

Section 1:

#1 (First paragraph)Strengths: Your opening uses emotive language effectively with the contrasting images of clean air versus rubbish-covered parks. Your use of rhetorical questions immediately engages the reader. **Weakness:** Limited connection to school context → While your environmental concerns are valid, you could strengthen the paragraph by making a clearer connection between global environmental issues and specific problems or opportunities at your school. The environmental threats feel somewhat generic rather than localised to your school community. **Exemplar:** *"Have you ever wondered what kind of world we will live in when we grow up? Here at [School Name], our own playing fields and gardens could become thriving habitats for local wildlife, or they could remain unused spaces with untapped potential. The answer depends on what we do now."*

#2 (Fourth paragraph)Strengths: Excellent use of inclusive language with "we" and "together" to create a sense of community. The vivid imagery helps the reader visualise the club's activities. **Weakness:** Lack of specific details about implementation → Your vision for students "picking up litter, planting flowers, and making posters" presents good initial ideas, but doesn't address practical aspects like when the club would meet, who would supervise it, or what resources it would need. Adding these practical details would demonstrate that you've thought through the logistics. **Exemplar:** *"We need this club so we can take action together. Imagine a group of dedicated students meeting every Wednesday afternoon, supervised by Ms Johnson who has already expressed interest, working on projects from our school garden to awareness campaigns—all proudly saying, 'We care!'"*

#3 (Final paragraph)Strengths: Powerful conclusion with a strong call to action that creates the sense of urgency required in the prompt. The contrasting options effectively frame the choice facing the principal. **Weakness:** Limited benefit explanation → Your conclusion emphasises urgency but misses an opportunity to highlight specific benefits the school would receive from implementing your suggestion. Consider mentioning potential recognition for the school or educational advantages. **Exemplar:** *"Please, Principal, give us the chance to make our school a model of environmental leadership in our community. An Environment Club starting this term could enhance our school's*

reputation, provide valuable learning experiences, and create a healthier campus—for our future, and for the planet."

Your persuasive letter makes excellent use of rhetorical questions to engage the reader and employs emotive language effectively. The overall structure flows well from problem to solution to call for action.

■ To strengthen your writing, consider adding more specific examples of environmental issues directly relevant to your school. Additionally, include practical details about how the club would function to demonstrate feasibility. Also, emphasising the broader educational benefits would strengthen your argument—how might this club complement the curriculum or develop important skills? You could also add a specific timeline for implementation to make your proposal more concrete. Your piece would benefit from explaining how this club could involve different year groups and perhaps even involve parents or the wider community, showing how it could unite everyone around a common purpose.

Overall Score: 43/50

Section 2:

Revision Guidelines

Let's Make Our School Greener!

Dear Principal,

#1 Have you ever wondered what kind of world we will live in when we grow up? Will there be clean air, healthy animals, and beautiful green trees? Or will there be rubbish-covered parks, polluted oceans, and sick animals with nowhere to live? The answer depends on what we do now. That's why I believe we need an Environment Club at our school.

Our school teaches us how to read, write, and do maths. But shouldn't we also learn how to take care of our planet? An Environment Club would help students learn

how to protect nature, save water, plant trees, recycle properly, and make a real difference. Together, we can become Earth's young heroes!

Without this club, many students may not know how serious these problems are. They might not realise [realise] that turtles are dying from eating plastic, or that trees are being cut down faster than they can grow. Do we really want to stand by and do nothing while our Earth is being harmed? ~~Of course not!~~ [Of course not!]

#2 We need this club so that we can work together, learn together, and take action together. Imagine students picking up litter, planting flowers, and making posters to raise awareness — all proudly saying, "We care!"

The time to act is now. If we wait, it might be too late. Let's not be the school that ignored the problem — let's be the school that led the change.

#3 Please, Principal, give us the chance to make our school and our world a better place. Let's start the Environment Club today — for our future, and for the planet.

Sincerely,

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