

Section 1:

#1 Strengths: Your opening establishes a polite tone and clearly states the purpose of writing. You've identified yourself as a student which helps establish your perspective.

Weaknesses: Inconsistent voice and tone → Your letter shifts suddenly from a respectful tone to an accusatory one, especially in the fourth paragraph. The language becomes overly complex and confrontational with phrases like "Have you ever conjectured regarding what could ever transpire?" and making dramatic financial claims that don't appear accurate. This undermines your credibility and may alienate the principal.

Dear Principal Toby, I hope this message finds you well. I am writing about an important safety concern affecting many students - the deteriorating condition of our playground. Built in 2010, it now has broken swings, rusty metal bars, and unsafe surfaces that pose genuine risks to our wellbeing.

#2 Strengths: You've effectively described specific playground problems and connected them to student wellbeing. Your examples of damaged equipment make the issues concrete.

Weaknesses: Repetitive structure → You repeat similar information about the playground's condition in multiple paragraphs without developing new perspectives or solutions. Phrases like "the playground was built back in 2010" appear multiple times, and the description of broken equipment is mentioned repeatedly without adding new details or proposing specific improvements.

The playground's condition directly impacts our daily school experience. The broken swings and rusty equipment create safety hazards, while the damaged sports areas prevent us from enjoying important physical activities. These issues affect not just our safety but also our ability to develop teamwork skills and maintain positive mental health during breaks.

#3 Strengths: You've included a second letter addressed to fellow students that shows initiative in mobilizing peer support. You demonstrate leadership by encouraging collective action.

Weaknesses: Informal language and unclear purpose → Your letter to students includes casual phrases like "Hey everyone" and "Man principle are you serious" alongside more formal language. There are also personal claims like "I have gotten a flu from our filthy playground" without supporting evidence, which weakens your argument. The purpose of this second letter isn't clearly connected to the first.

Dear fellow students, As your school captain, I'd like to discuss an important issue affecting us all - our playground's condition. The deteriorating equipment and unsafe surfaces impact our wellbeing, safety, and school experience. I believe we can work

together to advocate for improvements that will benefit everyone at London Public School.

■ Your persuasive writing shows good awareness of your audience by addressing both the principal and fellow students. However, your arguments would be stronger with a more consistent tone throughout. You start with a polite approach but then shift to accusatory language, which undermines your credibility. Additionally, your writing would benefit from a clearer structure - introduce the problem, provide evidence, suggest specific solutions, and explain the benefits of those solutions. You've identified important issues about playground safety and student wellbeing, but your message gets lost in repetitive descriptions and emotional language. Also, consider combining your two letters into one focused message with a clear purpose and action plan. Your writing could be more effective if you maintained a respectful tone while firmly advocating for necessary improvements. Try to focus on practical solutions rather than assigning blame.

Score: 42/50

Section 2:

Northbead St Baulkham Hills 2539

Dear Principal Toby

~~hope~~ [I hope] this message finds you in good health and high spirits. I am writing to bring to your attention an important matter that affects the daily lives and safety of many students at our school ~~from~~ [regarding] the condition of our playground.

Have you had a chance recently to take a closer look at the playground? It may not often catch your attention amidst your many responsibilities, but for us students, it is a space we use every day. From a distance, it may appear to be in decent shape, but as regular users, we've noticed it's beginning to show signs of age and neglect. The playground was built back in 2010, and over the years, wear and tear have taken their toll.

#1 Some of the swings are broken, and the metal bars have become rusty ~~both of which present~~ [presenting] serious safety hazards. What once was a fun and lively space for us to relax and play during breaks now feels neglected and, at times, even dangerous. Your presence on the school grounds always brings a sense of reassurance, and when you're around, we feel protected. ~~But when you're not nearby, the lack of proper supervision and maintenance of the playground makes us feel vulnerable.~~ [This sentence is duplicated] But when you're not there, the lack of supervision and the condition of the playground equipment can make the space feel unsafe. Cracks in the ground, worn-out structures, and unstable equipment are not just inconvenient ~~they~~ [- they] pose real risks to students' safety.

