## Section 1:

#1 Strengths: You effectively convey emotion through vivid language. Your use of imagery such as "hallowed walls" creates a strong emotional appeal.

Weaknesses: Excessive emotional language  $\rightarrow$  Your first paragraph contains unnecessarily harsh and accusatory language like "foolish idea" and "idiotic idea" which can alienate your reader rather than persuade them. You've included too many intense adjectives ("monumental, paramount and imperative") that create redundancy rather than impact.

Exemplar: I write to you with deep concern regarding the council's proposal to demolish our beloved community library. As a student whose intellectual growth has been nurtured within its walls, I hope you can understand the profound impact this decision would have on our community.

#2 Strengths: Your metaphorical language about wounds and injuries effectively emphasises the emotional impact of losing the library. You've attempted to address a counterargument, which is a key element in persuasive writing.

Weaknesses: Unclear organisation of ideas  $\rightarrow$  The paragraph begins with emotional appeals, then suddenly shifts to a counterargument without a clear transition. The sentence "You may be obliged to displace the heart of learning for something completely brand new, with a new counter argument presented by yourself" is confusing and doesn't clearly state what the counterargument is until several sentences later.

Exemplar: While I understand the council's position that a new car park would address ongoing parking challenges in our area, I believe the library's educational value far outweighs this benefit. This historic building has housed knowledge for generations and continues to support our community's educational needs.

#3 Strengths: Your concluding paragraph effectively creates a sense of urgency. Your use of rhetorical questions encourages the reader to reflect on the importance of knowledge over convenience.

Weaknesses: Inconsistent tone  $\rightarrow$  Your final paragraph uses formal language like "morally bankrupt" alongside less formal phrases like "inserted knowledge within our brain." The repetitive sentence structure ("It is the library that...") becomes monotonous rather than emphatic. The phrase "omit a community full of disconsolate members" is awkward and unclear.

Exemplar: I urge you to reconsider this proposal that would leave our community without its most valuable resource. Have we truly reached a point where convenience matters more than knowledge? Our library has been the foundation of learning in our community for generations, cultivating intellect and wisdom in countless residents.

■ Your persuasive letter shows passion for the issue, but your argument would be stronger with a more respectful tone. Councillor Thompson might dismiss your concerns if they feel personally attacked by phrases like "foolish idea" or "idiotic idea." Try to maintain a firm but courteous tone throughout. Also, your letter jumps between different ideas without clear connections, making it difficult to follow your main points. You could improve this by organising your thoughts into clear paragraphs with one main idea each. Additionally, try to provide more specific examples of how the library benefits the community rather than relying on emotional language alone. Your letter also includes some confusing phrases that could be simplified for clarity. Remember that effective persuasion combines emotion with clear, logical reasoning and respectful language.

Overall Score: 40/50

Section 2:

345 Murphy St Mittagong, NSW - 2543 14th April, 2025 403 Paul St Subject: The library demolition scene [proposal]

Dear Councillor Thompson,

#1 I write to you with a heart weighted by profound anguish regarding the council's proposal to demolish our venerable community library. As a student whose intellectual growth has been defined and nurtured by the very heart of our city, could you even imagine the heartbreak and despondency that your foolish [concerning] idea will cause? In those hallowed walls lies a mob [the spirit] of our community's hearts. Destroying this monumental, paramount and imperative [historically significant and essential] structure destroys the life of our town. A crestfallen town, melancholic and desolate, all because of your idiotic [ill-considered] idea - do you really want that on your reputation? The mere thought of those shelves - laden with humanity's greatest thoughts - being reduced to splintered debris send [sends] visceral tremors of revulsion through our community's collective consciousness. I implore you, with every fibre of my academic being, please reconsider this catastrophic decision before an irreversible cultural atrocity is committed.

The destruction of our library would not only inflict a wound, but a gaping, festering laceration in our community's soul - one that would suppurate regret for generations. Each beloved tome wrenched from its rightful place would be akin to severing an artery in our collective body of knowledge, leaving us haemorrhaging cultural memory and intellectual potential. Can you not even imagine the agony of viewing bulldozers and wrecking balls just striking on the wood of our library without even contemplating your choices? The cacophonous symphony of destruction would reverberate through our neighbourhood, drowning out the whispered wisdom that the library had previously omitted [shared]. Is this the legacy of cultural desecration that you want to pass on to your sons and daughters?

#2 You may be obliged to displace the heart of learning for something completely brand new, with a new counter argument presented by yourself. You're replacing this ancient building for a completely new parking lot, with the argument placed in your head - \*due to the ongoing parking challenges that many people have faced, this solution will solve that one problem that affects millions of people. \*However this is not the case. [I understand you may feel obliged to replace our library with a new parking lot to address ongoing parking challenges in our area. However, I must respectfully disagree with this solution.] Statistics show that this structure holds over a million words worth of knowledge, and for 500 years has bestowed knowledge upon individuals. Research also indicates a huge causation between successful people who work for an English-based company and people who studied at our library. If the library gets demolished, it would affect millions of people, and this demolition is more significant than a new parking lot. Children would weep tears of sadness every day of their lives while you would be reputed as the worst councillor in the world. What would the community become as your cruelty overcomes our justice and vehemence? It would become a melancholic town, full of cries and horror, with not even a cent of joy. Is this what you really want on your conscience?

#3 I beseech you, with a fervour born of deep conviction and intellectual passion, to reject the proposal that would omit [create] a community full of disconsolate members. Have we truly become so morally bankrupt that we would trade our knowledge for our money? It is the library that has inserted knowledge within our brain. It is the library that has taught us various subjects. It is the library that has developed a sense of intellect in our bodies. So why are we demolishing the only source of true and proper knowledge?

Yours in profound concern, Saathvik Kapavarapu