

Section 1:

#1 Strengths: Your introduction clearly states the purpose of persuading the principal about improving the library. You effectively use rhetorical questions to engage the reader.

Weaknesses: Underdeveloped argument → Your opening paragraph jumps between several different ideas without fully developing any of them. Phrases like "it's just an abandoned place" and "You be making the library bigger" need more specific details to strengthen your argument. The comparison of the library to "an ear" is unclear and doesn't effectively support your point.

Exemplar: ***Dear Principal Sam, Have you noticed how empty our school library has become? Once a vibrant place of learning, it now sits abandoned and forgotten, yet this vital resource should be at the heart of our education.***

#2 Strengths: You make a strong connection between reading and academic success. Your discussion about vocabulary improvement and future opportunities is compelling.

Weaknesses: Logical gaps → Your argument that parents might withdraw their children if the library isn't improved lacks supporting evidence. The statement "the school might break down" is an exaggeration that weakens your overall credibility. Phrases like "if you do not, they will leave the school" need more realistic consequences to be persuasive.

Exemplar: ***Improving our library is essential for student success. Research shows that regular readers develop stronger vocabulary and comprehension skills, leading to better academic outcomes across all subjects and preparing them for future opportunities.***

#3 Strengths: Your description of the library as "dark" and "empty" creates a vivid image. You effectively contrast what the library currently is with what it could become.

Weaknesses: Repetitive language → Your final paragraph repeats ideas without adding new information. Phrases like "Libraries are the key to your school" and "it is where you get your knowledge" have already been mentioned. The conclusion lacks a specific call to action for the principal.

Exemplar: ***I urge you, Principal Sam, to transform our library into a welcoming space with comfortable seating, engaging displays, and regular reading events that will draw students in and make reading an exciting part of our school culture.***

■ Your persuasive letter shows passion for improving the school library, which is commendable. However, to make your argument more compelling, you need to organise your thoughts more clearly with a stronger structure. Consider starting with a clear problem statement, then providing specific examples of what needs improvement, and finally suggesting practical solutions. Your letter would be more persuasive if you included specific details about what

changes you want to see - such as new books, comfortable furniture, or special reading programs. Also, try to maintain a more formal tone throughout your letter. Your comparisons and metaphors need to be clearer to effectively support your main points. Additionally, be careful not to make extreme claims that might seem unrealistic to your reader. Instead, focus on reasonable benefits that will make your principal more likely to agree with your suggestions.

39/50

Section 2:

39 Rock hill Ave 22 Southmead st [Street] Parramatta NSW Castle Hill NSW

Dear ~~principal~~ [Principal] Sam ~~17~~ [17] March 2025

#1 How much kids have you seen in the library? There's no one there ~~it's just~~ [it is] an abandoned place where no one goes to ~~but~~ [, but] that shouldn't be ~~tolerating~~ [tolerated] in the library because it's where you read books that give knowledge and it's a calm place to be ~~not~~ [, not] a noisy place when people are shouting. ~~You be making~~ [You should make] the library bigger and make sure it's seen ~~not~~ [, not] stuck in the darkness. Children should be going there again and again and again. The library isn't just anything ~~it's~~ [, it's] like an ear to you. Principal Sam ~~you~~ [, you] must notice that we need to improve our library.

#2 Have you ever seen what kids who read from the library and people who do not do in their exams? ~~Well~~ [Well,] children who read from the library have more knowledge which will help them in the future ~~a like~~ [like] getting jobs and more. They would have better vocabulary with amazing words. If children who wouldn't read started reading, ~~there~~ [their] knowledge would improve by far than before. Even scientists agree that when children read, they learn more such as new words never heard before or maybe in writing have amazing words that make teachers interested ~~in~~ [in their work]. They can be able to change someone's mind easily. Parents also want you to teach their kids to be smart and if you do not, they will leave the school and then you might not have enough money to continue this school, and it might break down. You must improve our library so we can learn to be successful people when we grow up. We must know that our library is an imperative place in your school.

The darkness of a building in the middle of your school never seen or used. ~~Every day it is empty, and kids not interested in history we need to start making it fun no one cares about it every time us students see the day, we see that library is on that day and we feel bored not engaging at all.~~ [Every day it is empty, and kids are not interested. We need to start making it fun as no one cares about it. Every time we students have library day, we feel bored as it's not engaging at all.] At lunch ~~it's~~ [it's] dark ~~no one is there it just solemn day.~~ [and no one is there. It's just a solemn place.] The library feels despondent or indigent, but it shouldn't be like that

~~there~~ [. There] should ~~fun things~~ [be fun things,] people drawing ~~having~~ [, having] fun and the library is a ~~Beneficial~~ [beneficial] place to be in ~~not~~ [, not] an ~~Indigent~~ [indigent] or despondent place. Libraries are a great area if ~~you're~~ [you're] ~~stress~~ [stressed] or need to be alone. It can be also a calm area to be in instead of the screaming outside. It is good because you might have an exam, so it is a great place to work in. Libraries are the place everyone needs when feeling disappointed, angry or anxious but there is so much more. It is like a safe area to be in.

#3 Libraries are the key to your school to keep your school growing and it is where you get your knowledge and discover new words you have never heard of before ~~while not letting~~ [. Don't let] your library a [be a] solemn place ~~instead~~ [. Instead,] make it an area where you can study ~~relax~~ [, relax] and calm down ~~so~~ [, so] improve your library because ~~us~~ [we] children need it.

Yours faithfully,

Omar