals who are not only academically accomplished but also socially responsible and compassionate citizens."

Strengths: Your opening establishes a clear position with conviction. You acknowledge opposing viewpoints, which strengthens your argument.

Weaknesses: Subject-verb agreement error → You wrote "benefits far outweighs" when it should be "benefits far outweigh". Also, the phrase "Such mandatory task" lacks an article and proper singularity/plurality matching with "benefits".

Exemplar: *I strongly believe volunteering should be mandatory for students. It's not just about lending a hand—it's about encouraging empathy, energy and social skills. While some may argue that making volunteer work compulsory restricts students' freedom, I believe that the benefits far outweigh this concern. Such a mandatory programme has the potential to nurture individuals who are not only academically accomplished but also socially responsible and compassionate citizens.*

#2 "Secondly, volunteering creates a sense of community and belonging. Imagine students coming together to clean up a local park or help at a charity fundraiser. These activities strengthen their bonds with peers while fostering a connection to their community. This shared purpose cultivates gratitude and improves mental well-being as students experience the joy of making a difference. Mandatory volunteering ensures that every student, regardless of background, participates in this effort to build a better world."

Strengths: Your use of specific examples helps readers visualise the benefits. The paragraph flows logically from community bonds to mental well-being.

Weaknesses: Lack of evidence → You make claims about mental well-being improvements without supporting evidence or explanation of how these benefits manifest specifically.

Exemplar: *Secondly, volunteering creates a sense of community and belonging. Imagine students coming together to clean up a local park or help at a charity fundraiser. These activities strengthen their bonds with peers while fostering a connection to their community. This shared purpose cultivates gratitude and improves mental well-being as students experience the joy of making a difference. For instance, many volunteers report feeling happier and more fulfilled after helping others. Mandatory volunteering ensures that every student, regardless of background, participates in this effort to build a better world.*

#3 "Critics may argue that requiring students to volunteer gives unnecessary pressure on their packed schedules. However, schools could integrate volunteering into the curriculum, allowing students to balance academics and service effectively. By providing structured opportunities, schools can turn mandatory volunteering into a manageable and enriching part of education."

Strengths: You address a counterargument, which shows you've considered multiple perspectives.

Weaknesses: Typographical errors → There are spacing and spelling errors in "volunteergives unnecessary". The counter-argument is not fully developed before moving to your rebuttal.

Exemplar: *Critics may argue that requiring students to volunteer gives unnecessary pressure on their already packed schedules. This concern is valid, as many students juggle multiple responsibilities. However, schools could integrate volunteering into the curriculum, allowing students to balance academics and service effectively. By providing structured opportunities during school hours, schools can turn mandatory volunteering into a manageable and enriching part of education.*

■ Your persuasive piece makes a passionate case for mandatory student volunteering, but could benefit from deeper exploration of your key points. The introduction effectively states your position, yet your arguments would be more convincing with specific examples. For instance, when you mention "valuable life skills," try describing a concrete scenario showing how a student developed teamwork skills through volunteering. Your counterargument paragraph needs strengthening - acknowledge critics' concerns more fully before presenting your solution. Additionally, your conclusion repeats points rather than advancing your argument. Try ending with a memorable call to action or a powerful image of what society might look like with generations of volunteer-minded citizens. Also, watch for spelling and grammar errors throughout your piece, as these distract from

your message. Your paragraph on community building is your strongest section - use this clear, specific approach throughout.

Overall score: 42/50

Section 2:

Should Volunteering Be Mandatory for Students?

#1 I strongly believe volunteering should be mandatory for students. It's not just about lending a hand—it's about encouraging empathy, energy and social skills. While some may argue that making volunteer work compulsory restricts students' freedom, I believe that the benefits far ~~outweighs~~ [outweigh] this concern. ~~Such mandatory task~~ [Such a mandatory task] has the potential to nurture individuals who are not only academically accomplished but also socially responsible and compassionate citizens.

Firstly, mandatory volunteering provides students with valuable life skills. Through these experiences, they learn teamwork, communication, and problem-solving qualities needed for success in the real world. By engaging with different communities, students broaden their perspectives and develop a sense of social responsibility. For example, working in a soup kitchen might teach them about hunger issues, while volunteering at a retirement ~~place~~ [home] could nurture respect for older people. These lessons equip students to become compassionate and conscious citizens.

#2 Secondly, volunteering creates a sense of community and belonging. Imagine students coming together to clean up a local park or help at a charity fundraiser. These activities strengthen their bonds with peers while fostering a connection to their community. This shared purpose cultivates gratitude and improves mental well-being as students experience the joy of making a difference. Mandatory volunteering ensures that every student, regardless of background, participates in this effort to build a better world.

Lastly, mandatory volunteering can positively impact social issues. With students contributing their time and energy, communities would get important support for programs helping homelessness, environmental preservation, and education inequality, among others. The ripple effect of these efforts could lead to real, measurable change, demonstrating the power of a [group] action.

#3 Critics may argue that requiring students to ~~volunteer~~~~gives unnecessary~~ [volunteer gives unnecessary] pressure on their packed schedules. However, schools could integrate volunteering into the curriculum, allowing students to balance academics and service effectively. By providing structured opportunities, schools can turn mandatory volunteering into a manageable and enriching part of education.

In conclusion, mandatory volunteering is not about forcing students into unwanted labour—it's about cultivating empathy, building skills, and helping communities. By making volunteering a requirement, we help the future generations who are not only academically successful but also socially conscious and committed to positive change. It's time to ~~giving~~ [give] back, one student at a time.