

Writing Feedback

DAY 4 | 24th of April | HOLIDAY WRITING HOMEWORK

Section 1:

#1 Introduction (First two paragraphs)

Strengths:

- You've established a warm, personable tone that helps build connection with classmates.
- You clearly state your motivation for running, which focuses on service rather than status.

Weakness: Limited ethos development → While you introduce yourself as Roy, you haven't included specific experiences or qualities that demonstrate your leadership credentials. Your classmates need reasons to trust your ability to lead beyond your good intentions. For example, when you say, "I'm running because I really care about our class," you could strengthen this by mentioning past examples of how you've shown this care.

Exemplar: *"Hi everyone! I'm Roy, and after serving as our class monitor last term and organising our successful charity bake sale, I would love to use these experiences as your class president."*

#2 Middle section (Bullet points of ideas)

Strengths:

- You provide concrete, specific ideas that help classmates visualise what your presidency would offer.
- Your suggestions balance fun with positivity and inclusivity, appealing to different interests.

Weakness: Undeveloped logos argument → Your ideas are appealing but lack explanation of implementation or reasoning. For instance, with "Fun Fridays," you haven't addressed potential challenges like teacher approval or scheduling. When you mention the "kindness wall," there's no logical explanation of how this would benefit the class community or learning environment.

Exemplar: *"A 'kindness wall' where we post encouraging messages would not only brighten our classroom but also strengthen our community spirit and has been shown to reduce classroom conflicts in Mrs. Wilson's class last year."*

#3 Conclusion (Last two paragraphs)

Strengths:

- You end with a memorable, rhythmic phrase about "big ears to listen, a kind heart to care..."
- You effectively call classmates to action with your closing appeal.

Weakness: Insufficient emotional connection → Your conclusion relies on generalised statements rather than creating a compelling emotional vision. When you say "we can make this year amazing," you've missed an opportunity to paint a vivid picture of what that "amazing" year would look like and feel like for your classmates. The emotional appeal could be stronger with more specific imagery.

Exemplar: *"Imagine walking into our classroom each morning feeling excited for the day, knowing your ideas matter, and that you belong to a supportive community where we celebrate each other's successes and help one another through challenges—that's the class I envision us creating together."*

■ Your speech has a friendly, approachable tone that works well for a class president campaign. However, it would benefit from more substantial content that demonstrates why you specifically would make a good leader. You've included some appealing ideas, but these need more development to show you've thought through how they would actually work. Additionally, you could strengthen your persuasive approach by balancing your emotional appeals with more logical reasoning and evidence of your leadership capabilities. Try to share specific examples of past achievements or times when you've demonstrated leadership qualities. Also, consider addressing a problem your classmates care about and explaining exactly how you would solve it. Your conclusion could be more powerful if you created a vivid picture of how your leadership would positively impact everyone's daily experience at school.

Overall Score: 41/50

Section 2:

Vote for Me as Your Class President

Hi everyone!

My name is Roy, and I would love to be your class president.

#1 I'm not running just because it sounds cool or because I want to be the boss. I'm running because I really care about our class, and I want to help make it even better. I believe that a good leader listens, includes everyone, and tries their best—and that's what I promise to do.

If I'm chosen as class president, I'll speak up for all of us. Got a fun idea? I'll make sure it gets heard. Got a problem? I'll do my best to help solve it. I want to make sure every voice in this room matters.

#2 Here are a few things I'd love to bring to our class: • Fun Fridays—if we work hard all week, we can enjoy some extra games, art, or challenges together. • A "kindness wall" where we post kind messages to make each other smile. • Theme days like Crazy Hat Day or Superhero Day to make school more fun.

But most of all, I'll be here for you. Whether you're having a great day or a hard one, I'll always be someone you can talk to, and someone who wants to make school feel like a fun and safe place.

#3 I may not have all the answers—but I have big ears to listen, a kind heart to care, and a strong voice to speak up for us all.

So if you want a class that's fun, fair, and full of ideas, please vote for me, Roy, as your class president. Together, we can make this year amazing!

Thank you!