

Section 1:

#1 "The endless war between Gaza and Israel. The year of pain and hurt. People dying and parents crying for losing their kids. I am supporting then no matter what."

Strengths: Your opening establishes an emotional connection with readers through evocative imagery of suffering. Your personal stance shows conviction.

Weaknesses: Unclear position → Your statement "I am supporting then" contains a grammatical error and doesn't specify whom you're supporting, creating confusion for readers. You've introduced the topic broadly but haven't established a clear persuasive stance on what specific action you're advocating for.

I am deeply concerned about the ongoing conflict between Gaza and Israel. Parents are grieving for their lost children, and I firmly believe we must support efforts for peace.

#2 "People are getting weak, and they have nothing to eat and drink. People need medications and all kind of medical stuff. don't you know how they might feel, and they could have pain in their bodies and blood bursting out of their bodies."

Strengths: Your appeal to empathy is effective, and you've identified specific humanitarian concerns (food, water, medicine).

Weaknesses: Rhetorical effectiveness → The question "don't you know how they might feel" could alienate readers who may perceive it as accusatory. The graphic description that follows uses repetitive language ("bodies" appears twice) and lacks specific details that would strengthen your argument about the humanitarian crisis.

The humanitarian situation is dire—families lack food, water and essential medicines. Imagine the physical suffering of wounded civilians without proper medical care, their pain worsening each day the conflict continues.

#3 "WE MUST TELL THEM TO STOP FOR ONCE AND ALL."

Strengths: Your conclusion is emphatic and shows passion for the cause with a clear call to action.

Weaknesses: Persuasive development → Your conclusion uses capital letters for emphasis but doesn't specify who "THEM" refers to or what specific actions readers should take. The statement lacks a developed plan for how to achieve this goal, reducing its persuasive impact.

We must unite our voices to demand that all parties in this conflict cease hostilities permanently. Write to your local representatives today urging them to support diplomatic solutions to this devastating war.

■ Your piece shows genuine concern for the humanitarian crisis, which is commendable. However, your argument would be more persuasive if you clearly organised your thoughts into proper paragraphs with topic sentences. You've mentioned UNICEF briefly, but you could elaborate on their specific efforts and how they're making a difference. Additionally, your writing would benefit from a clearer structure—begin with a strong introduction that states your position, develop your main points in the middle paragraphs, and end with a specific call to action. Try to maintain a consistent tone throughout rather than shifting between descriptive and emotional appeals. You could also strengthen your persuasive impact by addressing potential counterarguments to show you've considered different perspectives. Focus on creating smoother transitions between your ideas to guide your readers through your argument more effectively.

Overall score: 37/50

Section 2:

The war between Gaza and Israel

The endless war between Gaza and Israel. The year of pain and hurt. People dying and parents crying for losing their kids. I am supporting ~~then~~ [them] no matter what. People are trying to tell them to end this war for once and all. They need peace and all the people have to move to other countries because of this war. Destroyed mosques for the Islamic people. I am a Muslim, and I also say to stop the war ~~to~~ [too]. People are getting weak, and they have nothing to eat and drink. People need medications and all ~~kind~~ [kinds] of medical stuff. ~~don't~~ [Don't] you know how they might feel, and they could have pain in their bodies and blood bursting out of their bodies.

The good possibilities. A group of people called UNICEF. These people help in education and hunger. They are now stopping the war for ten minutes so they can have some food. Children getting education but if we ~~don't~~ [don't] get any support then everything will go back to pain

and war without drinking and hunger. We need everyone's support. Let's help those in need but it is your choice if you want ~~help~~ [to help] then you can and if you don't want to then ~~then~~ it is not a single bit [of a] problem. The zephyr of time is going fast, and it also has been 2 [two] years. Who will want a war for two years.

WE MUST TELL THEM TO STOP FOR ONCE AND ALL.