

Section 1:

#1 Strengths: You show good emotional appeal by mentioning how the library is "a place for peace" and a "free place to sit down and read." Your comparison to other facilities in the city is effective.

Weaknesses: Incomplete argument → Your opening has several short, choppy sentences that don't flow well together. The question "And you want to shut it down?" isn't fully developed. You mention alternatives like "a grocery store, a gym, a restaurant" but don't explain why these would be less valuable than the library.

Exemplar: ***The library serves as our community's only free space dedicated to learning and peaceful reading—an irreplaceable resource that grocery stores and restaurants, which already exist in abundance throughout our city, simply cannot provide.***

#2 Strengths: You attempt to use evidence by mentioning studies and including a percentage (57%). You also reference an expert (Professor James).

Weaknesses: Underdeveloped evidence → Your reference to studies lacks specific details about which studies or where they were conducted. The spelling of "Proffresor" and "decesion" weakens your credibility. The claim about children's grades dropping isn't connected clearly to the library closing.

Exemplar: ***According to recent studies by education experts, children who regularly visit libraries show a 57% improvement in academic performance, as books enhance their knowledge, provide entertainment, and develop crucial literacy skills.***

#3 Strengths: You include a personal story about Mark Adams to create an emotional connection. You directly address the council with a question that makes them consider the human impact.

Weaknesses: Limited perspective → You only include one example (Mark) and don't represent diverse library users like elderly people, job seekers, or community groups. The statement "Poor mark, the place where he can meet his friends will be shut down forever" sounds dramatic rather than persuasive.

Exemplar: ***Mark Adams, a regular library visitor, explains, "The library is where my friends and I gather to share our love of reading, building both literacy skills and important social connections that would be lost if this vital community space closes."***

■ Your persuasive letter shows passion for saving the library, but needs stronger arguments and better organisation. Each paragraph should have a clear main point with supporting details. Try building your case with more specific examples of what the library offers to different groups in

the community—students, families, elderly people, and job seekers. Your emotional appeals would work better if balanced with practical reasons why the library matters. Also, check your spelling and grammar carefully, as mistakes like "decesion" and "Proffresor" weaken your message. Make sure to address the council's likely concerns about costs or space. Finally, your conclusion could suggest a specific action for the council to take rather than just asking them not to close the library.

Score: 40/50

Section 2:

Dear Council,

The library, one of the best spaces to learn and read. ~~And you want to shut it down?~~ [Are you really considering shutting it down?] Shutting down the library will make people forget about books and just play games all day. The library is a free place to sit down and read for a break. The library is a place for peace. Removing the library will affect many people. Shutting down the library to build what? A grocery store, a gym, a restaurant? Our city already has many of those things and we only have one library. In fact, instead of destroying this library we should place more libraries around the city. All I am asking is to just leave the library alone.

#2 Studies show that reading books ~~make~~ [makes] children grow academically 57%. ~~Proffresor~~ [Professor] James says that the books we read benefit us in our daily ~~lives~~ [lives] such as it teaches us, it entertains us and even informs us. The library is ~~wonderland~~ [a wonderland] of books. Do you really want to take it down? Children will fall behind causing their grades to drop quickly. It all comes to this ~~decesion~~ [decision]. The grades, the children, the place filled with thousands ~~of thousands~~ [upon thousands] of books.

#3 Mark ~~Addams~~ [Adams] a boy who loves reading in the library has something to say about the library closing. "The library is a place where me and my friends like to read with ~~eachother~~ [each other]. Closing it down will not only ruin our friendship but also our reading". There you have it. Poor mark, the place where he can meet his friends will be shut down forever. Don't you feel some sympathy for him? The library is part of our city that we love, and we will do all we can to stop it ~~for m~~ [from] shutting down forever. It means a lot to some people including me and Mark. So, whatever you do please do not shut down the library.

#1 In conclusion, I think the library must never shut down. ~~Me and lots of~~ [Many] people who love the library ~~came~~ [have come] to protect it from shutting down. It is sacred and must be protected at all costs. This letter may not do much but hopefully it can change ~~your guy's~~ [your] mind to stop this. So don't close it for the sake of us library lovers.

Yours ~~Sincerely~~ [sincerely], Zak