

Section 1:

#1

"Our Playground is currently a little off track, and I think its time we fixed it. The playground used to be the best part of the day, with kids rushing in with excitement. Now, the playground appears to be a haunted trap house."

Strengths:

- Creates an engaging opening that immediately addresses the issue
- Uses contrast between past and present playground conditions effectively

Weaknesses: Incorrect punctuation and grammar → You've made several punctuation errors that weaken your message. For example, you wrote "its time" instead of "it's time" and "Our Playground" with unnecessary capitalisation. These errors distract from your persuasive argument.

Exemplar: *"Our playground is currently a little off track, and I think it's time we fixed it. The playground used to be the best part of the day, with kids rushing in with excitement. Now, it appears more like a haunted trap house."*

#2

"The monkey bars wobble every time you touch them, and seem to threaten us like a pack of mutant monkeys. I guess I know why they are called the Monkey bars now. The drainage is also extremely poor. The ground is always moist, even in summer when it is 40 degrees!"

Strengths:

- Includes specific examples of playground problems
- Uses humour and creative descriptions to make points memorable

Weaknesses: Inconsistent tone → Your writing shifts between formal and extremely casual tones, which makes your argument less persuasive to school authorities. Phrases like "mutant monkeys" and putting "Monkey bars" in italics with an asterisk might seem too playful for a serious request.

Exemplar: *"The monkey bars wobble dangerously whenever touched, creating an unsafe play environment. The drainage is extremely poor, leaving the ground constantly wet, even during hot 40-degree summer days."*

#3

"Can you imagine the new play space we could have, and not worry about facing the cyclops again? We could even ask for some shade. This would ensure that we don't get cooked into a lasagna!"

Strengths:

- Presents a positive vision of what could be improved
- Attempts to engage readers by asking them to imagine better conditions

Weaknesses: Overuse of hyperbole → Your persuasive appeal relies too heavily on exaggerated comparisons like facing a "cyclops" and being "cooked into a lasagna" which might make your serious concerns seem less credible to the principal and student council.

Exemplar: *"Can you imagine the new play space we could have with proper equipment and safety features? Adding shade structures would protect us from the intense sun during hot days and make our play time more comfortable and enjoyable."*

■ Your persuasive email has a clear purpose but needs stronger organisation to be more convincing. You've identified important issues like safety concerns and emotional wellbeing, but your arguments would be more powerful if you developed each point with specific examples rather than relying on humorous exaggerations. Your call to action asking for photos and videos is good, but you should explain how these will be used to convince the principal. Your email also needs a more respectful tone when referring to teachers and the principal to build credibility. Try structuring your email with clearer paragraphs—one for each main concern—and use more straightforward language to describe the problems. Also, consider adding more specific suggestions for playground improvements beyond just shade. Your conclusion should remind readers of the benefits of fixing the playground for everyone at the school.

Score: 40/50

Section 2:

Subject: Our playground is breaking: ~~lets~~ [let's] get our principal to help rebuild it

To: studentcouncil@education.nsw.gov.au

Hi guys!

#1 ~~Our Playground~~ [Our playground] is currently a little off track, and I think ~~its~~ [it's] time we fixed it.

The playground used to be the best part of the day, with kids rushing in with excitement. Now, the playground appears to be a haunted trap house.

#2 The monkey bars wobble every time you touch them, and seem to threaten us like a pack of mutant monkeys. I guess I know why they are called the *Monkey bars* now. The drainage is also extremely poor. The ground is always moist, even in summer when it is 40 degrees! We are told to eat sitting down on the floor in the playground. This causes our bums to get wet. The teachers keep yapping on and on about the wet pants. They are the people telling us to wet them, and now they are being ~~double-standardized~~ [hypocritical]!

This shows three main concerns

Staying safe: the equipment ~~are~~ [is] more like Nazi torturing contraptions. A boy called Jackson got his arm scraped on the slide last week, and had to stay in the sick bay for the whole day! This shows that we clearly need reinforcements

Exercise: we already do two hours of PE every day! We don't need an extra hour trying to survive the *Colosseum*.

Emotional wellbeing: Would any of us feel safe, if we were forced to go into a Labyrinth V2?

We can persuade principal Yap to fix the playground by

1. Giving me photos of the playground

2. Videos of people getting hurt

3. Renovation ideas

#3 Can you imagine the new play space we could have, and not worry about facing the *cyclops* again? We could even ask for some shade. This would ensure that we don't get cooked into a lasagna!

If you are with me, meet me at room 69 at recess (you get to miss the monstrosity for a bit) to get organised.

Thanks a lot,

Bob

The person who is probably going to use Mt Vesuvius as the next comparison to the playground.