

Section 1:

#1: Opening paragraph of formal email

Strengths: You've established a clear purpose for your email by mentioning the playground's condition and safety concerns. Weakness: Unprofessional tone → Your opening uses informal expressions like "what's called the doomsday playground" and contains grammatical errors that diminish credibility. The formal tone needed for addressing a principal requires more refined language and proper grammar. Exemplar: *Dear Principal Henderson, I am writing to bring to your attention the concerning state of our school playground, which has deteriorated to such an extent that it now poses significant safety risks to students. As numerous parents have expressed grave concerns about their children's wellbeing, I believe immediate renovations are essential.*

#2: Second paragraph of formal email

Strengths: You've included vivid descriptive language to illustrate the playground's poor condition. Weakness: Disjointed structure → The paragraph jumps between different playground issues without a cohesive flow. The sentences are structured as a list of problems rather than a persuasive argument building toward your request. Exemplar: *Imagine visiting our playground to find dangerously unstable swings, monkey bars with jagged edges that could cause injuries, and expanses of cracked concrete creating tripping hazards. The basketball court's faded markings render it nearly unusable, while the lack of shade leaves children exposed to the scorching sun that beats down mercilessly on their vulnerable skin.*

#3: Opening of informal email

Strengths: You've used relatable language and addressed your peers directly, which works well for an informal email. Weakness: Run-on sentences → The opening consists of one extremely long sentence with multiple ideas crammed together, making it difficult to

follow. This affects readability and weakens your persuasive impact. Exemplar: *Hey Year 6 mates and class presidents! Have you noticed how terrible our playground has become lately? The fields are as crisp as potato chips from drought, our once-beloved monkey bars are completely rusted, and the swing's screws are so loose that they could fall apart any day now. Isn't it time we got our awesome playground back?*

Your piece attempts to address both formal and informal writing contexts, which is commendable. The contrast between the two emails shows you understand there should be differences in tone. However, your formal email lacks the professional language and structured arguments needed to persuade a principal effectively. The informal email captures a more casual tone but needs better organization and clearer calls to action.

Additionally, while you've included some descriptive language, both emails would benefit from more strategic use of emotive language to engage readers. Your paragraphs often mix strong points with grammatical errors that distract from your message. Also, neither email fully develops the benefits of renovation—how it would improve student wellbeing, school pride, and educational outcomes.

You might also consider strengthening your conclusion in both emails with more specific requests. What exact improvements do you want? When do you expect a response? What actions should your fellow students take? Being clearer about these elements would make your emails more effective and actionable. Consider revising your sign-offs as well to match each email's tone appropriately.

Overall Score: 37/50

Section 2:

Formal Email to Principal

**Subject: Request for ~~immediate actions for what's called the doomsday playground.~~
[Urgent Playground Renovations]** **To: Principal - Henderson school.24564**

Dear Principal Henderson, A serious problem has been raised [.] ~~many~~ [Many] parents care for their ~~Childs~~ [children's] safety but when they~'d~ [see] the kids

['] playground, they ~~would-astonished~~ [are astonished], with their mouths open, ~~on~~ [at] how dangerous it is. From the monkey bars [,] to the slides there is nothing which is entirely safe. Some parents may even file complaints, and I'm not ~~lying~~ [exaggerating]—the playground needs some serious renovations.

#1

Imagine a playground with ~~improper~~ [improperly] made swings with monkey bars spiky enough to stab someone, cracked concrete, bad and faded markings for the basketball court with the ~~sun's~~ [sun's] heat feeling as ~~its~~ [if it's] lacerating your skin ~~this~~ [. This] isn't a fiction novel but the actual state of the school playground.

#2

Once vibrant and spirited, the playground is now a place of avoidance and disgrace. First of all, after having two whole sessions ~~deliberate~~ [of deliberate] learning anybody would want a break, and from a recent school survey more than 70% of people visit playgrounds and ~~basket-ball~~ [basketball] courts in lunch and recess, which means, most of those kids will refuse to go to the playground as it is dangerous. With having that, the kids who refuse to play in the playground won't get any leisure time to ease ~~of~~ [off] all the burden on their shoulders, and if this continues there may be serious consequences.

In order to make the playground more stunning you should first remove all harmful items, enhance equipment, make more shades and finally make it so that it catches ~~ones~~ [one's] eye ~~this~~ [. This] could be like decorating or planting flowers and trees ~~onee~~ [. Once] these renovations are done [,] the playground would be more captivating than ever.

Finally, Principal Henderson I kindly request for renovations to be made, which will make this a better school.

Yours ~~Sincerely~~ [Sincerely],[,]

Pukhraj

Email 2 - Informal Email to Fellow Students

Subject: Raising support for renovating school ~~play-ground~~ [playground] To: Available to all year [Year] 6 students and class presidents

#3 We have all seen the condition of our lovely playground with the fields as crisp as potato chips and the loved monkey bars all just disgustingly rusted and the once tightened screws of the swing now loosened with no knowing when the entire thing gets broken up ~~in-to~~ [into] pieces [.] ~~wouldn't~~ [Wouldn't] we all like our old playground to be restored?

Just imagine a playground better than the one we all know with an eye ~~catching~~ [-catching] look [.] more benches, and especially more places for shade in hot sunny days. Remember all those annoying faded markings on the basketball court which conveniently helps the opposing team score an extra goal, well not anymore if we gather support we may be able to convince the principal to renovate the entire playground. Wouldn't that be great?

Take a look at the ~~play-ground~~ [playground]; [.] ~~there~~ [There] are so many hazards like spiky metal bars which were railings, shaking platforms and damaged equipment. Some of these dangers can even injure someone.

I strongly request you all to start raising support to convince Principal Henderson to start taking actions ~~renovating~~ [renovating] dangerous items [.] enhancing school equipment and even start decorating the ~~play-ground~~ [playground].

Sincerely, ~~Raised by~~

[From] Pukhraj