

Section 1:

#1 "Take a moment to pause your actions and envision an acidic wasteland unveiling parched lands, and ruptured chasms as you walk on the land. Envision corpses of aquatic animals floating on the ocean, drained of vitality. Envision the thickening torrent of heat bouncing against the clouds."

Strengths: Your vivid imagery creates a powerful visual impact. Your repeated use of "envision" effectively engages readers and draws them into the scenario.

Weaknesses: Overuse of dramatic language → Your opening relies heavily on extreme, apocalyptic imagery which might seem exaggerated. Phrases like "acidic wasteland," "corpses of aquatic animals," and "thickening torrent of heat" create a very grim picture that might disconnect some readers who find it too dramatic rather than persuasive.

Exemplar: ***"Take a moment to imagine our beautiful coastlines eroding, sea levels gradually rising, and familiar animals struggling to adapt to changing temperatures. This isn't a distant future—these changes are happening right now."***

#2 "Today, I speak to you not only as a fellow student, but as an advocate for what countless generations failed to do. My very voice reflects everything the world has ignored, everything that has been deemed a problem for the future. But that future never comes. Climate change isn't tomorrow's issue. Climate change isn't for someone to do. Climate change is our problem, and only if we start now, we will end before calamity strikes Earth."

Strengths: Your repetition of "climate change isn't..." builds effectively to your main point. Your call to action is clear and compelling.

Weaknesses: Vague claims → You mention "countless generations failed" and "everything the world has ignored" without specific examples that would strengthen your argument. The statement "we will end before calamity strikes Earth" is unclear—what exactly will end? Your meaning gets lost in dramatic phrasing.

Exemplar: ***"Today, I speak to you as both a fellow student and someone who cares deeply about our future. For decades, people have postponed action on climate change, saying it's tomorrow's problem. But that tomorrow is today, and if we act now, we can prevent the worst effects from happening."***

#3 "So what must we do to abolish climate change? We must transcend our school into an eco-haven, starting the protest against climate change. 1st, the barren roofs of our school must be armoured with glistening solar panels, harnessing the sun's gargantuan power into raw, green energy. Additionally, the canteen of our school needs to have a back garden, not only providing organic, nutrient-rich fruits, but also soldier-like flora that inhale carbon dioxide."

Strengths: You provide specific, practical solutions that students can relate to. Your ideas for school improvements are creative and relevant.

Weaknesses: Unrealistic expectations → Your suggestion to "abolish climate change" sets an impossible goal rather than focusing on mitigation or adaptation. Phrases like "gargantuan power" and "soldier-like flora" use overly dramatic language that distracts from your practical suggestions. The term "eco-haven" is vague without explaining what this would actually look like.

Exemplar: ***"So what can we do to fight climate change at our school? First, we could install solar panels on our roofs to reduce our electricity use. Second, we could create a garden behind the canteen that grows fresh vegetables and helps absorb carbon dioxide while teaching us about sustainable food."***

■ Your persuasive speech shows passion and creativity, but it needs more balance between emotional appeal and practical information. Your opening grabs attention with strong images, but try using more relatable examples that connect to students' daily lives. You've included good ideas for school action, but they need clearer explanation. Also, your speech jumps between apocalyptic warnings and school solutions without smooth connections. Try adding sentences that link these ideas together. Your conclusion asks powerful questions but doesn't leave listeners with a clear next step. End with one specific action everyone can take tomorrow. Your language is very creative but sometimes too complicated—simpler words often work better when trying to persuade. Focus on making your message easy to understand and remember. Also, try shortening some of your longer sentences to make your key points stand out more.

