

Section 1:

#1 Strengths: Your opening uses emotive language to help readers visualise the library as a special place. You've created a contrast between the library and the proposed supermarket.

Weaknesses: Unclear focus → Your first paragraph jumps between several ideas without a clear structure, making it difficult for the reader to follow your main argument. Phrases like "that is not what is tolerating" and "we must try to have our library maintain full potential" are confusing. Some sentences are very long and contain multiple ideas.

Exemplar: ***The library isn't an abandoned place as some might think - it's a magical world where children's imaginations soar like birds in the sky. This special place provides both knowledge and a calm environment that a supermarket simply cannot replace.***

#2 Strengths: You've included information about the academic benefits of libraries. You've connected libraries to academic performance, which strengthens your argument.

Weaknesses: Abrupt transitions → Your second paragraph starts with a question but then presents information without smooth connections between ideas. The paragraph contains detailed information about the ACER study but doesn't clearly explain how this connects to your local library situation. The sentence "Libraries are the home to knowledge and literature so don't destroy our library or else the knowledge inside it will vanish in thin air" needs development.

Exemplar: ***Research by ACER shows that children who regularly borrow library books score 10-18% higher on reading comprehension tests than those who don't. By replacing our library with a supermarket, you would be taking away a vital resource that directly improves our educational outcomes.***

#3 Strengths: You've included powerful quotes about libraries from famous people. The final paragraph has a strong emotional appeal about the importance of libraries.

Weaknesses: Inconsistent tone → Your third paragraph begins with "The haunted building in the community never seen or used" which contradicts your earlier points about the library being valuable. The quotes are powerful but aren't clearly connected to your specific situation. You ask "are you gonna break a library down after that?" which uses casual language that doesn't match the formal tone needed for a persuasive letter.

Exemplar: ***Albert Einstein once said, "The only thing you have to know is the location of the library." These words from one of history's greatest minds remind us that libraries are essential for knowledge and community growth. Will you ignore such wisdom by replacing our valuable community resource with just another supermarket?***

■ Your persuasive letter shows passion for libraries, which is excellent! However, your arguments would be stronger with a clearer structure. Try organising your letter into paragraphs with one main point in each. Start with your strongest argument first. Your letter mentions academic benefits but could expand on how the specific library serves your local community. Also, your letter jumps between formal and casual language - try to keep a consistent, respectful tone throughout when addressing a councillor. Your examples and quotes are good but need to connect more clearly to your main argument. Making these improvements would help Councillor Sam understand exactly why the library matters to you and other children. Finally, your conclusion could be stronger by clearly asking for what you want - keeping the library open - and suggesting what actions the councillor might take.

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**Score: 41/50**

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Section 2:

39 Rock hill Ave 22 Southmead st Parramatta NSW Castle Hill NSW

Dear ~~Councilor~~ [Councillor] Sam !7 March 2025

~~How much kids have you seen in the library? You think that there's no one there it's just an abandoned place where no one goes to but that is not what is tolerating because in the library you go to your own world an imaginative one it is like flying over the clouds in the sky.~~ [Have you visited our library recently to see how many children use it? Far from being an abandoned place, the library is where we enter our own imaginative worlds, like flying over clouds in the sky.] All of your imagination gives you great knowledge, while it is also ~~calm place to be settle in~~ [a calm place to settle in] not a noisy place when people are shouting. ~~You should design and trying to improve our library and we must try to have our library maintain full potential.~~ [You should be trying to improve our library so it can reach its full potential.] Children read books every day. Children have a more imaginative brain. Children cry and are dependent when you take their library, our library and now ~~Councilor~~ [Councillor] Sam you put a bygone supermarket and think that's one step ahead than a refreshing place quiet and calm when knowledge is your friend. ~~You must notice that we definitely ameliorate our library.~~ [You must recognise how important it is to improve our library, not replace it.]

~~#2 Have you ever seen what kids who read from the library and people who do not do in their exams?~~ [Have you seen the difference in exam results between children who use the library and those who don't?] Well children who read from the library do better in exams from 10-18%. The ACER study specifically examined the relationship between library use and reading comprehension performance. They found that students who regularly borrowed books from the library tended to score higher on reading comprehension assessments. Conversely, students who rarely or never borrowed books tended to score lower. Scientists and researchers generally

view school libraries as crucial for student academic achievement and overall well-being, ~~emphasizing~~ [emphasising] their impact on literacy, engagement, and creating supportive learning environments. They acknowledge libraries' capacity to not only boost academic performance but also to foster a love of reading and critical thinking, particularly for struggling learners. Additionally, libraries are seen as safe and enriching spaces, contributing to students' emotional and social development. Libraries are the home to knowledge and literature so don't destroy our library or else the knowledge inside it will vanish in thin air.

~~#3 The haunted building in the community never seen or used.~~ [Some people wrongly see the library as an unused building in our community.] Every day it is empty, and children walk past it every day, but it is not like that of course libraries are the weights for your brain so you ~~det~~ [get] smarter even if you never hear anything that's what it is for not to be screaming all day. ~~They are~~ [There are] some famous sayings about libraries for example "The only thing you have to know, is the location of the library", "Bad libraries build collections, good libraries build services, great libraries build communities", "I have found the most valuable thing in my wallet is my library card" or "When in doubt go to the library" some of these ~~poems~~ [quotes] came from famous people like Albert Einstein, J.K Rowling, R. David Lankes and Laura Brush. These words have been said from amazing people so are you ~~gonna~~ [going to] break a library down after that?

#1 Destroying a library is not just the loss of books it is the erasure of history, ideas, and opportunities for future generations. Libraries are more than buildings; they are sacred things in literature, access, and imagination. By protecting them, we preserve the voices of the past and remember the brilliant minds of the present. In a world that thrives on information and understanding, we must stand against the destruction of these vital ways and instead work to uphold and care for our libraries.

Yours faithfully Omar