

Section 1:

#1: "Dear Local Council, Do you ever think about what you're doing? You want to destroy the library for a shopping centre! You cannot do that! The library was built over 100 years ago and you wouldn't want to destroy it so future generations can't see it. Right?"

Strengths:

- Your opening shows passion and clear opposition to the council's plan
- You've mentioned the historical significance of the library (over 100 years old)

Weaknesses: Tone → Your tone is accusatory and confrontational which might alienate council members rather than persuade them. You've used multiple short exclamations that sound angry rather than persuasive. "Do you ever think about what you're doing?" and "You cannot do that!" could come across as disrespectful.

Exemplar: ***"Dear Local Council, I am writing to express my deep concern about the proposed demolition of our historic library to build a shopping centre. As this beloved building has stood in our community for over 100 years, I urge you to reconsider this decision that would deprive future generations of experiencing this important landmark."***

#2: "The library is a community space where people can bond and work together. And how would people have a place for study or relaxation? Historical structures are really important as people get to see something that was built a long time ago."

Strengths:

- You've highlighted the community function of the library
- You've mentioned multiple uses of the space (bonding, study, relaxation)

Weaknesses: Evidence → You've made claims about the library's importance without specific examples or details. Your writing includes vague phrases like "really important" and "a long time ago" which lack impact. The rhetorical question doesn't provide actual evidence of the library's value.

Exemplar: ***"Our library serves as an essential community hub where students like myself complete group assignments, elderly residents attend book clubs, and people of all ages find a quiet sanctuary for reading and study. Its beautiful architecture from 1920 showcases our town's heritage and attracts visitors who appreciate its historical significance."***

#3: "Many people, as said before, study at the library so demolishing the library would allow them to get distracted when doing work at home. What if the student had limited wifi? That's why you must not demolish the library."

Strengths:

- You've considered practical issues (limited wifi, distractions at home)
- You've shown concern for disadvantaged students

Weaknesses: Structure → Your argument jumps between ideas without fully developing each point. The connection between limited wifi and preserving the library needs more explanation. You've introduced new reasons without clearly linking them to your main argument about the library's importance.

Exemplar: ***"The library provides essential resources for students who face challenges studying at home. Many families in our area struggle with unreliable internet access, making the library's free wifi crucial for completing assignments. Additionally, the quiet study spaces help students who may not have a peaceful environment at home to concentrate on their schoolwork."***

■ Your persuasive letter shows passion for saving the library, but could be more effective with a respectful tone and better organisation. Try structuring your arguments into clear paragraphs with each focusing on one main reason to save the library. Start with a polite introduction that clearly states your position. Then use specific examples in each paragraph to support your points. For instance, describe actual community events held at the library or mention specific historical features worth preserving. Your conclusion should summarise your key points and include a clear call to action. Also, try to anticipate and address the council's possible arguments for building the shopping centre. You could suggest alternatives that might satisfy both the need for retail space and preservation of heritage. Remember to use respectful language throughout to make council members more receptive to your message.

Score: 39/50

Section 2:

Dear Local Council,

~~Do you ever think about what you're doing?~~ [I am writing to express my concern about what is being proposed.] You want to destroy the library for a shopping centre! ~~You cannot do that!~~ [I strongly believe this would be a mistake.] The library was built over 100 years ago and you

wouldn't want to destroy it so future generations can't see it. ~~Right?~~ [This would be a great loss to our community heritage.]

#1 The library is a community space where people can bond and work together. ~~And how would people have a place for study or relaxation?~~ [Where would people go for study or relaxation if the library were gone?] Historical structures are really important as people get to see something that was built a long time ago.

Me, as a concerned student, ~~knows~~ [know] the library was built over 100 years ago and if you knock it down now, future generations won't be able to experience the peacefulness like we did.

The library can be used in different ways. One of the ways is that many people come together for projects or to socialise. Say if a group of friends come there after school to work on a presentation together? If you destroyed the library, they would be devastated to find out that they can't work together in peace. Think about what an impact you'd make.

Do you ever have a place for relaxation or to study? Most people would say their home but the library is where most people go. It provides a nice calm quiet place for them. Destroying it not only ruins ~~student's~~ [students'] peacefulness but also can hold them back from their education.

#3 Many people, as said before, study at the library so demolishing the library would ~~allow~~ [cause] them to get distracted when doing work at home. What if the student had limited wifi? That's why you must not demolish the library.

#2 Many people might not be able to experience the library, kids won't be able to work on things and the library is a place for relaxation. Destroying the library would not only limit how many people can see it, but also ~~deverstate~~ [devastate] people. That is why you mustn't demolish the library!