Score: 43/50

Section 2:

Take a moment to pause your actions and envision an acidic wasteland unveiling parched lands, and ruptured chasms as you walk on the land. Envision corpses of aquatic animals floating on the ocean, drained of vitality. Envision the thickening torrent of heat bouncing against the clouds. This isn't a hypothetical scenario existing in a dystopian world; this is the image we are painting right now. Look at Antarctica's glaciers, tranquil Gargantuas, decimated by the fumes produced by factories. Watch Mother Earth's fauna perish when faced with the extreme weather conditions and smoke that humans create. View the ocean, the beginning of all life, ~~demonise~~ [demonise] into the militant tyrant that it can be now, drowning coastal cities, and ebbing for more. These effects are already hinting at the oppressive future that is waiting to happen, and with each carbon dioxide particle we add to the environment, we further contort life.

#2 Today, I speak to you not only as a fellow student, but as an advocate for what countless generations failed to do. My very voice reflects everything the world has ignored, everything that has been deemed a problem for the future. But that future never comes. Climate change isn't tomorrow's issue. Climate change isn't for someone to do. Climate change is our problem, and only if we start now, ~~we will end before calamity strikes Earth~~ [we can prevent calamity from striking Earth]. For, if not us, who else is there to step up and save the world?

A deeper truth emerges still. In December of 2019, a devastating pandemic occurred, causing the deaths of almost 7 million humans. The same is happening with animals, as they feverishly panic upon sight of unnatural wildfires and cataclysmic tsunamis. Here in Australia, alive with the symphony of cacophonous cockatoo calls and rustles of dry Eucalyptus leaves, animals live teetering on oceans of gasoline, unknowingly waiting for their homes to be set alight. This fiery blaze is the pinnacle of doom, erupting from each plume of smoke released into the air. We have already started the sixth major mass extinction, with our pollution imprisoning the lives of animals, creating the dystopian maelstrom before we realised.

Scientists from the Save Australia Organisation predict that if we continue producing carbon dioxide molecules, by 2100, $\frac{1}{3}$ [one] third of the cities off the eastern coast of Australia, such as Gold Coast will inevitably sink under the ocean due to human caused typhoons, and the melting of Antarctica. ~~This highlights that your impact alone may cause your children to be in an apocalypse when they see Earth, a deceased devoid inferno.~~ [This highlights that our collective impact may cause future generations to inherit an Earth devastated by climate change.] Further research shows that multitudes of aquatic animals will die not from extreme weather, but the insidious acidification of the ocean, as the ocean's acidification rates reach a tremendous 150% larger than in millions of years. In 100 - 300 years into the future, we may even expect to see animal extinctions from climate change. These statistics aren't just meaningless values, they show us that action upon climate change is not to be delayed, and that otherwise, we will see the malevolent, corrupted form of Nature, the one that destroys civilisations with a single footstep.

Some may still argue that climate mitigation plans are economically unstable, creating financial problems and job losses, and could fail, wasting the large investments. I accept this perspective as it combines both the element of practicality and it looks at future negative possibilities, offering a unique outlook in this debate. However, this view does not acknowledge the long term problems of climate change, and focuses on the ephemeral problems of climate change. Though the path may be serpentine and labyrinthine it is essential to not fall into the trap of short-term success, as by doing this, we are fleetingly partying at the cost of humanity as a whole.

#3 So what must we do to ~~abolish~~ [address] climate change? We must transcend our school into an eco-haven, starting the protest against climate change. ~~1st~~ [First], the barren roofs of our school must be armoured with glistening solar panels, harnessing the sun's gargantuan [abundant] power into raw, green energy. Additionally, the canteen of our school needs to have a back garden, not only providing organic, nutrient-rich fruits, but also ~~soldier-like~~ [resilient] flora

that inhale carbon dioxide. ~~2nd~~ [Second], each of us must scrutinise our daily carbon footprint, including daily transport, energy consumption and product purchasing. ~~3rd~~ [Third], we must amplify our voices to a global audience, and persuade others to join the Green Team Committee(GTC).

#1 As I stand here, persuading others to join the GTC, remember that each passing moment you are letting slip by is a person lost to the future. Each minute that you waste is a year's worth of hard work. Each day that is ignored brings the rest of the world's work ~~fall~~ [to fall]. And so, as the sun dawns, I ask you, do you want to be the saviour of centuries to come, or the executioner of humanity as a species, as a kind, as a team?