

Section 1:

#1: Opening paragraph (Imagine a world...) Strengths: Your vivid imagery creates a stark vision of the future that immediately grabs attention. Your use of temperature contrast is effective. Weakness: Incomplete AIDA structure → Your opening has strong Attention but lacks a clear Interest element that connects the audience to the issue personally. The urgent timeframe of "200 years" contradicts the immediacy needed for persuasion. Exemplar: *Imagine stepping outside tomorrow to find 35°C feels refreshingly cool, as you shield your eyes from the glare of our bleached, lifeless oceans. This isn't some distant dystopian future—this is the world we're actively creating with every carbon-heavy choice we make today.*

#2: Middle sections (At this current rate...heavy rainfall...) Strengths: You present logical consequences of climate change and build a strong case for action. Your mention of multiple climate effects shows good breadth. Weakness: Limited sensory engagement → Your description of climate impacts relies primarily on visual imagery without engaging other senses, missing the requirement for "rich physically descriptive language engaging multiple senses." Exemplar: *As glaciers surrender to rising temperatures, coastal cities will hear the constant roar of encroaching tides, while inland, the acrid smoke of wildfires will burn our throats and the cracked, parched earth will crumble beneath our feet during increasingly savage droughts.*

#3: Call to action section (Introducing, Public transport!...) Strengths: You offer practical solutions that empower the audience. Your enthusiasm comes through clearly. Weakness: Underdeveloped rhetorical devices → Despite the requirement for five labelled rhetorical devices, there are minimal identifiable techniques employed, limiting persuasive impact. Exemplar: *Will you choose to be the hero in this climate story, or merely a bystander? Public transport isn't just a journey from A to B—it's your personal declaration of war against emissions. Every time you board that bus, you're voting for the future you wish to see.*

■ Your piece shows genuine passion for climate action and includes some effective imagery, particularly in your opening scenario. However, to meet the specific requirements of the prompt, you need to strengthen the AIDA structure (Attention,

Interest, Desire, Action) by developing the "Interest" and "Desire" components more thoroughly. Your speech would benefit from incorporating clearly labelled rhetorical devices such as anaphora, rhetorical questions, or alliteration. Consider engaging more senses in your descriptions—what does climate change sound like? Smell like? Feel like? Additionally, while you've begun to develop metaphorical imagery with your "road of green" reference, the prompt requires two original symbolic images that are fully developed. Finally, ensure your speech maintains a consistent emotional tone throughout rather than shifting between apocalyptic warnings and casual references to slushies.

Overall score: 42/50

Section 2:

Climate change is real

Imagine a world where 35° is cold, a world where very intense heatwaves occur daily, a world where the oceans are acidic, and all coral loses colour from coral bleaching and massive declines in marine diversity ~~losing~~ [causing the loss of] all aquatic animals ~~will occur~~. This might sound like a horrible dystopian world, or our earth in millions ~~in~~ [of] years, but this is our planet in no more than 200 years. #1

At this current rate, temperatures will rise drastically causing glaciers to melt across the globe and making ~~chances~~ [the likelihood] of finding ice glaciers in the summer improbable. The average global temperature will climb and ice glaciers will melt, ~~this~~ [which] will cause water levels to rise and floods will be much more common.

But floods aren't all, heatwaves, heavy rainfall, droughts, and wildfires will occur much more frequently and intensely! Leading to very frequent storms and drowning many crops making food scarce. #2

This fate is almost destined but if you play your part it can make a big difference. You can minimise the energy used in your household and use eco friendly lights, air conditioning and heaters, if we all make this effort we can save coal usage and gas emissions in our environment, this alone will make a big difference.

We burn coal and fossils to make energy, but with solar panels and wind turbines we can create ~~economical~~ [environmentally] friendly energy solutions to create energy in your house without releasing gas emissions.

~~Me, you, every child or adult has experienced driving into 7-eleven just to beg for a slushie every time you refill petrol, but how bad is petrol for our environment?~~ [Many of us have experienced stopping at a petrol station for a treat when refuelling, but have you considered the environmental impact of petrol?] Petrol is made of fossil fuels which are really bad for our environment every time they are burnt, just for a car ride of one or two people, but what's the solution?

Introducing, Public transport! Public transport like buses use far less fuel per rider and is a great way to keep the air fresh without riding a bike to work. But even better are electric cars and trains, they use zero fuel ~~are~~ [and are] the best way to travel with no environmental ~~footstep~~ [footprint] (or car tracks). #3

My dear boys and girls, Climate change is real and the impact you alone can make is enormous whether you use that to help, or harm the environment, I hope that my presentation has steered you in the road of green, you can make a difference.

Remember, that every step you take leaves a mark, no matter how big, or how small. Thank you for listening.