

Writing Feedback

DAY 4 | 24th of April | HOLIDAY WRITING HOMEWORK

Section 1:

#1: Introduction and Promise of Fun Activities (Paragraphs 1-2)

- Strengths: Good use of a rhetorical question to engage classmates emotionally. Your promise of making learning fun addresses a common student concern.
- Weakness: Underdeveloped ethos → Your opening statement lacks authority and specific qualifications that would make you a good class leader. The fun activities you propose are quite general and don't clearly connect to academic improvement.
- Exemplar: *"As a dedicated student who has maintained excellent academic standing while serving on multiple school committees, I believe I can transform our learning environment into one that balances enjoyment with educational achievement."*

#2: Survey Proposal (Paragraph 3)

- Strengths: Shows thoughtfulness about gathering feedback and making improvements. Demonstrates your willingness to be responsive to classmates' needs.
- Weakness: Vague implementation details → You mention surveys but don't explain how you would realistically implement the changes suggested, especially regarding furniture or classroom modifications which may require administrative approval.
- Exemplar: *"Each Friday, I will distribute a brief digital survey about our learning environment, and by Monday, I'll present actionable solutions to our teacher, having already researched feasible options within our school's guidelines."*

#3: Personal Achievements (Paragraph 4)

- Strengths: Good attempt to establish credibility through past achievements. You mention multiple accomplishments that show varied skills.
- Weakness: Insufficient connection to leadership → While you list accomplishments, you don't clearly explain how each skill directly translates to

being an effective class president or how these experiences prepared you for leadership.

- Exemplar: *"My experience on the School Intranet Team taught me how to manage deadlines and collaborate with diverse personalities—skills I'll apply daily as your class president to ensure everyone's voice is heard and our collective goals are met."*

■ Your speech shows enthusiasm and good intentions, but needs more substance to be truly persuasive. The structure follows a logical pattern, but your argument would be stronger if you connected your ideas more explicitly to the responsibilities of class president. Additionally, your proposals need more specific details about implementation. Try developing a clearer vision of what problems you would solve as class president and exactly how you would solve them. Also, when mentioning your achievements, explicitly state what skills you gained and how they make you qualified for this position. Using more powerful, confident language would also strengthen your speech. Finally, consider adding a stronger call to action at the end that reminds classmates of your key qualifications and main campaign promises.

Overall Score: 43/50

Section 2:

I believe that I can be a great future class leader, with learning time turned into fun time, instead of boring old maths and English studies. I'm organised and trustworthy, ready to accomplish any tasks I come across. Although I might not be Joe Perfect, I'll try my best to make everyone enjoy class times.

#1: Have you ever just sat there in class dying of boredom, waiting for the bell to ring or an unexpected occasion to commence? Well no more worrying about that, because everyday I'll try and make up something lively and enjoyable, where the class can actually have fun. ~~Everyday~~ [Every day] you can enjoy your leisure time. There'll be class votes on what to do, movie days on Fridays, sport lessons on actual sports and more amusing things. And if that doesn't suit you, you're more than welcome to do something else, like studying.

#2: Next, every week we'll have a survey on what the class thinks needs improving on, whether it's the furniture, the quality of work or even the whole classroom! After that survey, I'll try and fix those problems so you can feel more comfortable during class. The survey will also include which parts of class are too simple or too hard, and I will try to look more ~~on~~ [at] those areas, helping you with your learning journey.

#3: Lastly, I've achieved many things that will help this class. Last year I was a finalist in the school Spelling Bee, which can help when standing ~~in~~ [in] front of large crowds. I was also one of the two people chosen to be part of the Cartooning Club (making designs for the house teams) which falls into the category of creativeness. Also both this year and last year I made it to the ~~schools~~ [school's] Maths Olympiad Team. This year I'm also in the School Intranet Team, that's basically the school newspaper, which shows how trustworthy I am to be part of something big, something that's in my hands. I have won many awards in both my old school and new school. This is a sign that you can trust me to be class president.

I know I'm suitable to handle something like this. An important role, like many others I've experienced. Again, I'm not a perfectionist, but I believe that I can at least solve nearly every problem you have. So vote me as class president!