DAY 6 | 21st of April | HOLIDAY WRITING HOMEWORK

Section 1:

#1: Opening paragraph of formal letterStrengths: Your vivid descriptions effectively convey the dangerous state of the playground. The metaphor "collapsed into a mine field of sharp rusted remnants" creates a powerful image. Weakness: Overexaggerated claims → Your description of injuries appears excessive and potentially unrealistic. The mention of a child fracturing his skull seems extreme and could undermine your credibility. While emotive language is important in persuasive writing, maintaining believability is crucial. Exemplar: "I write on behalf of our school's children regarding our playground, once filled with laughter but now dangerous due to deteriorating equipment. Weekly incidents of cuts from exposed metal and injuries from unstable structures have become a serious concern."

#2: Middle section of formal letterStrengths: Good use of statistics ("72% increase in injuries") to support your argument. The rhetorical questions effectively emphasise urgency. Weakness: Underdeveloped sensory details → While you mention visual elements (rusted equipment) and sounds (screams), your piece lacks engagement with other senses that would create a more immersive experience. The prompt requested engagement with at least three senses, but touch, smell, and taste elements are minimal. Exemplar: "The playground reeks of damp metal and rotting wood. Children's hands come away sticky with rust after touching the once-beloved equipment, and the grinding creak of the unstable seesaw echoes across the schoolyard."

#3: Informal letter contentStrengths: Your adaptation to the informal audience is clear with the personal connection established. You effectively communicate urgency through personal consequences. Weakness: Limited persuasive structure → The informal letter lacks clear persuasive elements regarding what specifically you're requesting from the business owner. There's no mention of what sponsorship would entail, benefits to the business, or specific action steps. Exemplar: "Your bakery's logo displayed on our new playground equipment would give you fantastic exposure to hundreds of local families, while helping us create a safe place for children to play. Even a small contribution of £500 would make an enormous difference."

■ Your writing shows good potential with strong emotional language in both letters. The contrast between formal and informal tone demonstrates your understanding of audience adaptation. However, your persuasive impact would benefit from more balanced claims that remain credible while still conveying urgency. The formal letter has stronger structure than the informal one, which needs clearer requests and benefits for the recipient. Additionally, integrating more sensory details would create a richer reading experience and fulfill the prompt requirements better. Try focusing on specific details rather than general statements about injuries—concrete examples tend to be more persuasive than broad claims. Also consider your ending more carefully; both letters would benefit from stronger concluding statements that clearly outline the desired action.

Overall score: 38/50

Section 2:

Formal Letter

Dear Councillor Peter,

I write on behalf of the children that make up our school regarding the playground, an area once full of joy and happy spirits, now collapsed into a mine field of sharp rusted remnants of the beatdown [beaten-down] equipment. Everyday [Every day] someone steps on a piece of metal and is sent to sickbay as a treacherous reminder of the state of equipment we have. The seesaw waits to snap in half when a poor soul sits on it. The slide sits quietly, spreading a lingering smell of rust eollapsing [and collapses] when anyone dares to sit on it. Last week, I noticed young Bob Myers walking innocently on the seesaw, light enough to prevent breakage, slip because of the grease and fracture his skull. [Last week, young Bob Myers slipped on the greasy seesaw and sustained a serious head injury.] He cried for help as I ran to take him to sick bay. This matter requires your immediate attention. #1

The roots of a tree nearby travel across the grounds and bump into the equipment causing uneven ground. Several younger students' trip [trip] on these roots and they're sent to sick bay every time it happens. Their screams haunt the school. The SRC of our school have seen a 72% increase in injuries across the school. We must realise [realise] that this no [is

no] mere coincidence. Our school needs to refurbish the playground. How many more sounds of agony do we need to hear~~.~~ [?] How many more kids must get hurt~~.~~ [?] Let's transform this wasteland back into the playground it was meant to be! #2

Thank you for considering what I have to say.

Sincerely, Ayush Member Student Council

Scholfield's public [Public] school [School]

Informal Letter

Dear Jeffery [Jeffrey] Davidson,

We've been friends for quite some time, and you always give me free treats at the bakery. I hope it's not too much to ask but could your bakery sponsor my school~~.~~ [?] It's for our school's old playground. Kids can't go a day without pain [experiencing pain] when stepping on the rusted pieces of jagged metal.

We used to have a decent playground but after the school holidays they took it down because of budget constraints. The school was so constrained that they couldn't afford to clean up all the metal. Because of this~,~ lots of the students and teachers are leaving. My parents said that if the school doesn't do anything I'll have to leave too. I don't want this school to end like this. #3

Whenever I come to school now, everything is deserted. We need substitutes every day, and they all leave because of how disgusted they are. This school used to be full of proud students but now even the teachers are disappointed.

I hope it's possible to make something happen and we can revive the school.

Thank you for listening.

From Ayush,

The Schofield's public [Public] school [School] lead council member.