

## Section 1:

### #1

"My name is Ammar and I am a year six student at Gallop Primary School. I am writing this letter to express my deep concerns over the demolition of the beloved library across the community. I and everyone else uses this crucial library for homework and research projects. We also use this facility as a gathering or for speeches and use it for extracurricular activities such as fun little games. Hey!"

Strengths: You've clearly introduced yourself and established your purpose for writing. Your personal connection to the library is effectively communicated.

Weaknesses: Informal tone disruption → The sudden "Hey!" at the end breaks the formal tone needed for a persuasive letter to a council official. This undermines your credibility and makes your letter seem less serious. The sentence structure in "I and everyone else uses" is also grammatically incorrect.

Exemplar: ***My name is Ammar, a Year Six student at Gallop Primary School. I am writing to express my deep concerns regarding the proposed demolition of our beloved community library, which serves as a crucial resource for students' homework, research projects, community gatherings, and extracurricular activities.***

### #2

"The spectacular library informs our minds with grace, it enriches our brains and hearts and best of all connects our community together. Do not ask what your library has given to the young generation, find a way to give back to the library with all your might."

Strengths: Your passion for the library shines through with emotional language. You effectively highlight the library's importance to the community.

Weaknesses: Unclear reference → The phrase "Do not ask what your library has given" is confusing as it's unclear who is being addressed. The sentence structure lacks proper punctuation, making it difficult to follow your argument. The modification of a famous quote doesn't quite fit the context.

Exemplar: ***Our spectacular library enriches our minds, nourishes our hearts, and unites our community. Rather than questioning the value of this institution to young people, I***

***urge you to consider how the council can preserve this vital resource for current and future generations.***

### **#3**

"The impact of the demolished library would cause noise to the local animals or ruin the environment with dust. The dust could also cause the asthmatic people have trouble breathing or cause others to get sick. The elders of the area would get deteriorated and deafened ears from all the noise."

Strengths: You've tried to address practical concerns beyond just the loss of the library itself.

Weaknesses: Logical flow issues → Your argument jumps between different points without fully developing any of them. The wording is imprecise (e.g., "deteriorated and deafened ears") and some claims lack supporting details that would make them more convincing. The sentence structure in "cause the asthmatic people have trouble" is incorrect.

Exemplar: ***The demolition process would create significant disruptions in our neighbourhood, including noise pollution that could disturb local wildlife and residents, particularly our elderly community members. Additionally, the resulting dust could pose serious health risks for people with asthma and other respiratory conditions.***

■ Your persuasive letter shows genuine passion for saving the library, which is its greatest strength. However, your arguments would be more convincing with better organisation. Try grouping similar points together - perhaps one paragraph on educational benefits, another on community importance, and a third on demolition concerns. Your vocabulary choices are impressive, but sometimes the words don't quite fit the context. For example, words like "pernicious" and "propitious" are sophisticated but might be used incorrectly. Your letter would benefit from clearer transitions between paragraphs to help guide the reader through your argument. Also, maintaining a consistent formal tone throughout would make your letter more persuasive to council officials. Consider removing conversational elements like "Hey!" and focus on strengthening each paragraph with specific examples of how the library benefits students and community members. Your conclusion could be stronger by clearly restating your main request and suggesting an alternative solution.

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**Score: 40/50**

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## **Section 2:**

57 Moon St Gallop, NSW. 14th of April 2025 76 Sun St Campbelltown City Council, NSW Dear Councilor Smith Re: The Library Demolition

~~#1 My name is Ammar and I am a year six student at Gallop Primary School. I am writing this letter to express my deep concerns over the demolition of the beloved library across the community. I and everyone else uses this crucial library for homework and research projects. We also use this facility as a gathering or for speeches and use it for extracurricular activities such as fun little games. Hey!~~ [My name is Ammar and I am a Year Six student at Gallop Primary School. I am writing this letter to express my deep concerns over the demolition of the beloved library in our community. My classmates and I use this crucial library for homework and research projects. We also use this facility for gatherings, speeches and extracurricular activities such as educational games.]

Have you ever wondered how it would feel to not have such a magnificent library be taken away from the youth part of the community. ~~It is hard to imagine it taken away from us, it holds the memories and stories of years.~~ [It is hard to imagine it being taken away from us, as it holds the memories and stories of years.] We would not have any other place to go for studies and extracurricular activities or ~~gather~~ [to gather] for ~~supreme~~ [important] meetings or speeches.

It grasps our heart with fear and depression to even contemplate or hear about our paramount library being removed and demolished from our area. The intellect of our library must be protected, the sacred knowledge needs to be protected, the library needs to be protected. Nothing can replace the community's substantial library, nothing at all will be able to replace it or fill the missing gaps in the youth's intellectual development.

~~#2 The spectacular library informs our minds with grace, it enriches our brains and hearts and best of all connects our community together.~~ [The spectacular library informs our minds with grace, enriches our brains and hearts, and best of all, connects our community together.] Do not ask what your library has given to the young generation, find a way to give back to the library with all your might.

Imagine your younger kids or even your future children knowing that you were part of the demolishing of the imperative library. What would their innocent ~~faee~~ [faces] look like? I am confident that their ~~faee~~ [faces] would look detrimental, it could even affect their lives.

~~#3 The impact of the demolished library would cause noise to the local animals or ruin the environment with dust.~~ [The demolition of the library would cause noise disturbance to local wildlife and harm the environment with excessive dust.] The dust could also cause ~~the asthmatic people have~~ [people with asthma to have] trouble breathing or cause others to get sick. ~~The elders of the area would get deteriorated and deafened ears from all the noise.~~ [The elderly residents of the area could suffer hearing damage from the excessive noise.]

It is our library that nurtures our minds with stories and memories to share, it has to be preserved ~~in~~ [by] the library for years to come. It is our library that needs care. The library

creates and shows gratitude for everything even if it was small. It has to be the most pernicious decision to demolish the beloved library even if it is for a propitious cause!

I believe with all my heart and intellect that my opinion is beneficial. You have to consider the importance of a local library that is run by a kind, official owner humbling us with the presence of a library. I believe that you can change the decision and make things right for the youth and elders of the community.

Yours faithfully,]

Ammar Muhammad Memon (A.M.M)