

Section 1:

#1 Strengths: You've effectively introduced the problem with vivid imagery. Your description of the playground as a "desert where there are 'spiky cactuses'" creates a strong visual impact.

Weaknesses: Inconsistent tone → Your tone shifts between formal and casual, which weakens your persuasive appeal. Phrases like "plummeting in condition" followed by "spiky cactuses" and comparing the playground to "another moon" create an uneven voice that diminishes your credibility.

Exemplar: ***I am writing to express my serious concerns about the deteriorating condition of our school playground, which has become unsafe and unsuitable for student use.***

#2 Strengths: You've organized your concerns into clear categories (safety, mental problems, drain problems), which helps the reader understand the scope of the issue.

Weaknesses: Unclear and exaggerated statements → Your descriptions include several exaggerated claims that lack specific details. Phrases like "WWII Nazi Landmine zone" and "porcupine farm" are too extreme and may cause the principal to dismiss your concerns rather than take them seriously.

Exemplar: ***The unsafe playground conditions are affecting students' wellbeing, as many children feel anxious about playing in an area with numerous hazards and poorly maintained equipment.***

#3 Strengths: You've included a clear list of requests, which shows you've thought about solutions to the problem.

Weaknesses: Underdeveloped conclusion → Your conclusion jumps between different ideas without reinforcing your main points. The statement about "windows" seems disconnected from your earlier arguments, and ending with a request to talk privately doesn't emphasize the urgency of addressing the playground issues.

Exemplar: ***I respectfully request that you consider these improvements to ensure our playground becomes a safe and enjoyable space where students can relax and socialize during breaks.***

■ Your persuasive piece has a clear purpose, but it needs more focused development. Your descriptions are creative but sometimes too extreme, which might make your audience less likely to take your concerns seriously. Try to use more specific examples that show the real impact of the playground problems. For instance, instead of saying "spiky cactuses," describe the actual hazards like "broken equipment with sharp edges." Also, maintain a respectful tone throughout your letter. Remember that you're trying to convince Principal Yap to help, so being

polite and factual will be more effective than using dramatic comparisons. Your requests are good, but connect them more clearly to the problems you've described. Finally, end with a strong conclusion that reinforces why fixing the playground matters to all students.

Score: 40/50

Section 2:

Subject: School Playground Upgrade Request

To: Principal Yap

Dear Principal Yap

I am writing to inform you about my concerns ~~on~~ [about] the quality of our school playground. It is ~~plummeting in condition~~ [rapidly deteriorating], and I urge you to fix this problem.

#1 Our once fabulous playground has now transformed into a desert where there are "spiky cactuses" hurting kids now and then. The swings creak with every touch. The seesaw was last oiled in 2006. During ~~last weeks~~ [last week's] storm, I saw huge ~~erates~~ [craters] on the ground. It was almost like another moon!

This shows two major problems:

Safety: A few days ago, a group of new children were eating their ~~new bought~~ [newly bought] ice creams when they tripped on one of the craters. This caused all of them to stumble, and ~~were~~ [they were] sent to hospital soon after. They had suffered minor fractures. These craters have also created many more tripping accidents. ~~There many more facilities that also seem to be child catching~~ [There are many other facilities that also pose dangers to students]

~~Contraptions:~~ [contraptions.]

#2 ~~Mental problems~~ [Emotional distress]: Children are generally forced to eat and play at the playground, which makes them very intimidated. There are hazardous equipment everywhere, and you can barely avoid them. Our playground should be a place where people relax, not a ~~WWII Nazi Landmine zone~~ [dangerous area full of hazards].

Drain problems: Since the drains near the playgrounds aren't working, the soil is very muddy. Often a week after some rain, the soil is still extremely moist. We are asked to sit on the ground, so our bottoms get very wet. Our ~~teacher keep~~ [teachers keep] complaining about this problem, but we can't help it. Due to this, more and more students are wearing gumboots to school even when there is no rain.

#3 I respectfully ask for:

1. A playground inspection
- 2.A full playground renovation if needed
- 3.A draining system repair

Research shows that kids that feel more safe often concentrate more on their studies. Kids that get distracted by windows are usually worried about the equipment, and if they are going to get hurt.

~~Lunch is a monstrosity~~ [Lunch time has become unpleasant], not a fun time to chat with friends. It is like being trapped in a ~~porcupine farm... or worse~~ [very uncomfortable situation]. Thank you for reading this letter and I would appreciate talking to you privately whenever you have time.

Sincerely,

Bob

Year 12 Prefect

Bob.gmail.com.au