

Section 1:

#1 Strengths: You've included specific financial figures to support your argument. You've also created a persuasive metaphor comparing the investment to gaining balance.

Weakness: Calculation clarity → Your calculations about saving \$23,000 and earning \$10,000 seem contradictory and confusing. You mention "if you keep the panels for at least 4 years and 6 months, you will end up gaining \$23000 compared to the previous fuel costs of horrible fossil fuels, earning you \$10000." It's unclear how these two different amounts relate to each other. Also, the phrase "You are shaky at first" contains a spelling error and disrupts the flow of your argument.

Exemplar: ***We calculated that after 4 years and 6 months, the school would save \$23,000 in energy costs compared to using fossil fuels. This means a net profit of \$10,000 after deducting the initial \$13,000 investment. Think of it as an investment that starts shakily but gradually becomes more stable as you earn thousands in savings.***

#2 Strengths: You've effectively highlighted environmental benefits of solar panels. You've attempted to use statistics to strengthen your argument.

Weakness: Statistical accuracy

→ The statistics in this section contain formatting errors (using % after the number instead of before) and present unrealistic predictions. You write "We know that around %30 of adults outside of the school will be happy with your choice, and we estimate that around %60 of them will come to this school." Then you conclude "This guarantees you %45 of the %30." These calculations appear arbitrary and lack credible sources, which weakens your argument rather than strengthening it.

Exemplar: ***Solar panels are environmentally friendly and can enhance our school's reputation. Based on our survey of local families, approximately 30% expressed interest in schools with sustainable practices. This positive environmental image could attract new students to our school.***

#3 Strengths: You show passion for the project and include information about surveying fellow students. You attempt to create a sense of urgency.

Weakness: Overgeneralisation → You claim "I, (Along with %75 of those I surveyed, being 98% of the school) would love to have solar panels." This statement is confusing—it's unclear whether you surveyed 98% of the school, or if 75% of those surveyed represent 98% of the school. Additionally, demanding action "by next week at most" without explaining why this timeframe is necessary weakens your argument.

Exemplar: ***Our survey of nearly 200 students (approximately 75% of our school population) shows strong support for installing solar panels. With this level of enthusiasm, we hope you'll consider implementing this project during the upcoming school holidays.***

■ Your piece makes a good attempt at persuasion by including financial, environmental, and social benefits of solar panels. To improve the substance of your writing, try organising your arguments more clearly. In your first paragraph, clearly state your main points that you'll expand on later. When discussing financial benefits, be more precise about the calculations—how much will the school save per year? For environmental arguments, focus on concrete benefits rather than speculative enrolment increases. Consider adding a paragraph about educational benefits—how could solar panels be incorporated into science lessons? Also, a more reasonable timeframe for installation would make your request seem more thoughtful. Your conclusion could be stronger if you summarise your main points rather than introducing new ideas.

Score: 42/50

Section 2:

Day 9 Scenario 1: school solar panels

I am writing on behalf of the need to add solar panels to our school. Although the cost is a high 13000 dollars, the benefits will be worth it in the long run, as it can lead to higher student morale and increased funding for your budget.

#1 First, adding solar panels could reduce the cost of energy consumption in our school, ensuring that if the solar panels are sustained for long enough, we could end up making money. Think of the cash you could be missing out on if you don't install the panels! Calculations made by the extension-math class report that if you keep the panels for at least 4 years and 6 months, you will end up gaining \$23000 compared to the previous fuel costs of horrible fossil fuels, earning you \$10000. Think of it as an investment opportunity. You are ~~shaky-ay~~ [shaky at] first, but then begin to] ~~gaining~~ your balance and eventually be making thousands.

#2 Second, solar panels are better for the environment. Solar panels are much better than our current fossil fuels as we get an endless supply of power from the sun. Solar panels do not release any harmful chemicals or gasses into the atmosphere when used, and this can lead to a cleaner environment for students and teachers. Having these panels are a powerful way to communicate your love of nature which may encourage the more environmentally friendly adults to enrol for your school. We know that around ~~%30~~ [30%] of adults outside of the school will be happy with your choice, and we estimate that around ~~%60~~ [60%] of them will come to this

school. We understand that this could be wrong, so we have also counted in the number of new students ~~be~~ [who would be] happier with this school than their current ~~as~~ [one, as] they get a say in it too, and this increases the chances to ~~%90~~ [90%] of the people willing to come to our school. This guarantees you ~~%45~~ [45%] of the ~~%30~~ [30%].

This can lead to more students being happy, as others can come to this school and help lonely people make friends or stand up to bullies. It is vital to make sure students are happy at this school and not feeling too much discomfort. Think of the kids! They need this. Better environment, better socialising skills and even better, better morale. It is not just about the costs. The cost of our school-wide happiness is WAY more important than \$13000! Besides, you'll earn it back anyway.

#3 To get to the point and end this, we need to act and install the solar panels by next week at most. If you want us to be happier (I do.), then this is what we need. I hope you have read and considered this, as I, (Along with ~~%75~~ [75%] of those I surveyed, being 98% of the school) would love to have solar panels. Whether it would be for better environment, increased cash or possible new friends, we all want a [the] solar ~~panel~~ [panels].

Yours, Bill