

Writing Feedback

TERM 1 2025 | DAY 1 WRITING | 14th April

Section 1:

#1: First Paragraph Strengths: Your piece effectively establishes the purpose immediately, addressing the council directly about the library demolition. You use a conversational tone that engages the reader. Weakness: Underdeveloped opening argument. → Your opening lacks formal letter conventions and doesn't present a strong, compelling case against the demolition. The statement "not the best idea" significantly understates the issue and doesn't employ persuasive techniques or emotive language to draw readers in. Exemplar: *Dear Hills Council, I am writing to express my profound concern regarding the proposed demolition of our beloved local library to make way for yet another soulless shopping centre. This decision would devastate countless vulnerable members of our community who rely on this vital resource daily.*

#2: Third Paragraph Strengths: You effectively use rhetorical questions to challenge the council to consider consequences. You mention specific impacts on working adults. Weakness: Limited emotive language and visual imagery. → While you mention adults being "apprehensive and furious," your paragraph lacks the powerful imagery and emotional appeal needed in persuasive writing. The physical description of the library as a workspace is minimal, missing the opportunity to create a vivid picture of the tranquil environment that would be destroyed. Exemplar: *Can you imagine the anguish of dedicated parents arriving at the vacant concrete slab where our sanctuary of knowledge once stood? The deafening silence of disappointment replacing the gentle rustle of pages and whispered conversations that once filled those hallowed rooms?*

#3: Fourth Paragraph Strengths: You make a logical argument about employment and future job creation. You connect current library resources to future employment opportunities. Weakness: Limited rhetorical techniques and persuasive structure. → Your argument about job creation lacks advanced rhetorical techniques such as statistical evidence, expert testimony, or compelling metaphors. The paragraph follows a question-answer format that diminishes its persuasive power rather than building to a convincing climax. Exemplar: *The library doesn't merely provide jobs today—it cultivates the brilliant minds who will drive our economy tomorrow. Each book on those shelves represents not just knowledge, but hope—hope for careers yet unimagined, innovations yet undiscovered, and community prosperity that depends on educated citizens.*

■ Your piece shows good initial understanding of persuasive writing but needs significant enhancement to meet the requirements. You've included some rhetorical questions but could incorporate more sophisticated persuasive techniques such as anaphora, hyperbole, or emotive metaphors. The letter would benefit from more sensory details and painful imagery to help readers viscerally understand what would be lost. Additionally, your formal letter format is incomplete—adding proper addresses, date, and appropriate salutation would strengthen the professional tone. Also, consider organising your arguments from strongest to weakest, building momentum throughout the letter. The conclusion could be more powerful by summarising key points and ending with a compelling call to action rather than suggesting a future discussion.

Overall Score: 41/50

Section 2:

Dear Hills Council,

I just wanted to address the fact that destroying the local library for a shopping centre is not the best idea. Now you are wondering why I say that's a bad idea. Well a lot of people get their entertainment from the library, especially families that can't afford to get a screen for themselves. Students also use the library for getting study material and to grow their knowledge. Even some adults come there to work at a quiet place. The library isn't just all about books, it's much more than that.

#1 Now if you're going to swap the library with something else it must be a reasonable thing but I can tell you one thing and a shopping centre is not the most reasonable thing to swap it with. The library has studying material which can drastically boost ~~their~~ [students'] performance in school and in life skills that are required of them. You might say "Samyar, students aren't a lot of people, they're just a small number of people." Well students may not be a lot of people right now but they are 100% of our future and they need to learn things. Where do they learn things? At the library. If students aren't a good enough reason then think about all those families that don't have a lot of money. They'll be devastated the next day when they come to the library and see that their ~~kids~~ [kid's] favourite book isn't there. Well then the kid will be unentertained and parents hate when their kids are unhappy because they will have a fear of losing their kids because the kids

don't think that the parents like them anymore. Would you want parents to lose sleep every night thinking about losing their kids because they think that their parents are too boring?

#2 If you don't think that those parents are a good enough reason we have those adults that come to the library to work there. Adults that go to the library to work want to have a silent place so that they can focus. What better place to go than the library. ~~If you destroy the library there then a lot of adults have to go to a different library since the one that they work at is destroyed.~~ [If you destroy this library, many adults will be forced to travel to distant alternatives, assuming they can find one.] Some adults won't go to a library since it's too far and if those adults can't focus then they won't pay attention to the task that ~~their~~ [they're] boss has given ~~them~~ [them] that adult might end up losing their jobs. Do you want enraged adults to come to the library the next day and it is destroyed? They will be apprehensive and furious. Do you want to be accountable for the losses of jobs of many adults in the community?

#3 In the library industry it creates jobs. People work there and earn money. Well then you might ask "Samyar, won't there be more jobs if you create a shopping centre because there are more industries?" Not necessarily. There are kids that go to the library for study material and as I have mentioned, they are the future and they will be the ones that look for jobs. Now how is the library helping exactly? Well the library gives students the resources that they need for the future. So the library is actually creating jobs for students in the future.

Please take the community's problems into account. And we will talk with you later to discuss what we can do.

Yours Sincerely,

Community of Rouse Hill.

(Writer Samyar Attarian)