

Writing Feedback

DAY 5 | 25th of April | HOLIDAY WRITING HOMEWORK

#1 (Introduction)

Strengths:

- You've clearly stated your purpose and introduced the main idea of establishing an environment club.
- Good use of inclusive language with phrases like "us and the school" to create a sense of community.

Weakness: Underdeveloped opening → Your introduction lacks a strong hook to grab the reader's attention. The statement "I know and believe that our school must have an environment club" is direct but doesn't immediately compel the principal to continue reading. Consider opening with a thought-provoking fact or question about environmental challenges facing our world today.

Exemplar: *Dear Principal, Did you know that over 8 million tonnes of plastic enter our oceans each year? Our school has an opportunity to be part of the solution by establishing an environment club that would empower students to address urgent ecological challenges.*

#2 (Second paragraph)

Strengths:

- Good focus on educational benefits with "boost our knowledge" showing value to students.
- You've connected learning to future action with "Making future changes happen."

Weakness: Limited specificity → While you mention students will "learn about the causes and the solutions to pollution, littering and so much more," you don't provide concrete examples of activities or learning opportunities the club would offer. The principal needs to understand exactly what the club would do and how it would function.

Exemplar: *Firstly, our students need hands-on environmental education! In the environment club, we could conduct weekly waste audits of our school grounds, create*

biodegradable solutions to replace single-use plastics in our canteen, and invite local environmental experts to speak about conservation efforts in our community.

#3 (Call to action)

Strengths:

- You've created a sense of urgency with "if we don't act now pollution is coming and it will be too late."
- Good use of emotive language with "our world could change in a good way."

Weakness: Overgeneralized conclusion → Your conclusion makes broad claims about the environment club being "the only way" without summarizing the specific benefits you've outlined or providing a clear request for action. The principal needs to know exactly what steps you're asking them to take.

Exemplar: *I urge you to approve the establishment of our environment club for the upcoming term. With your support, our students can develop crucial environmental literacy, enhance our school's reputation, and contribute meaningfully to community sustainability projects. The future of our planet cannot wait—may we schedule a meeting next week to discuss implementation plans?*

■ Your persuasive piece shows enthusiasm for environmental action and identifies some key benefits of an environment club. However, you could strengthen your argument by incorporating more specific examples and evidence. Try adding statistics about environmental issues or mentioning successful environment clubs at other schools. Also, your paragraphs would benefit from clearer topic sentences that directly state each main point. The use of rhetorical questions could make your piece more engaging – perhaps ask the principal to imagine a cleaner school or envision students leading community clean-up efforts. Additionally, you could strengthen your persuasive writing by addressing potential concerns or objections the principal might have, such as budget or time constraints, and explaining how these challenges could be overcome.

Overall Score: 43/50

Section 2:

Dear Principal,

I know and believe that our school must have an environment club. This will help both us and the school, ~~to~~ [with] future changes and study. Students can use this knowledge to help the environment around us too! The environment club will bring students ~~to~~ [together to] discuss and talk about the problems of many disasters in the present. And I present this to you with three simple reasons.

#1 Firstly, us students don't learn enough! In the environment club we can learn about the causes and the solutions to pollution, littering and so much more. This will boost our knowledge and teach us all about saving our planet. Making future changes happen with environmental learners.

#2 Secondly, this will not only benefit us but will also benefit our school. With students understanding the outcomes of things, this will make our school a better and safer place to learn. The environment club can run little programs or hang posters encouraging ~~to~~ ~~stop~~ [students to stop] littering! Our school can become a recommended school, encouraging more students to stop these pollutants.

Lastly, us students can make a change when we're older, or maybe now! If the environment club existed, our world will become a less polluted place. The world could change and we could stop worrying about animals dying, or forests being culled. We could live in harmony with less ~~Co2~~ [CO₂] contaminating the air.

#3 I hope you understand that our school is in need of an environment club. Our world could change in a good way and our school could be benefited, but if we don't act now pollution is coming and it will be too late. So an environment club is the only way!

Sincerely, Emma