

Writing Feedback

TERM 1 2025 | 18th April | HOLIDAY WRITING

Section 1:

#1 (Opening paragraph) Strengths: You've clearly established the purpose of your email right away. You've also used a formal tone appropriate for addressing the principal. Weakness: Syntax confusion → Your opening sentence contains grammatical errors and unclear phrasing that diminishes its impact. The phrase "ongoing safety concern, student wellbeing within the school community playground and renovations to be used as an approach to mitigate the issue" is convoluted and lacks clarity in what specifically you're requesting. ***I'm writing to express my profound concern regarding the deteriorating playground conditions that pose serious safety risks to students, and to request urgent renovations to address these issues.***

#2 (Second paragraph) Strengths: You've attempted to use emotive language to create impact. Your paragraph shows creativity in trying to paint a vivid picture of the playground's condition. Weakness: Overexaggeration → Your descriptive language in this paragraph is extremely hyperbolic, with phrases like "festering laceration within the children's souls" and "dystopian playground" that seem melodramatic for a formal letter to a principal. This undermines your credibility and the seriousness of your actual concerns. ***Imagine our once vibrant playground now standing neglected and unsafe, with children's enthusiasm visibly diminishing each day. The equipment has deteriorated significantly—rusty metal surfaces pose injury risks, broken chains hang limply from the swing sets, and the cracked flooring creates dangerous tripping hazards.***

#3 (Critical concerns section) Strengths: You've structured this section well with numbered points, making it easy to follow. You've also attempted to link playground conditions to educational outcomes, which strengthens your argument. Weakness: Evidence limitation → While you mention "Many complaints" and reference "Studies from the Australian School Council," you don't provide specific examples or proper citation of these sources. The statistic of "38%" appears without context or verification, weakening what could be a strong argument. ***1. Student safety concerns: We have documented twelve separate incidents this term alone where children required first aid due to playground-related injuries. These incidents include cuts from exposed metal edges, falls on uneven surfaces, and accidents on the deteriorating slide. Parents have***

expressed growing concern, with our recent school survey showing 68% feel the playground is no longer safe for their children.

■ Your piece shows good understanding of formal email structure and demonstrates creative effort in using emotive language. However, the effectiveness of your communication is hampered by overly dramatic phrasing that doesn't match the formal context needed when addressing school leadership. You'd benefit from balancing your descriptive language with more concrete, factual evidence. For example, instead of saying "festering laceration within children's souls," focus on specific safety hazards with real-world consequences. Additionally, your argument would be stronger if you provided more specific examples of incidents or problems, rather than relying on generalizations. Try incorporating precise details about the playground's condition, perhaps mentioning specific equipment that needs repair and exact problems with each item. Also, when referencing studies or statistics, include more specific information about the source to increase credibility. Remember that in formal writing, measured, evidence-based arguments are often more persuasive than emotional appeals.

Overall Score: 37/50

Section 2:

Subject: Urgent safety concerns in the playground: Action needed!

To: principal.may@gmail.com

Dear Principal May,

I'm writing to express my profound concern with ~~with~~ [regarding] the ongoing safety ~~concern~~ [concerns], student wellbeing within the school community playground and renovations to be used as an approach to mitigate the issue.

Envision the playground left dilapidated and barren, leaving a festering laceration within the children's souls. Guffaws of laughter have dissipated, left with the menacing, blustery blow. The rust ~~pierced~~ [pierces] through the children's feet, leaving only trails of tears behind. A world that used to be an ecstasy now ~~is~~ [is a] dystopian playground. Smiles that

were exchanged are ~~no~~ [now] just a mere accident or just a withered ruin of nothingness. Children ~~aspire~~ [long for] the days of excitement only to be met with doom.

Swings are left with barricaded chains, as the handball courts soon become blades. Rust and crumbs of leftover parts create holes ~~on~~ [in] the flooring. The slide leads to accidents almost every day, children are rushed home with an ice pack. Isn't this a humiliating experience for our school?

These ~~posed~~ situations provide ~~provide~~ [present] 2 [two] critical concerns:

#3 1. Student safety concerns: Many complaints against the playground are usually ~~describing~~ [describe] a child being involved in a severe accident, leaving them traumatised. This raises a concern ~~for~~ [about] the updates around our school on recent issues, as parents feel that they can't trust their children alone at breaks playing around an unsafe place. As a principal you should be putting student health concerns as the main priority, to prevent conflict from attacking our school's performance.

1. Educational Impact: The holes left within our playground [leave] an uninviting, eerie atmosphere, that discourages student learning growth. Practical experience learning may continue to deteriorate as the platform we usually use to conduct them [on is] has a malfunctioning concern. [Students'] knowledge gaps may be left unaddressed causing the overall academic performance of these students to decrease. Our school has a reputation for academic awards and trustworthy learning experiences. Do you really want to break a promise that ignites a child's spark?

#1 Studies from the Australian School Council ~~has~~ [have] been conducted and released the fact that many children's educational learning at school deteriorates their performance by 38%, if their outdoor playgrounds are left ~~unwilling~~ [unwelcoming] and damaged. Our school ~~fervours~~ [favours] an engaging atmosphere that is safe and establishes connections in new learning experiences.

I take into consideration the budget ~~gaps~~ [constraints], but our children's well-being is at stake. Are you really trying to put children ~~at cost~~ [at risk]? I want you to value the time and responsibility of every child ~~into~~ [in] your own hands.

#2 ~~Thank~~ [Thank you] for taking your time to read this email. I leave you with the decision of empowering the school bonds or a ruin ravaging through their inquisitive minds.

Kind regards,

Aaheli Saha Student Representative Council of Year 6 Aaheli.

Saha@gmail.com