#2 Sports play a vital role in our physical and mental well-being as students. They help us stay active, build teamwork, reduce stress, and improve focus in the classroom. Unfortunately, many of us are no longer able to fully enjoy these benefits because the sports areas on our playground are in poor condition. Several pieces of equipment are broken or missing, and the playing surfaces are uneven or damaged. For example, the soccer goals have torn or missing nets, the basketball hoops are bent or rusted, and some areas of the ground have cracks that make it difficult to run safely. As a result, many students avoid playing sports altogether, or they try to make do with limited options, which often leads to frustration or injuries. This has taken away an important part of our school experience ~~one~~ [- one] that encourages healthy habits, friendships, and school spirit. We truly hope that these issues can be addressed soon so we can return to enjoying sports safely, as part of our regular school life and personal development.

~~Have you ever conjectured regarding what could ever transpire? You haven't understood what you're supposed to know because if you knew I would not be providing you this email. You might be cogitation that you have to pay all gigantic amount of money and I understand that but the thing is, is that our parents have been providing you \$500 a week which should be enough because there's 100,000 people in the school that means you're provided with \$50 million dollars an 1/8 to teachers and staff and 5/8 to the owner of our school and then your provided with 2/8 in a week so your salary per week is 12.5 million so surely you pay for it or at least the owner who has \$31.25 billion. Principal Sam if you don't improve our school people will leave and maybe no one will be at the school and then it will have to break down. [I understand that budget constraints may be a concern. However, playground safety should be a priority for our school community. Perhaps we could discuss possible solutions such as a staged renovation plan or exploring funding options through the P&C Association. Working together, I believe we can find a practical way to address these safety concerns.]~~

Yours sincerely

Omar

Dear fellow students

#3 ~~Hey everyone,~~ [Hello everyone,] I am your school captain at ~~our school~~ London public [Public] ~~school~~ [School]. I wanted to talk about something we all see every day but maybe don't think about much ~~our~~ [- our] school playground. I know we're all busy with homework, tests, and daily routines, but let's be honest: our playground is in rough shape. And it's not just about swings and slides ~~it~~ [- it] affects our mood, our health, and our overall school experience more than we might realize.

First, let's talk about mental health. We all need a break during the daytime to get some fresh air, move around, or just sit in a comfortable space and reset. But right now, our playground doesn't really feel like that kind of space. Instead of being a place where we can relax or have fun, it feels old, run-down, and ~~kind of~~ depressing. When a space looks neglected, it can affect how we feel ~~tired~~ [- tired], unmotivated, even a little disconnected. ~~Have you ever had a flu from school? Well, I have gotten a flu from our filthy playground and the principal has done~~

~~bootlessly. Man principle are you serious and he thinks it's because~~ [A clean, well-maintained environment is important for our health and wellbeing.] A brighter, safer, and more welcoming outdoor area could help reduce stress, give us a mental break between classes, and boost our energy ~~You might hate studying but it's better for your future.~~

Now for sports. Our current setup just isn't working. The goals have torn nets, the basketball hoops are rusted, and the ground in some spots is cracked and uneven. For those of us who love sports or just want to stay active, it's frustrating not having the proper equipment or space to play safely. Physical activity isn't just good for our bodies it [- it] helps with focus, mood, and confidence too. But how are we supposed to enjoy sports or even simple games when the equipment doesn't work, and the space isn't safe?

And then there's the playground itself. Built ~~way back~~ in 2010, it's seen better days. Some swings are broken, metal bars are rusting, and there are parts of the area that honestly feel a little dangerous. The thing is ~~this~~ [this is] a space we all share ~~not~~ [- not] just the younger students. Whether we're playing, chatting with friends, or just getting some fresh air, we deserve a space that's safe and inviting. This isn't about being picky ~~it's~~ [- it's] about basic maintenance and care for something we all use.

Now, I know some people might think, *"It's not that bad,"* or *"We've dealt with it this long, what's the big deal?"* And sure, we've managed. But just because we've gotten used to something doesn't mean it's okay. Wouldn't it be better if we didn't have to "just deal with it"? Don't we deserve a school environment that makes us feel proud, safe, and cared for? Fixing the playground doesn't have to be a huge project overnight, but it can start with a conversation and that's what this email is.

So, what can we do? We can speak up. Share your thoughts with student council, talk to teachers, or even write your own messages. If more of us raise our voices and show that this matters, we have a better chance of making real change and not only our school will be changed.

~~We've all wished for a place that could be one stop for us to hang out, play sports, or just feel safe at school, but you're not alone.~~ [We all want a place where we can hang out, play sports, and feel safe at school.] Let's do something about this ~~catastrophe~~ [situation], if we can ~~collaborative~~ [collaborate] as a school we can ~~do this~~ [make positive changes].

Take care, Omar Your Year 6 school captain in London Public School (LPS)