

Section 1: #1 Strengths: You effectively use rhetorical questions to engage the reader and highlight the dangerous conditions of the playground. Your detailed description of the playground issues creates a vivid image.

Weaknesses: Inconsistent spelling and punctuation → You have several spelling mistakes and punctuation errors that reduce the impact of your message. Words like "exersice", "playground", and "concrete" need correction, and some sentences lack proper punctuation which makes your writing less clear.

Exemplar: ***Would you want to play on a playground covered in rust? Would you want to play on a playground infested with cockroaches? Would you want to play on a playground covered with sharp, rusty pieces of broken metal? These are things a playground should NEVER have.***

#2 Strengths: Your example about Jack provides a compelling real-life scenario that illustrates the dangers of the current playground. This helps make your argument more persuasive by showing actual consequences.

Weaknesses: Underdeveloped explanation → While you mention Jack's accident, you don't fully explain how this connects to your overall argument for playground improvement. Adding more detail about how proper investment would prevent such accidents would strengthen your case.

Exemplar: ***Yesterday, Year 3 student Jack was playing handball on the uneven concrete when he tripped and had a dangerous fall. He broke his ribs and fractured his arm, requiring hospitalisation. This accident clearly demonstrates why immediate playground repairs are essential for student safety.***

#3 Strengths: You provide a clear step-by-step plan for improving the playground, showing that you've thought about practical solutions to the problem.

Weaknesses: Lack of supporting details → Your plan lacks specific details about costs, timeline, or who would be responsible for implementing these changes. This makes your proposal seem less practical and harder for the reader to act upon.

Exemplar: ***Our four-step plan includes: first, removing the uneven concrete and replacing it with a level surface; second, removing all dangerous metal pieces and rust; third, hiring professional pest controllers to eliminate the insect infestation; and finally, replacing all broken equipment with safe, modern alternatives.***

■ Your persuasive piece has a clear purpose and includes some good elements, but needs more development to be truly convincing. Your introduction captures attention, but could be stronger with a clearer statement of your main argument. Your plan for fixing the playground is a good start, but needs more detail about how these improvements will benefit students beyond

just making the playground safe. Additionally, your conclusion repeats many of the same points without adding new insights. You could improve by adding more specific examples of how a renovated playground would positively impact student wellbeing and learning. Consider organising your paragraphs more clearly around main points, and use topic sentences to guide the reader. Also, try to vary your sentence structure to make your writing more engaging. Remember to carefully proofread your work to fix spelling and grammar errors, as these mistakes can distract from your message.

Score: 39/50

Section 2:

[PLAYGROUND PERSUASIVE WRITING]

Have you ever seen a playground before? It's fun, most of the time crowded, ~~mostly big~~ [mostly big], safe and always an amazing experience playing on one. Except ~~barramurra~~ [Barramurra] public school. Its playground has wicked looking broken pieces of metal on it, infested by rust and a home for insect critters like cockroaches. There are many other factors that no one in the whole school ~~doesn't ever~~ [ever] go on it. In fact no one ~~gone~~ [has gone] on it since the rust started coming. This is bad. Bad for the students ~~exercise~~ [exercise], bad for the wellbeing ~~for~~ [of] the students and very bad for the students ~~safety~~ [safety].

#1 Would you want to play on a playground covered in rust? Would you want to play on a playground that's infested by cockroaches? Would you want to play on a ~~playround~~ [playground] ~~that~~ [that's] covered with sharp rusty pieces of broken metal. ~~This is~~ [These are] the things a playground should NOT have. This is ~~extremly~~ [extremely] dangerous for the ~~student~~ [students] playing on the ~~playgroundand~~ [playground, and] it is not only the playground that ~~destroyed~~ [is destroyed], it also the ground around it. The ground has pieces of lumpy rocks that are no wider than your palm but taller than your palm. The ground has uneven ~~area~~ [areas] in which the concrete has been placed 2cm higher ~~then~~ [than] the rest of the slab. This must be stopped.

#2 Yesterday a poor Year 3, Jack, tried to play handball on the uneven ~~concrete~~ [concrete] when he tripped and had a pretty nasty and dangerous fall. ~~Lets~~ [Let's] just sum it up by saying that poor little Jack was sent to the hospital after he broke his ribs and fractured his arm. This is ~~unexceptable~~ [unacceptable].

We should maybe invest money into making the playground a bit more safe and neater so that the ~~student~~ [students] can enjoy it again. It would be horrible if we did nothing about the playground. The playground comes with many ~~benifits~~ [benefits] for the students which is why you should help invest a bit more money so that we can keep the ~~student~~ [students], fit, safe and most importantly entertained. If we were not to invest however, then the ~~student~~ [students]

would struggle with ~~excersise~~ [exercise] and would dangerously harm ~~themself~~ [themselves]. The playground right now is a ~~majour~~ [major] hazard. This is not safe for the ~~student~~ [students] so I have a plan to make it safe fun and entertaining.

#3 First we have to remove the ~~conetrete~~ [concrete] that is uneven, replace it by ~~conetrete~~ [concrete] that is even with the rest of the slab and replace the hole with it. The ~~secong~~ [second] procedure is that we have to remove everything dangerous like the sharp ~~pieaces~~ [pieces] of metal and the rust and replace it. The third thing we have to do is that we have to remove the insects. You could hire someone to remove the ~~insect~~ [insects] and then ~~everysingle-insect~~ [every single insect] would be ~~remove~~ [removed]. The final stage is to replace every broken bit with a fixed version of it.

These steps will most definitely help to make the playground safe, useable and most of all, fun! ~~Its~~ [It] will also give the opportunity for ~~student~~ [students] to get a bit more ~~excersise~~ [exercise] and to get fit.

In my conclusion, I strongly believe that we should act now to protect and support the playground to make it safe, fun and useable, this will ~~insure~~ [ensure] that the ~~student~~ [students] are safe and that they also get a bit of ~~excersise~~ [exercise] and become fit. This will ensure that the school would be safe, and ~~doesn't~~ [wouldn't] have to worry about the ~~the~~ dangerous parts of the old playground. I hope that this has convinced you to make the playground ~~and~~ [a] school ~~and~~ [and a] place that is safe and a place that is ~~it~~ entertaining while also ~~being-letting~~ [letting] the ~~student~~ [students] get ~~excersiee~~ [exercise] and also ~~educational~~ [education]. ~~Your~~ [Yours] sincerely, Yusuf ~~khan~~ [Khan]