

Writing Feedback

TERM 1 2025 | DAY 1 WRITING | 14th April

Section 1:

#1 INTRO: Strengths: Your use of emotive language such as "prodigious residence" creates a strong emotional appeal. The comparison of demolishing the library to "destroying an innocent person's house" effectively conveys the severity of the situation. Weakness: Lack of cohesive structure → Your introduction contains multiple ideas presented without clear organisation. The sentences jump from describing the library to questioning its demolition without a smooth transition. For instance, the phrase "it's a place where happiness gathers" is followed abruptly by "and now its going to be demolished!" Creating a more structured introduction with a clearer progression of ideas would strengthen your argument. Exemplar: ***The library stands as our suburb's most treasured landmark, a place where knowledge flourishes and community bonds strengthen through numerous popular events. The shocking proposal to demolish this cultural cornerstone threatens not only our access to resources but the very heart of our community spirit.***

#2 PARAGRAPH 2: Strengths: You've incorporated vivid imagery with phrases like "the air would be humid of all the melancholy feelings" to convey the emotional impact. Your mention of specific events (chess competitions, poem readings) provides concrete examples of the library's value. Weakness: Underdeveloped rhetorical techniques → While you include emotional imagery, the rhetorical techniques could be more sophisticated and purposeful. The phrase "As the air gets hotter and hotter no one would care as they have already beared a significant loss" attempts to create a powerful image but lacks clarity and precision. The connection between increasing temperature and community loss isn't fully developed. Exemplar: ***Would you not agree that each brick of our library holds countless memories of chess champions celebrating their victories and young voices finding confidence through poetry? Without these walls to house our collective experiences, our community would wither like a garden deprived of water, leaving only concrete and regret in its place.***

#3 PARAGRAPH 3: Strengths: Your argument about accessibility for those without financial means or technological skills shows thoughtful consideration of diverse community needs. The rhetorical question "why would anyone want the worst of someone else?" effectively challenges the reader. Weakness: Limited development of consequences → While you mention mental effects and accessibility issues, these points

aren't fully explored to maximize persuasive impact. The statement "Destroying the library also means you're going to destroy all the memories made within it" introduces an important concept but doesn't elaborate on specific memories or their significance to different community members. Exemplar: *By destroying our library, you would be erasing the sanctuary where Mr. Thompson, recently widowed, finds solace each Tuesday afternoon, and where young Sarah, unable to afford textbooks for her studies, has discovered a path to academic excellence despite her family's financial constraints. Is this collateral damage acceptable to you?*

■ Your piece shows promising use of emotional language and presents several valid arguments against the library's demolition. However, you could strengthen your persuasion by developing a more formal letter structure with appropriate salutations and closings. Additionally, your arguments would benefit from more specific details about the library's historical significance and community impact. The rhetorical questions you've included could be refined to more directly challenge decision-makers. Also, consider organizing your paragraphs around clearer central points to help your reader follow your argument more easily. Your conclusion is quite brief and could be expanded to leave a stronger final impression that echoes your key points while directly appealing for action from the recipient. With these improvements, your letter would more effectively advocate for the library's preservation.

Overall Score: 39/50

Section 2:

TOPIC SENTENCE: I demand the library shall not be demolished ~~after all its~~ [after all, it's] the only visceral place in the entire suburb.

INTRO: The library is the most prodigious residence as it holds many popular events, ~~it's~~ [it is] a place where happiness gathers, and now ~~its~~ [it's] going to be demolished! Why would anyone do such an insolent thing? Removing the local library is like destroying an innocent ~~persons~~ [person's] house.

#1 PARAGRAPH 1: The library is an old heritage building full of knowledge and liveliness, what advantage will be earned after destroying the building? The library teaches many good values while if the library gets demolished more people will go to

shopping ~~entre~~ [centres] where bad habits and values can be picked up, they could be greed, temporary happiness and people might even become ~~spend-thrifts~~ [spendthrifts] or materialistic.

PARAGRAPH 2: As I said before, the library holds many events like community gatherings, chess competitions, and children's poem reading. If the library gets destroyed ~~they'd~~ [there'd] be nothing like that. Once the building is destroyed, the air would be humid of all the melancholy feelings, the suburb would be ~~dread~~ [filled with dread] with no sign of hope as the only eye catching place would be destroyed. As the air gets hotter and hotter no one would care as they have already ~~bared~~ [borne] a significant loss.

#2 #3 PARAGRAPH 3: Destroying the library also means you're going to destroy all the memories made within it and this can affect many people mentally, and why would anyone want the worst of someone else? If the library gets demolished many people wouldn't have accessibility over books especially people who can't afford them and also those who aren't that tech savvy rely on books.

CONCLUSION: Finally, I conclude that the library shouldn't ever be demolished as ~~its~~ [it's] an important heritage to this suburb.

BY: Pukhraj