

Section 1

#1

"Students, from Australia, should not wear uniforms because of the many kidnappers in Australia. Study shows 98% of kidnapping occurs towards innocent children wearing their school uniform, this displays that most kidnapping can occur when children are wearing their uniform as said before. Kidnappers tend to show likings to kids without uniforms but research shows that 87% of children with uniforms that get kidnapped are kids that are in a public school but the other 13% goes to children that are in private school."

Strengths: Your opening clearly states your position against school uniforms. You attempt to use data to support your argument.

Weaknesses: Logical fallacy → Your argument contains contradictions and unsupported claims. You state kidnappers target uniform-wearing children (98%), but then say kidnappers "show likings to kids without uniforms." These statements contradict each other. Also, your statistics lack credible sources.

Exemplar: *School uniforms potentially make Australian students easier targets for wrongdoers, as children in identical clothing are more visibly connected to specific schools and routines.*

#2

"Additionally, abolishing uniforms would solve one of the greatest modern problems, what day is it, and why am I wearing the wrong clothes every single day? Uniforms come with an entire schedule of boring rules that no one likes, sports day uniforms, formal assembly uniforms, winter and summer options, and the school jumper that mysteriously disappears every second week. The confusion is enough to send a child into a full disaster."

Strengths: Your paragraph uses relatable examples that many students experience. You effectively use humour to make your point about uniform confusion.

Weaknesses: Exaggeration → You describe uniform confusion as "one of the greatest modern problems" and causing "full disaster," which weakens your credibility. These claims are too extreme and distract from your valid points about uniform complications.

Exemplar: *The complex uniform schedule creates unnecessary stress for students, with different requirements for sports days, assemblies, and seasons, plus the common problem of lost jumpers causing extra worry for families.*

#3

"Let's also acknowledge the sheer discrimination uniforms created with laundry. Parents everywhere are forced to treat grass stains like unsolved crimes and scrub at tomato sauce spills like they're erasing ancient cave art. With regular clothes, kids could rotate through their wardrobe like civilized humans, not repeat the same cursed polo shirt five days a week like it's part of a uniform prison sentence."

Strengths: Your paragraph uses vivid imagery and metaphors that paint a clear picture. Your writing shows personality and humour.

Weaknesses: Tone inconsistency → The casual, humorous approach with phrases like "uniform prison sentence" doesn't match the serious tone needed for a formal persuasive essay. The paragraph focuses more on amusing the reader than presenting a strong argument.

Exemplar: *Uniforms create an unfair laundry burden for families, as the same few items must be constantly washed and treated for stains, while a regular wardrobe would allow for more practical rotation of clothing throughout the week.*

■ Your persuasive piece has creative ideas and shows passion for the topic. However, your arguments need stronger evidence and more logical reasoning. For example, your first paragraph makes contradictory claims about kidnappers' preferences. Try to develop one clear point per paragraph with specific examples. Also, your tone shifts between serious and overly casual, which weakens your persuasiveness. Focus on maintaining a consistent, confident voice throughout. Your conclusion could be stronger by summarising your main points rather than introducing new ideas like "glow-in-the-dark socks." Additionally, consider addressing counter-arguments to strengthen your position. Your piece would benefit from transitions between paragraphs to help your ideas flow more smoothly. Lastly, think about your audience – who are you trying to convince? School administrators? Parents? Other students? Tailoring your arguments to your audience would make your writing more effective.

Score: 40/50

Section 2:

Students Should Not Wear Uniform

Students, from Australia, should not wear uniforms because of the many kidnappers in Australia. Study shows 98% of kidnapping occurs towards innocent children wearing their school uniform, this displays that most kidnapping can occur when children are wearing their uniform as said before. ~~Kidnappers tend to show likings to kids without uniforms but research shows that~~ [Research shows] 87% of children with uniforms that get kidnapped are kids that are in a public school but the other 13% goes to children that are in private school. Many parents of children in a public school are in a predicament ~~letting~~ [when deciding whether to let] their children walk to school or walk home. When mufti days occur, which makes it so that children can wear anything they want, ~~shows a dramatic change of percentage of kidnapping.~~ [there is a dramatic change in kidnapping percentages.] Children not wearing ~~uniform transforms as~~ [uniforms act as] a repel against kidnappers. Study shows if uniforms were abolished ~~kidnapping results for students will drop~~ [kidnapping of students would drop by] a significant 90%. #1

Students have the right of deciding whether or not to flex their jewellery or special designer clothes. Many children have been bothering their parents over buying an expensive polo shirt, or the shoes that are in trends over the media to show off at school. Even if their parents buy them the expensive unique items ~~they wouldn't be able to flex their belongings to their friends or classmates.~~ [they can't show off these belongings to friends or classmates.] It would seem ~~as~~ [like] a waste of money to wear them with it being unknown. Schools should abolish uniforms to give chances for children to show off their items.

Additionally, abolishing uniforms would solve one of the greatest modern problems, what day is it, and why am I wearing the wrong clothes every single day? Uniforms come with an entire schedule of boring rules that no one likes, sports day uniforms, formal assembly uniforms, winter and summer options, and the school jumper that mysteriously disappears every second week. The confusion is enough to send a child into a full disaster. Without uniforms, children could wake up, pick dinosaur pyjamas, and move on with their lives in peace. #2

Uniforms are also ~~snacks with no flavour at a party,~~ [like bland snacks at a party,] no one really wants them. When you take away students' ability to wear what they love, you take away their flavor, their life, their personality. A student in a galaxy T-shirt and glow-in-the-dark socks might just be more motivated to solve complex maths problems. Comfort improves a child's confidence. Confidence equals productivity. That's just fashion.

~~Let's also acknowledge the sheer discrimination uniforms created with laundry.~~ [Uniforms also create major laundry problems for families.] Parents everywhere are forced to treat grass stains like unsolved crimes and scrub at tomato sauce spills like they're erasing ancient cave art. With regular clothes, kids could rotate through their wardrobe like ~~civilized humans,~~ [normal people,] not repeat the same cursed polo shirt five days a week like it's part of a uniform prison sentence. #3

In conclusion, school uniforms are not just an outdated dress code, they are a hazard, a fashion ban, and a laundry trap rolled into one. By removing uniforms, we're not just making a change in

policy. We're unlocking a world of freedom, safety, and glow-in-the-dark socks. Let kids be kids not matching bodies.