## Section 1:

#1 Strengths: Your powerful opening questions engage the reader and establish urgency. Your passionate tone shows genuine concern about climate change.

Weaknesses: Spelling and grammatical errors  $\rightarrow$  There are several spelling mistakes like "faing," "digust," and "infrestructure" that reduce the impact of your message. Also, some sentences are structured awkwardly, making your arguments harder to follow.

Exemplar: Would you want to be part of a failing generation? The generation with all the advantages but none of the courage? The generation that future people will look back on with disgust?

#2 Strengths: Your use of imagery when asking readers to close their eyes creates a vivid picture of a climate-damaged world. This emotional appeal helps readers connect with the consequences of inaction.

Weaknesses: Run-on sentences → Many of your sentences are very long and lack proper punctuation, which makes your powerful imagery difficult to follow. Some ideas blend together without clear breaks or transitions.

Exemplar: Close your eyes and imagine our Earth where forests are consumed by raging fires. Coastlines are battered by vicious waves while storms destroy countless homes. The air is toxic to breathe. Future generations will look out their windows to see chaos engulfing their cities and homes.

#3 Strengths: Your conclusion effectively returns to the opening questions, creating a strong frame for your speech. You offer a positive alternative to the negative future described earlier.

Weaknesses: Limited action steps  $\rightarrow$  While you mention some ways to combat climate change, your suggestions are quite general. Your speech would be more persuasive with specific, achievable actions that your audience can take.

Exemplar: To stop climate change, commit to three simple actions: reduce your electricity use by switching off lights when leaving rooms, walk or cycle for short trips instead of driving, and choose reusable items instead of single-use plastics.

■ Your speech shows great passion for the important topic of climate change. You've created a strong emotional appeal by asking your audience to imagine a damaged future. However, your message loses impact because of spelling errors and unclear sentences. You could improve your speech by checking your spelling carefully and breaking long sentences into shorter,

clearer ones. Also, try to include more specific examples of climate change effects happening now, not just in the future. This will help your audience understand why they should act immediately. Your call to action could be stronger if you focused on just a few specific actions instead of listing many general ones. Try to add some hope to balance the frightening future you describe - what positive changes are already happening? Finally, think about who your audience is and what would motivate them specifically to take action on climate change.

Score: 38/50

Section 2:

## **ITHE CLIMATE SPEECH 21**

Would you want to be part of a faing [failing] generation? Would you want to be the generation with the advantages but not the guts? Would you want to be the generation the [that] that future generation [generations] will look back in [on with] digust [disgust]? We must stop this climate change. It is a threat to everything humanity is. Climate change has the power to level infrestructure [infrastructure] and burn buildings! We must stop climate change now. #1

How come despite the IPCC's countless warning [warnings], we turn our backs on climate change? How come despite the millions of people looking up upon us, we choose to shrug it and mmove [and move] on? How come despite the obvious effects of climate change growing, we seem to look at it like a minor problem~~.~~ [?] Why does humanity turn it [its] back on anything important? Why does humanity seem to not care about the biggest threat to earth [Earth]? Why does humanity not care or [for] our generation? This is the [The] big question that I ask to every single one of you is that, [this:] do you want to stop climate change?

We humans may have the technology but not the will. We humans have the countless warning [warnings] but not the care for fixing it [them]. We humans have the power but not the mind. we [We] must stop this massive problem right now. Right now I want you to close youe [your] eyes. Imagine a [an] earth [Earth] in which theforests [the forests] are eunsumed [consumed] with a raging fire as the coastlines are rocked by vicious waves while storms arive [arrive] at eity [cities] destroying countless amounts [numbers] of homes. The air is toxic to breath [breathe]. The future generation [generations] will look out the window to see the chaos roll around there [their] eitys [cities], their homes. they [They] will look back at us in disgust and pure hatred. They will blame this all on us. They will all try countless amounts [numbers] of missions to fix this but it [it's] to [too] late. When some people walk outside, they feel the ground below them crumble and they feel sharp shards of glass from the homes that are broken. Their whole entire life [lives] will be filled with worrying anguish pain and mostly hatred towards our generation. Now open your eyes. What do you feel? Do we really want to be the most hated generation~~~~ [?] This is why

we must stop climate change before its [it's] to [too] late. we [We] have a chance. A chance to fix this and save the future of humanity. #2

We must all everyday [every day] contribute to stopping climate change by~~,~~ picking up rubbish, saving electricity, stop [stopping] using things [things] sourced by fossil fuels, recycle [recycling] things, buy [buying] solar panels and thing [things] that are eco-friendly. This will most definitely contribut [contribute] to stopping climate change. Ever [Every] good action might save humanity fromt [from] the ticking~~,~~ time bomb of climate change.

To conclude my points, I would like to sum this up by telling you that you might be the cure to climate change and you might be able to stop this. Do you want to be remembered as the generation that saved humanity? Do you want the [to] be the generation that can say "yes I helped save humanity"? do [Do] you want to be the generation that [that] future generation [generations] will look back in [on with] awe and be impressed ? [by?] If you want this, we [we] must work hard to stop climate change so that we will all be safe from the bomb that threatens to earase [erase] humanity. #3