

Section 1:

#1: "Dear Local Council, Do you ever think about what you're doing? You want to destroy the library for a shopping centre! You cannot do that! The library was built over 100 years ago and you wouldn't want to destroy it so future generations can't see it. Right?"

Strengths: Your opening immediately addresses the council and presents your main concern about the library demolition. You also mention the historical significance of the building being over 100 years old.

Weaknesses: Tone issues → Your opening uses accusatory questions and exclamation marks that may alienate your audience. Phrases like "Do you ever think about what you're doing?" and "You cannot do that!" come across as confrontational rather than persuasive. The council members are more likely to be receptive to respectful, measured language.

Exemplar: ***Dear Local Council, I am writing to express my deep concern regarding the proposed demolition of our historic library to make way for a shopping centre. As a building that has stood in our community for over 100 years, the library represents an important part of our shared heritage that deserves preservation.***

#2: "The library is a community space where people can bond and work together. And how would people have a place for study or relaxation? You must NOT demolish the library!"

Strengths: You've identified a key function of the library as a community space and highlighted its practical value for study and relaxation.

Weaknesses: Underdeveloped ideas → You mention important points about the library's community value but don't fully explain or provide specific examples. The phrase "people can bond and work together" is vague. The exclamation "You must NOT demolish the library!" relies on emotional emphasis rather than persuasive reasoning.

Exemplar: ***The library serves as an essential community hub where students like myself collaborate on school projects, elderly residents gather for book clubs, and working adults find a quiet place to study or read. These activities foster connection and learning that cannot be replicated in a shopping centre environment.***

#3: "What if the student had limited wifi? The impact that you'll make would be massive. They would have to go to one of their houses and work while their mum was cooking dinner or if their dad was watching soccer or if their younger sibling was annoying them. That's why you must not demolish the library."

Strengths: You've identified a practical problem (limited wifi) and provided specific scenarios that readers can visualise about the challenges students would face without the library.

Weaknesses: Logical progression → The connection between your points isn't always clear. You jump from "limited wifi" to various home distractions without fully establishing how the library specifically solves these problems. The phrase "the impact that you'll make would be massive" is too general and doesn't specify what impacts you mean.

Exemplar: ***For many students in our community, especially those with limited internet access at home, the library provides essential resources for completing homework and research assignments. Without this space, students would be forced to study in distracting home environments—with siblings demanding attention, parents using the living areas, or insufficient quiet space—potentially causing their academic performance to suffer.***

■ Your persuasive letter shows passion for preserving the library, which is excellent. However, you could strengthen your argument by organising your points more clearly with topic sentences for each paragraph. Your letter jumps between different reasons without fully developing each one. Also, consider the tone of your writing. A respectful, measured tone will be more persuasive to council members than demands or accusations. Try to include more specific examples about how the library benefits different community members. For instance, mention programs the library runs or specific groups who use it. You could also strengthen your argument by acknowledging the council's perspective (they want a shopping centre) and explaining why the library is more valuable. When you revise, focus on making your opening more respectful, developing each point fully before moving to the next, and providing a clear concluding paragraph that summarises your main arguments. Your passion for the library comes through strongly—now channel that into a more structured and detailed argument.

---

**Score: 41/50**

---

Section 2:

Dear Local Council,

~~Do you ever think about what you're doing?~~ [I am writing to express my concern about what is being proposed.] You want to destroy the library for a shopping centre! ~~You cannot do that!~~ [I strongly believe this would be a mistake.] The library was built over 100 years ago and you wouldn't want to destroy it so future generations can't see it. ~~Right?~~ [This historical landmark deserves preservation.]

#1 The library is a community space where people can bond and work together. ~~And how would people have a place for study or relaxation?~~ [Without it, where would people go for study or relaxation?] You must NOT demolish the library! Historical structures are really important as people get to see something that was built a long time ago. ~~Me, as a concerned student, knows~~

[As a concerned student, I know] the library was built over 100 years ago and if you knock it down now, future generations won't be able to experience the peacefulness like we did. Imagine how devastated they'd be! Imagine when they found out that there was once a library! Imagine how angry they would be!

The library can be used in different ways. One of the ways is that many people come together for projects or to socialise. Say if a group of friends come there after school to work on a presentation together? If you destroyed the library, they would be devastated to find out that they can't work together in peace. Think about what an impact you'd make. Kids often need creativity to grow up and use it in life. Tearing down this significant place would stop that!

#2 Do you ever have a place for relaxation or to study? Most people would say their home but the library is where most people go. It provides a nice calm quiet place for them. Destroying it not only ruins ~~student's~~ [students'] peacefulness but also can hold them back from their education. Many people, as said before, study at the library so demolishing the library would ~~allow~~ [cause] them to get distracted when doing work at home.

#3 What if the student had limited wifi? The impact that you'll make would be massive. They would have to go to one of their houses and work while their mum was cooking dinner or if their dad was watching ~~seeeeer~~ [football] or if their younger sibling was annoying them. That's why you must not demolish the library.

Many people might not be able to experience the library, kids won't be able to work on things and the library is a place for relaxation. Destroying the library would not only limit how many people can see it, but also ~~deverstate~~ [devastate] people. That is why you mustn't demolish the library!

Sincerely, Matthew Hwang