Writing Feedback

DAY 6 | HOLIDAY WRITING HOMEWORK

Section 1:

#1 (Opening paragraph)

Strengths:

- Your introduction clearly establishes your position as a student advocate, which is appropriate for the audience.
- You immediately state the purpose of your email, making it clear what you're requesting.

Weakness: Inconsistent formality \rightarrow The tone shifts between overly formal legal language and casual expression. Phrases like "judicial judgment based on all violations committed" sound artificially formal and inappropriate for a school student writing to a council member.

Exemplar: I write to you as a concerned Year 6 student safety advocate regarding the dangerous condition of our school playground. On behalf of Greenville Creek Public School students, I am requesting your inspection and support for urgent renovations.

#2 (Second paragraph)

Strengths:

- You use figurative language effectively with the playground as "a humiliating monument."
- Your vivid descriptions create a strong emotional appeal about the playground's poor condition.

Weakness: Melodramatic language → The descriptive language becomes excessive and loses impact through hyperbole. Phrases like "everlasting festering laceration within the school community's bond" and "Blades of metal pierce through the children's laughter" are unnecessarily graphic and melodramatic for a formal request to a council member.

Exemplar: Our once vibrant playground has fallen into dangerous disrepair, with swings covered in rust and broken equipment creating hazards throughout the area.

This neglect has damaged not only the physical space but also our sense of community and opportunity for healthy play.

#3 (Estrella May paragraph)

Strengths:

- You provide a specific example of injury, which strengthens your case with concrete evidence.
- The sensory details effectively convey the seriousness of the situation.

Weakness: Overemphasis on graphic details \rightarrow The description of Estrella's injury becomes overly dramatic and potentially inappropriate for a formal request. Terms like "fate of life and death" and "blood gushed out" seem exaggerated and undermine the credibility of your argument.

Exemplar: Recently, Year 3 student Estrella May suffered a serious foot injury when a loose screw penetrated her skin, requiring hospital treatment and a cast. This traumatic incident has caused her ongoing pain and anxiety about returning to the playground, demonstrating the real consequences of the equipment's poor condition.

Your piece shows admirable passion for playground safety and includes some effective persuasive elements. However, the language often becomes melodramatic and inappropriate for a formal email to a council member. Your writing would benefit from maintaining a consistent, professional tone throughout while still incorporating emotionally evocative language that's appropriate for the context. Also, focus more on practical details that would compel action—mention specific equipment needing repairs, provide more concrete examples of safety violations, and clearly outline what actions you're requesting from the council member. Additionally, consider including more information about potential solutions or how the council might help specifically. The email structure is good, but the content needs better balance between emotional appeal and factual information.

Overall Score: 39/50

Section 2:

Subject: Urgent: Student Playground Safety Violations [Violation] Council Intervention Required

To: localcounciloraganiser.emma@gmail.com

Dear Ms. Emma, Greenville Local Council Organiser [Councillor]

#1 I write to you as a concerned Year 6 student safety advocate and a young protester in need for [of] a new playground renovation. This is regarding the public matter of the school community on the safety violations and dangerous condition of our playground. We reached out to you for a judicial judgment [formal assessment] based on all violations committed.

#2 Our playground has transformed into a place to [of] neglect, a grotesque atmosphere which remains uninviting to the citizens [students] of Greenville Creek Public School. A flourishing greenery hub for recreation is replaced with the disgusting molds [moulds] of rust on the swings – a humiliating monument affecting the school's reputable environment. This has left an everlasting festering laceration within the school community's bond of play and imagination. Blades of metal pierce through the children's laughter, twisting the dimension into a dystopian land. Screams are followed by the metallic blood lingering in the atmosphere, pulling the heartstring of innocent hearts.

#3 A young Year 3 citizen [student], Estrella May received a hole poking through her delicate skin on her foot, requiring a hospital visit and a cast to heal the wound. She had endured the mounted amounts [significant amount] of severe pain, as blood gushed out from the graze on her foot. A silver loose screw was testifying her fate of life and death, stranding her in a state of suspension, paralysed [paralysed]. A trauma replayed in her mind; with every breath she took.

The loose and rusty equipment creates a landscape of imminent twisted ankles. The absence of safety protocols and regulations violates the Council Code Section 1.4.7 - brutal playground equipment endangering children's lives.

Another particular concern is regarding the equality provisions violating the Code Section 4.3, barricading the walls of reality for disabled children. Presenting several mounted [numerous] walls of exclusion around those who already facing [face] limited experiences. Is this the message our community is building against the ones who are

vulnerable to society? [Is this the message our community wishes to send to those who are vulnerable in our society?]

As the elected representative for student safety concerns, this area is a threat and violates several protocols posed by the parent committee and the student body supporting throughout. The council has the full accountability and authority to address the issue. Although the school has budget limitations our administration has organised programs to support this requirement.

We respectfully request an intervention and thorough site inspection, to recover the needs of our playground at your earliest convenience available. Our student advocacy has all the documentation of all the violations to the rules and photographic evidence along with student testimonies.

Our Greenville community needs an environment that ensures thriving conditions for children. Your revolutionary involvement in this issue can mitigate the issue posed [resolve these serious concerns].

Thank you for your consideration and time we really appreciate it.

Respectfully,

Aaheli Saha Student Safety Advocate

Year 6 Greenville Public School