

Section 1

#1

Strengths:

- Vivid imagery with the crocodile metaphor to illustrate danger
- Emotive language that appeals to the reader's emotions

Weaknesses: Excessive imagery → Your description uses too many dramatic metaphors that might distract from your main argument. Phrases like "disguised devil of rage" and "beastly crocodile that lurks" create a dramatic effect but could make your argument seem less credible to a councillor who needs factual information.

Exemplar: *"I am writing to express serious concerns about the dangerous playground equipment at our school that has caused numerous injuries to students, including severe cuts and broken bones."*

#2

Strengths:

- Powerful use of a specific example with Amelia's story
- Sensory details that help create a vivid picture of the incident

Weaknesses: Overemotional tone → Your description of Amelia's accident uses excessively dramatic language like "menacing step," "weak skull," and "extreme pain a child should never experience." These phrases might make your argument seem too emotional rather than factual, which could reduce its persuasiveness to a councillor who needs to make decisions based on evidence.

Exemplar: *"Last week, Amelia from Kindergarten class B was injured when she fell from a damaged ladder on the slide. She hit her head, began bleeding, and had to be rushed to hospital. This incident has left her both physically injured and emotionally traumatised."*

#3

Strengths:

- Clear call to action at the end

- Direct questions that engage the reader

Weaknesses: Limited solutions → Your conclusion asks the councillor to "renovate or at least demolish the dangerous playground" but doesn't offer specific, practical solutions. Adding more detailed suggestions about what exactly needs to be fixed and how would make your argument stronger and show that you've thought carefully about the problem.

Exemplar: *"We ask you to address this urgent safety issue by replacing the damaged ladder steps, installing proper safety surfaces under equipment, and conducting regular safety checks to prevent future injuries."*

■ Your persuasive writing shows good passion and concern for student safety, but could be more effective with a more balanced tone. While your emotional language shows how much you care, adding more specific facts about exactly what's wrong with the playground would make your argument stronger. Your piece would benefit from clearer organisation - try starting with a clear statement of the problem, then providing evidence (like Amelia's story), followed by the impact on students, and ending with specific solutions. Additionally, consider removing some of the more extreme comparisons and focusing on realistic safety concerns that the councillor can address. Also, the second letter to a business owner seems disconnected from the first - it would be better to focus on one clear message to one specific audience. Your writing has powerful moments but needs more focus on practical solutions rather than just describing the problem.

Score: 43/50

Section 2:

Dear Penrith Councillor,

I am writing ~~in~~ [to] you as it has come to my attention that students suffer immense injuries from the very equipment you have installed. #1 Despite the school playground being visibly appealing to children, it is secretly a disguised devil of rage. It is like a beastly crocodile that lurks under pools of glimmering water. The children are allured, and once they want to play on it, the crocodile snaps. It creates obnoxious ruby red storms that swirl, grasping the defenceless child's ankle, tugging it, causing wounds that scar with blood flowing rapidly down their foot.

#2 Last week, I witnessed Amelia, from the Group B Kindergarten class, blissfully dance onto the playground equipment, laughing and smiling like a ray of sunshine. She twirled and carried an immense aura of joy, her toothy smile brightening everyone's moods. Then, she climbed up the ladder of a slide. Amelia hummed and her butterfly dress glimmered under the summer heat.

The ladder had a menacing step, dented severely and most definitely impossible to climb. But the step blended in. Amelia fell, bashing her weak skull, screams echoing. The metallic odour of blood clashed with the playground's scent. Children rushed to Amelia, now sobbing with tears of extreme pain a child should never experience. Amelia was rushed to the hospital, in a state where she was paralysed, and ~~after~~ [afterwards] traumatised by the horrific incident.

You have destroyed many parents' hearts by neglecting responsibility to any of their concerns. How do you sleep in comfort at night while knowing 23 children at Penrith Public have complained to their parents in routine tears? According to my research, Violations Act .12 specifically states, and I quote: "Councillors of Australia, Sydney, are responsible for any equipment; purchased with government money that pose a constant threat to pupils, threats such as causing serious harm to children... ignoring these threats cause suspension of account and Councillor title."

Over 73% of students have suffered an injury on school equipment. Part of the 73%, a whopping 52% had been ~~emitted~~ [admitted] to sick bay due to these injuries or as far as the emergency room. Are you satisfied? Students who want to cherish their time at primary school are restricted by the dangerous monster that lingers in their school.

Students suffer pain, such as minor scratches like a scraped knee. However, they also suffer from broken bones due to ~~a~~ falling from playground equipment or even because of the playground equipment, solely.

#3 Parents, children, and teachers hate to be bothered by a problem that affects their already busy lives. Children talk to their parents, not in a contented way, but in a way where they want to cry so loudly so their severed shoulder will stop aching. Teachers do not want to deal with an ongoing issue that hurts their very students. Children do not want to end up in pieces. Will you end the problem? Are you going to be the hero to many? Are you the superior healer? We plead you to just simply, with a click of a button, renovate or at least demolish the dangerous playground. Thank you for your understanding.

Respectfully,

S.C

Member of the Student Priorities Team

- CONTACT PARENTS IF IN NEED OF DISCUSSION: 04 038 843 82*

Dear Business Owner,

I write to you whilst an agonising pain shatters my soul and perishes my love for the Penrith School Managers Team (PSMT). Students play blissfully with freedom, twirling and dancing as if a disco around the school playground. They face a constant threat. A heart-piercing threat. Last week, Nadia, a girl who ~~only had only~~ [had only] recently learnt her ABCs, tumbled into a slide due to a hole in the equipment. She bashed her knee against the pompous pink slide, which

painted it an obnoxious ruby red. Then she suffered another horrific injury to the wrist, where it twisted and eventually cracked. Now with a broken knee and wrist, she is evidence of the threat of school playground equipment. This is not only an opportunity, but a way to get brand visibility through charitable donations to renovate the school equipment, and further benefit immensely from it; in terms of cash and collaboration offers.

The now harmonised screams of children create deafening silence. The ladder to equipment is broken, with each step increasing the damage from a fall, and now people are starting to believe the whole purpose of the equipment was to severely harm pupils by installing cages of torture that visually look appealing to the youth. The daily routine of preparing for battles against injury for students is overwhelming, and teachers who now dread to go to work because of the constant ~~report~~ [reports] of injured students and the responsibility to deal with it. Not only will your determination to stop this look good on you, it will enhance ~~authority~~ [the authority] of your business.

We, the students, teachers, parents, carers, guardians, protectors, beg you to adjust this situation by creating a playground that brings its purpose, not defeating its purpose. You are the one who has been chosen, as not only does it benefit you, it benefits everyone.

Join in our Zoom Discussion on Monday, 23rd of January, 2023.

Code: 1923994 (or see link in attachment) Contact PSMT by business regards: 04 840 403 93

Contact Principal Fall by sponsorship: 04 938 383 83

Business Emails (find by profession regarding name): thestudentwelfare@gmail.com,
HEALTHYKIDS@gmail.com, studentsrus@gmail.com, Lachlan.Fall@gmail.com,
minstryofeducation@gmail.com

Respectfully,

S.C Leader of 'The Student Welfare'