

# Writing Feedback

## DAY 4 | 24th of April | HOLIDAY WRITING HOMEWORK

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### Section 1:

#1: Introduction Strengths: Your introduction clearly states your name and position you're running for. You preview your main arguments effectively. Weakness: Limited appeal → Your opening lacks a compelling hook that would immediately capture your classmates' attention. The statement "I will tell you more why I should be class president" is somewhat generic and doesn't create excitement or curiosity. Exemplar: ***"Fellow classmates, imagine a school where everyone feels supported, valued, and inspired to achieve their best. As your class president, I, Jeremy, would work tirelessly to make this vision our reality through my kindness, responsibility, and encouragement."***

#2: First argument (Kindness) Strengths: You provide specific examples of your kindness (helping with projects, stopping bullies). You show self-awareness by acknowledging you're not perfect. Weakness: Vague evidence → Your examples could be more specific and detailed. Phrases like "done other good stuff" and "made people feel better" are quite general and don't paint a vivid picture of your kindness in action. Exemplar: ***"I've demonstrated kindness by mentoring three classmates through difficult maths projects, standing up to bullies in the playground when they targeted younger students, and organising birthday cards for everyone to ensure no one feels forgotten."***

#3: Second argument (Responsibility) Strengths: You clearly identify responsibility as a key leadership quality. Your point is direct and straightforward. Weakness: Underdeveloped reasoning → This section is very brief and doesn't fully explain how your responsibility specifically qualifies you for the role of class president. The connection between "not forgetting anything" and presidential duties isn't clearly established. Exemplar: ***"My responsibility shines through my perfect attendance record, consistent completion of all assignments before deadlines, and my current role as library monitor where I've never once missed my shift. As president, I would bring this same reliability to representing your concerns to teachers and organising class events."***

■ Your speech has a solid foundation with three clear qualities that make you a good candidate. However, the arguments lack depth and persuasive power. To strengthen your speech, you need to develop each quality with more specific examples and connect them directly to how they would benefit your classmates if you were president. Additionally, your speech would be more compelling if you included direct appeals to your audience's

needs and concerns. Also, consider adding rhetorical questions or a memorable slogan to make your speech more engaging. The conclusion is abrupt; expand it to remind your classmates of your key points and make a final emotional appeal. Remember that a persuasive speech should not just tell why you're qualified but show how your leadership would positively impact the class.

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**Overall Score: 38/50**

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Section 2:

### **Why to vote me as class president**

#1 Hi. I am Jeremy and I am running for class president. This is because I have been kind, responsible and encouraging. I will tell you more why I should be class president.

#2 Firstly, I have been kind. I have helped others in projects, stopped bullies and done other good stuff. I have also made people feel better. Fine, I am not perfect, but nobody is. We ~~though~~ [though,] strive to be our best!

#3 Secondly, I am responsible. I do not forget anything from school, tutoring and other places. This is why you should pick me as class president.

Lastly, I am encouraging. I encourage people to do their best in everything. This makes people have more hope to get in ~~stuff such as~~ [activities like] tryouts into sports teams and more. This is why I should be president.

In conclusion, I make a great president. So vote for me, Jeremy!